

Sports Premium Action Plan

2022-23



Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two instalments, the first on 1 November and second funding allocation on 1 May.

The Pupil premium action plan will run from September 2022 to September 2023

Objectives and Principles

At Grange Park, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now, and lifelong participation in physical activity and sport for the future. In this way we aim to keep the spirit of the 2012 Olympic Games alive in our community.

We believe high quality physical education and school sport will contribute to positive outcomes in attendance and behaviour as well as health and sporting skills.

The funding will develop a programme that includes:

- Providing high quality physical education
- Embed new curriculum and PE scheme across the school
- Developing a structured programme at lunchtimes to promote a lifelong love of physical activity
- Ensuring pupils understand links between sport and healthy eating to promote a healthy lifestyle
- Provide opportunities for children to take part in a wider range of extra curricular sports
- Give children opportunities to take part in a range of competitive tournaments and festivals within the ELT, local authority and beyond
- Achieving high grades at our school and maintaining a healthy schools mark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional recovery sessions for current academic year 5 pupils who have not achieved 25 metres have been provided during the Autumn term.

Academic Year: 2022-23	Total fund allocated: £22,990 (2 terms) Approx <table border="1" data-bbox="683 331 1220 497"> <thead> <tr> <th>Financial year</th><th>2021 to 2022 academic year</th><th>Payment date</th></tr> </thead> <tbody> <tr> <td>2021 to 2022</td><td>September 2021 to March 2022</td><td>29 October 2021</td></tr> <tr> <td>2022 to 2023</td><td>April 2022 to August 2022</td><td>29 April 2022</td></tr> </tbody> </table>	Financial year	2021 to 2022 academic year	Payment date	2021 to 2022	September 2021 to March 2022	29 October 2021	2022 to 2023	April 2022 to August 2022	29 April 2022	Date Updated: July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity To include: Active mile If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Sports Coaches Pupils have access to high quality teaching and access to daily physical activity	To ensure the effective delivery of PE and sport across the school established by the schools PE planning, Complete PE and coaches. Sports coaches to deliver a matrix of high quality after school sessions as part of the after school curriculum.	High standard of PE teaching across the school to promote the subject and develop skills of all the pupils involved.	£14,600 total Lunchtime: £67 per day (5 days a week) Committed for the whole year however the school charges for space PP children is taken	66% Lunch time provisions have continued to support the implementation of new behaviour policies.

	Sports coaches to deliver a matrix of high quality after school sessions as part of the lunchtime provision.		out of the PP funding	
Complete PE Pupils have access to high quality teaching and access to daily physical activity	<p>To ensure the effective delivery of PE and sport across the school in relation to the long term plan and Complete PE scheme</p> <p>To continue to develop and support staff PE skills in order to provide high quality sessions and PE outcomes.</p>	High standard of PE teaching across the school to promote the subject and develop skills of all the pupils involved.	£1712 total for Complete PE scheme	8% Scheme has supported the teaching of learning of PE this year and aided delivering a high quality curriculum. It has also given teachers guidance for expected attainment.
Pupils have access to high quality equipment to support attainments and development of physical skills	<p>Regular audit of equipment against inventory.</p> <p>Resources available to pupils are always of high-quality, meet safety standards and meet the needs of all pupils.</p> <p>Equipment to be distributed each term using year group boxes/bags for each half termly unit</p> <p>To ensure the school is able to</p>	<p>Increased range of gymnastic equipment to support after school clubs and nurture groups - crash mat (main hall)</p> <p>Increased range of indoor activities used during wet playtimes and as part of general lunchtime provision</p> <p>Equipment purchased previously and for the year (£3327) to be maintained in</p>	£1000 total	5% Equipment purchased to support the PE curriculum. PE equipment logged and recorded. Total of £4,900 spent on equipment for Complete PE units

	provide resources mapped out by the Complete PE curriculum.	order to preserve and build upon for future teaching. Teaching and learning to not be impacted by lack of resources or damaged equipment. Complete PE curriculum to be taught efficiently		
Swimming and Swimming recovery	Block of swimming lessons for pupils not achieving expected standards at the end of KS2. Swimming sessions for previous year 4 to ensure all missed sessions are taught and children's water confidence is consolidated. 4 swimming blocks have been allocated for the year.	More children to be able to reach expected national curriculum standards and swim 25m. For more children to continue to learn to swim and incorporate this into their healthy lifestyle.	£0	0% Not allocated as swimming block rejected by Enfield Swim Team 86% of children are able to reach NC expectations. Children not meeting NC expectations will have top up sessions in 2023/2024 year.
Promote cycling as healthy lifestyle for pupils as part of the school	Year 3 and year 6 complete bikeability Promote cycling to school in newsletters and via social media	Children to be engaged in cycling and understand it as part of a healthy lifestyle Pupils to be more active in their ways of coming to school to	£0	Bikeability completed with children gaining skills in riding a bike to further develop living a healthy lifestyle.

	Survey number of children using bikes to come to school and ensure adequate provision of bike racks in Reception playground	further develop the healthy lifestyle		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Regular participation in ELT steering group meetings	PPA sports coaches to attend half termly meetings to discuss planned ELT sporting competitions as well as developments within PE across the ELT Maintain the quality of plans to ensure they are relevant and support teaching	To continue to develop interschool links within the trust To share curriculum development ideas to further the provisions within Grange Park.	£0	Sports coaches attended ELT meetings to discuss and maintain the quality of PE taught at Grange Park.
Raise profile of Grange Park across the the trust and with tournaments and competitions	School to actively take part in all online and hosted school competitions and tournaments	The fitness of children will have improved allowing them to compete and deliver their best performances.	£0 (mini bus running costs - see below)	N.S: To promote sports competitions across the trust.

		Increase in the number of children involved in competitive sport both formally out of school and informally within year groups and during coached led sessions during lunch.		
<p>All children and staff have skills and opportunities to make choices about healthy lifestyles including:</p> <ul style="list-style-type: none"> (i) Making links between physical activity and health (ii) Understanding the links between diet, physical activity and health 	<p>To continue to work for and achieve platinum award for Your School Games Quality Mark</p> <p>Work with pantry to promote healthy eating in school - cookbook of healthy recipes or recipes regularly published online via school social media and website</p> <p>Continue to fund free school lunches for staff who sit with children at lunchtime and encourage healthy eating choices through the 'Come dine With Me' Initiative</p> <p>Complete audit and then purchase cooking equipment for the school to further support healthy eating message across the school and develop this in other areas of</p>	<p>To achieve platinum award (hold Gold mark for 3 years)</p> <p>To develop working relationship with the school pantry to promote healthy eating and lifestyle across the school and the curriculum</p> <p>Children able to make positive choices around diet and exercise as evidenced in participation in sport and healthy eating at school</p>	<p>£5100 per annum to buy into Enfield PE team network, resources and training.</p> <p>£250 - Cooking equipment to support with healthy provision for D&T sessions, after school provisions and in class teaching.</p>	<p>22%</p> <p>Enfield PE SLA renewed</p> <p>2%</p> <p>Purchased, audit next year to see what else needs to be purchased.</p>

	the curriculum (literacy, DT and geography)			
Continue to raise the profile of PE and sporting achievements through digital media sharing and representation	Sporting events and achievements to be shared using GC and twitter to update parents of activities the school is participating in	Children have exposure to advocates of sport within the school community and locally. More communication between children and parents of PE in the school and competitions participated in Sports day possibly scheduled for July with guidance followed.	£0	
Pupils inspired by the sporting achievements of others, including in the community and their peers.	Celebrate achievements in assemblies, newsletters, website and twitter. Invite members of the local community in to share their journey to achievements. Sports coaches to provide newsletter articles and ongoing school sporting updates	Children have exposure to advocates of sport within the school community and locally. More communication between children and parents of PE in the school and competitions participated in	£0	Sports achievements and events added to News Round Up consistently exposing children to sports advocates within the school community and locally.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total budget allocation:
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Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Increasing number of pupils receiving an 'Outstanding' PE curriculum	<p>CPD for staff and support with planning and implementation. Teacher to be supported by sports coaches and lead during autumn term and planning training to be delivered and supported during autumn term</p> <p>To ensure the effective delivery of PE and sport across the school in relation to the long term plan and Complete PE scheme</p> <p>Develop and support staff PE skills in order to provide high quality sessions and PE</p> <p>Sports coaches to be supported and to develop behaviour for learning techniques to establish school routines</p>	<p>Increased capacity and sustainability and enhanced quality of teaching and learning.</p> <p>Improved pupil attitudes to PE and increased competence and confidence of teaching staff.</p> <p>Planning and video support for teachers prior and during the session to assist with quality teaching and outcomes from each session</p>	£0	
<p>Sports Coaches</p> <p>Pupils have access to high quality teaching and access to daily physical activity</p>	<p>To ensure the effective delivery of PE and sport across the school established by the schools PE planning, Complete PE and coaches.</p> <p>Staff CPD and developing staff</p>	Confidence in staff to deliver high quality PE sessions consistently.	£0	Training for sports coaches provided to ensure that an outstanding sports curriculum is delivered.

	confidence for new and existing staff			
Ensure Curriculum long term map is implemented by all teaching staff in all year groups	<p>Units evenly distributed across each term of the long term map to consolidate and reteach fundamental skills from previous years</p> <p>Long term map amended to enable staff to develop teaching school in a range of areas</p> <p>Long term map amended to enable staff to consider environmental factors and school grounds</p> <p>Long term map to be shared with staff and sports coaches</p> <p>Session and coverage to be continually monitored to ensure all subjects are taught regularly.</p>	<p>Improved session delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.</p> <p>Increased confidence in teachers and Sports Coaches when delivering PE curriculum.</p>	£0	Curriculum map implemented using the complete PE scheme by both teachers and coaches giving confidence when delivering PE curriculum.
Continue to to develop and organise planning units to adapt to our school and our pupils	<p>Enfield planning to be reviewed continually through the year to ensure it meets risk assessment guidance.</p> <p>Planning to be reviewed to ensure sessions have the highest</p>	Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.	£0	N.S - Review and revisit the PE curriculum to ensure that all children are exposed to skills through a range of sports and activities.

	quality impact on the development of skills for the children.			
Develop supporting materials to aid teaching of planning and raise attainment	Complete PE provides supporting videos to assist with the teaching of sessions	Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.	£0	N.S To work on the supporting materials and see which are beneficial for teachers to use.
CPD for play leaders to continue to develop lunchtime provisions for children	Provide coaching sessions per year for lunchtime playleaders to develop skills and knowledge of activities they can facilitate with children	Improved behaviour and understanding of Grange Park Values evidence during play and lunchtimes	£0	0% Provide further updated training for the play leaders at to implement at lunchtimes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Provide a range of additional sporting experiences for after school clubs	To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer.	Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle.	£0 (may be part of equipment allocation above)	After school enrichment clubs are on the increase providing a range of

	<p>To encourage more children to take part in physical activity after school. Pupil survey to be conducted to help develop understanding of pupil interests.</p>	<p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided.</p> <p>A wide variety of provision will at some point in the year meet the interest of the vast majority of children.</p> <p>Use information from Survey to help develop the long term and after school club provisions moving forward.</p>		<p>different experiences and skills for children.</p> <p>N.S: Look further into widening the provision even further.</p>
Develop further after school club activities using local sports clubs and specialised coaches	<p>Develop a further range of sports clubs and develop links within the community:</p> <ul style="list-style-type: none"> - Cricket - Tennis - Chess - Badminton - Yoga - Table tennis 	<p>Increased participation in extracurricular sporting programmes for all pupils.</p> <p>Increase in participation in sport during lessons and as extra- curricular activities by children from vulnerable groups.</p> <p>New school teams developed across a range of sports</p>	£0	<p>N.S - Get in contact with local sports clubs to form partnerships with the school to enable children to widen their opportunities.</p>
Develop the way after school clubs are promoted within the school community	<p>Provide 'taster sessions' for pupils through open PE sessions and adverts for new clubs using</p>	<p>Pupils develop interests in different areas of sport and activities.</p>	£0	<p>N.S. - Use social media to widen the enrichment</p>

	visual technology to support and capture.	Increased Numbers of participants for after school clubs across the provisions provided		opportunities.
Further develop camping provisions within the school to support school community events	<p>Provide further camping equipment for the school to provide hybrid event (online video camping and at school)</p> <p>This includes food, drinks and staff provisions for the camping experience</p>	Camping events for year 3 and 4 to provide experience learning opportunities and develop the in school community.	£200	<p>0.05%</p> <p>Children are able to have camping events to provide learning opportunities outside the classroom and develop them in the school community.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Ensure full participation in ELT and inter school competitions	Sports coaches to attend half termly meetings to discuss planned ELT sporting competitions as well as developments within PE across the ELT	Coaches and PE leads in the trust to develop inter school competitions matrix	£0	Entered into several competitions through the borough to ensure that children are competing inter school.

	<p>Maintain the quality of plans to ensure they are relevant and support teaching</p> <p>Map of events to be organised to ensure participation in a range of activities</p>			
Provide access to sporting events and tournaments	<p>Mini bus running costs (including insurance) - Tax, MOT servicing and staffing.</p>	<p>School has qualified staff to drive mini bus to sporting events</p> <p>Schools high standard of PE professionalism is valued and recognised outside school</p>	<p>£2500</p> <p>(running costs and possible ULEZ charges for 2022)</p>	<p>11%</p> <p>Minibus maintained and used for sporting activities - amount to be reviewed for next year</p>