



Welcome to Ladybird class Information for Year 1 parents: September 2022

Staff

Class teacher(s):

Helen Kirsides (M, T), Olivia Penfold (W, Th, F)

Support staff:

Soulla Bush, Angela Bakhurst, Senay Horden

Year group Achievement Leader:

Sue Denny DHT



Attendance and punctuality

- Children achieve most when they are in school on time every day. We have a
 whole school target of 97% attendance. A positive and prompt start to the day is
 important for the whole class in order to feel confident, settled and to achieve
 their best.
- Doors open from **8:45am** and children should be in class very soon thereafter.
- Children arriving **after 8:55am** will be marked late on the register.
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail. Wherever possible please book appointments outside school hours.
- Parents must warn the office in advance of early collections.
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school News Roundup.





End of the day

The timings of the end of the day have changed to **3:25pm** for all children in Reception to Year 6:

- Please collect your child from the external Year 1 classroom door.
- Children attending enrichment clubs will be escorted to their club by a member of staff. Clubs finish at 4:30pm. Please collect from the meeting point inside the school gates by the main entrance.
- Wrap around care offered Extend. Information available on the website. Extend After School Club finishes at 5:50pm.



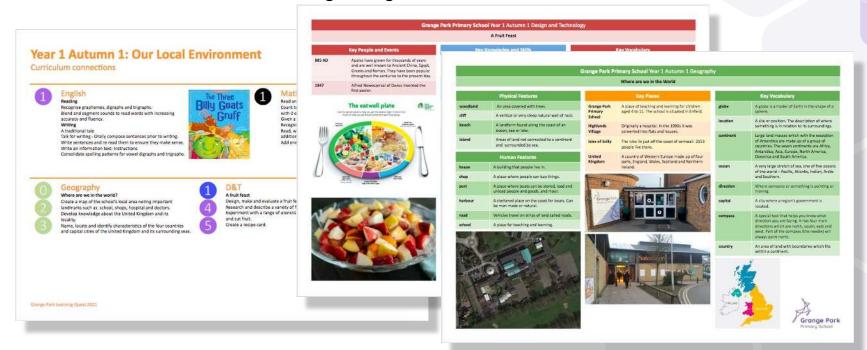
Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We have introduced a 3 step routine.
- We expect children to show consideration and take responsibility for themselves, others and the environment.
- These character traits are summed up in our school values of Respect, Responsibility and Resilience.
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.



Our learning connections

As teachers we understand that learning is most successful when children have had the
opportunity to make connections with learning they have done in the past and will be doing
in the future. Learning also should be organised and meaningful. These maps are available
on the school website and through Google Classroom.



The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **end points.** It informs what pupils need to know and be able to do to reach those points.

These end points can be found on our website in the curriculum tab.

English - Grange Park Primary School

Mathematics - Grange Park Primary School

Reading diary

- Reading diaries are used in KS1. These contain support materials for RWI, spelling lists, recommended reads and question stems to support reading at home.
- Reading diaries and reading books need to be in school every day.
- Children are sent home with a RWI book (or banded book once they complete RWI) and one reading for pleasure book.
- Daily phonics and reading sessions continue with children grouped according to assessment and needs.
- Your child's reading progress is communicated through comments in their reading diary together with ways you can support your child e.g. sounds to continue to practice.
- Ladybird class is timetabled to visit the Reading Hub on Thursdays.
- Children can send in a birthday book to help us to celebrate their special day. We have labels to put inside
 the book naming the child who donated it. Please speak to us if you want some ideas about which books
 to buy.
- For additional information on reading at Grange Park, along with further recommended reads, please visit our <u>website</u>.



Special events, trips and visitors

- Forthcoming trips include:
 - Autumn 1 St Andrew's Church linked to Harvest Festival
 - Spring 1 London Transport Museum linked to 'Wheely Great Transport' topic
 - Summer 1 Science Museum linked to 'A Journey into Space' topic
- Forthcoming events include:
 - Our class assembly in the Round Hall: 9.05am Friday 2 December
 - Summer 1 Year 1 singing concert 23 and 24 May
- Remember to look at the News Roundup for dates of all forthcoming events

Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors have to be cancelled if we do not receive enough.

IT at Grange Park

- Children in Years 1 to 6 are loaned a 1:1 Chromebook for use at home and in school.
- IT skills are taught in computing and then used across the curriculum to enhance learning for example to conduct research, cutting and pasting images and text into slides, or adding captions to make simple presentations, labelling diagrams using Sketchpad etc.
- Our children use many Apps at school. Some are facilitated by the teacher for example Google Workspace (Slides, Docs, Sheets, Jamboard, Earth, Drawings and Classroom), Google Expeditions, Nearpod, Flipgrid, ScreenCastify, ThingLink and Adobe Spark. Children have

Apps used by the children (with logins)		
Y1 - Y6	Spelling Shed	
Y1 - Y6	Google Classroom	
Y2 - Y6	TTRS	
Y6	SATs companion	
Y4 & Y5	Mirodo	
Y1	Numbots	

• Weekly spelling tests are completed on the Spelling Shed App.

Chromebooks

- Will receive an agreement to sign Tuesday 6 September. Please return ASAP.
- Access to an online safety video which must be watched prior to your child's Chromebook being issued, will be available
 Fri 9 September to Fri 16 September.
- Chromebooks must be brought to school daily, fully charged.
- Ensure the Chromebook is treated with care.
- Ensure use is monitored at home Chromebooks are for educational purposes only, and to be used by your child only.

At school we teach online safety discreetly and through parts of the curriculum. We monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the Chromebooks during the school day.



IT safety

Parents, please ensure you are also monitoring your child's IT use.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?





Forest School at Grange Park

Chloe Goldsmith is a qualified Forest School Leader, and she plans for and delivers our Forest School program. She works closely with Tim Brooker who is currently qualifying as a Forest School Practitioner.

Each year group (Nursery - Y4) has been timetabled for Forest School sessions over the course of the year. You will be provided with more information prior to your child taking part.



Forest School at Grange Park

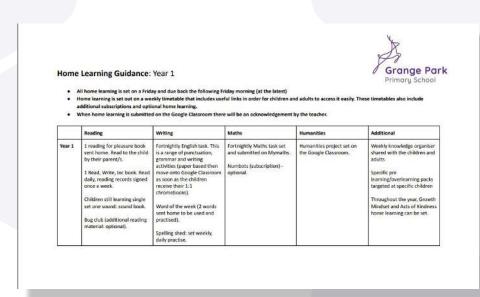
The impact this program has on the children that have already had the experience is significant:

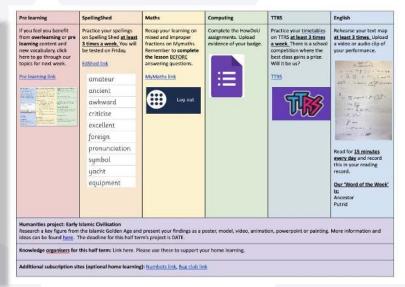
- Is multi-sensory and has supported the improvement of concentration and the motivation to learn.
- Supported children to gain more independence and self-confidence.
- Reduces anxiety and builds resilience.
- Improvement in children's communication skills.
- Significant impact on children with any additional needs.



Home Learning

- Home Learning expectations are also set out very clearly for parents on the website: <u>Home learning</u> <u>quidance</u>
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they
 are able to navigate with ease





Statutory assessments

Year 1 phonics screening check:

- A national statutory assessment to ensure children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and learning.
- Class teacher administers the assessment 1:1 with each child in June (important your child is not absent from school).
- Consists of 40 words, half real words and half nonsense words. Nonsense words are shown with a picture of an alien to provide a context which is independent from any existing vocabulary they may have. These words cannot be read using their knowledge of vocabulary or from memory but have to be decoded using their phonics skills.
- Result of phonics screening check is reported at the end of the summer term.
- Children who have not met the standard of the check are supported to continue to develop their phonic knowledge and retake the check again in Year 2.



Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g.<u>Clear Pencil Case</u>
- 1 x A glue stick e.g .<u>Pritt Glue Stick Amazon link</u>
- 3 X HB pencils (Staedler Noris/Yellow and Black HB) e.g. HB Pencils
- 1 x Purple pen (ball point) Purple Pens
- 1 x Whiteboard pen Whiteboard Pens.
- 1 x Black handwriting pen (Y4-Y6 only) Handwriting Pens
- 1 x Sharpener <u>Pencil Sharpener</u>
- 1 x Rubber <u>Rubber</u>
- 6x Colouring Pencils <u>colouring pencils</u>
- Box of tissues for the classroom <u>Tissues</u>





It is very important that ALL children come in the correct school uniform and footwear, including PE kits. Parents will be notified if children are not in correct uniform.



School uniform

Grange Park Primary School Uniform

Nursery

- · Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey joggers (with logo)

Girls

- Purple sweatshirt/cardigan (with logo)
- · White polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- · Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey trousers
- · Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- · Grey/black socks

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.



Our PE days are: **Monday and Wednesday**

Children should wear their branded PE kit on the days they have PE. Children must remove all earrings and watches before PE and games lessons.

School uniform

PE Kit

- Black shorts
- White PE T-shirt (with logo)
- Plimsoles or trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Light mac in sac (with logo)

Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack small and large available (with logo)

Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Diary and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimary.org
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone or email the school office to make an appointment at a mutually convenient time.

There are many staff members you can speak to:

- Teacher/support staff
- Achievement Leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant Headteacher: concerns that cannot be resolved through the teacher or Achievement Leader



Communication

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

- Friday 9 September Friday 16 September: E-Safety training through Education Child
 Protection (available online, must be watched prior to a Chromebook being issued)
- Wednesday 21 September: English Conversation classes taster: 9.15-10.30am (Round Hall)
- Thursday 22 September: Volunteer Coffee morning: 9am (Round Hall)
 - Wednesday 28 September, 5, 12 & 19 October: English Conversation classes parent sessions: 9.15-10.30am (Round Hall)
- Thursday 6 October: Y1 Phonics Workshop: 9am (Round Hall)
- Friday 7 October: Home learning surgery: 3:15-4pm (Round Hall)

Marvellous Me

- Marvellous Me replaces Tapestry and is a great way for staff to share your child's achievements and successes with you. It helps you to keep up with what has been happening at school.
- You will receive photos of work and events your child has been excited about, plus badges to show particular achievements in class.
- You will receive log-in details and information on how to access the App.









GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences.
- AGM 3 October 6pm in Round Hall All welcome!
- New faces and fresh ideas are always well received and everyone is given a warm welcome.
- Meetings are held approximately two per half term, just before pick up on a Friday at school.
- Who are the parent reps for this class?

