



Welcome to Neptune class

Information for year 5 parents: September 2022

Staff



Class teacher: Emine Sabri Year group Achievement Leader: Tracy Murray

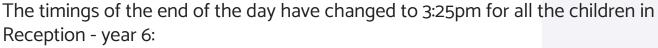
Attendance and Punctuality

- Children achieve most when they are in school on time every day. We have a
 whole school target of 97% attendance. A positive and prompt start to the day is
 important for the whole class in order to feel confident, settled and to achieve
 their best
- Doors open from **8:45am** and children should be in class very soon thereafter
- Children arriving **after 08:55** will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup





End of the day



- Please collect your child from the top gates. Drop off to the year 5/6 doors
- Year 5 can only walk home with permission
- Information about enrichment opportunities has been sent out via ParentMail
- Wrap around care offered, Extend, information on the Website

After school enrichment clubs will finish later, at 4:30pm, and the Extend Afterschool club will finish at the same time as normal at 5:50pm.





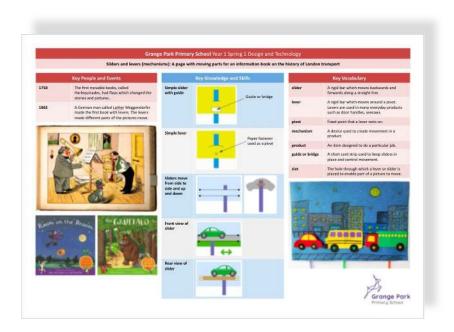
Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes
- We have introduced 3 step routine
- We expect children to show consideration and take responsibility for themselves, others and the environment
- These character traits are summed up in our school values of Respect, Responsibility and Resilience
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others



Our learning connections

As teachers we understand that learning is most successful when the children have had the
opportunity to make connections with learning they have done in the past and will be doing
in the future. Learning also should be organised and meaningful.





The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **end points.** It informs what pupils need to know and be able to do to reach those points.

These end points can be found on our website in the curriculum tab.

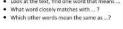
English - Grange Park Primary School

Mathematics - Grange Park Primary School

Reading records and Magpie books

Viper Reading Questions

- . Look at the text, find one word that means ...



- What evidence suggests the character is feeling ...?
- · What impressions do you get of a setting or person?
- . How do you know that (character) is feeling ...?

. Find one piece of evidence to suggest that ...?

- . How do you know that ...?
- What does this phrase suggest about the characters actions ...?
- . In what ways are two characters or settings the same or different?

- . What 2 things are you told about the character?
- . What did someone do in order to ... as a result of
- · What was revealed when ...?

- · Which phrase best describes what happened in chapter ...?
- . Which of the following statements would be the most suitable summary?

- Reading Diaries are used in KS2. These contain support materials such as spelling lists, recommended reads and question stems to support reading at home, as well as space for book reviews and favourite books
- These books double up as Magpie Books, providing the children with space to note down interesting words and phrases spotted in their reading
- These books need to be in school each day
- Children will be sent home with one banded book and one reading for pleasure book
- We will communicate your child's progress during Learning Conversations
- Year 5 have three whole class reading sessions per week, 1 reading for fluency and 1 library day on alternate weeks
- **Friday** is our day Reading Hub day.
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it. Please speak to us if you want some ideas about which books to buy
- For additional information on reading at Grange Park, along with further recommended reads, please visit our website

Music lessons with Enfield Music Centre (EMS)

Individual and paired instrument lessons with EMS will begin w/c 19.9.22. Debbie will inform your child and their teacher the day and time of their lesson. The timetables take a while to organise with tutors but she will hopefully give them out the week before lessons start.





Special events, trips, residentials and visitors

- This year the children will have a Vikings workshop, visit Palmers Green Mosque, Tower of London, VIAM, Cuffley Camp and Walton on the Naze
- Our class assembly in the Round Hall: Friday 12th May at 9.00am
- Remember to look at the News Roundup for dates of all forthcoming events

Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors will have to be cancelled if we don't get enough contributions

IT at Grange Park

- In order to succeed in this ever-changing landscape, Connect Education Trust believes that its pupils are going to have to learn new skills later in their life. Roll out of 1:1 Chromebooks in 2020
- IT skills are taught in computing and then used across the curriculum to enhance learning.

 The children use many Apps at school. Some are facilitated by the teacher for example G Suite (Slides, Docs, Sheets, Jamboard, Earth, Drawings and Classroom), Google Expeditions, Nearpod, Flipgrid, ScreenCastify, ThingLink and Adobe Spark, and the children have logins for others:

Apps us	ed by the children (with logins)	
Y1 - Y6	Spelling Shed	
Y1 - Y6	Google Classroom	
Y2 - Y6	TTRS	
Y6	SATs companion	
Y4 & Y5	& Y5 Mirodo	
Y1	Numbots	

Weekly spelling tests are completed on the Spelling Shed App

Chromebooks

- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home the chromebooks are for educational purposes only, and to be used by your child only

At school we teach online safety discreetly and through parts of the curriculum, we monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the chromebooks.

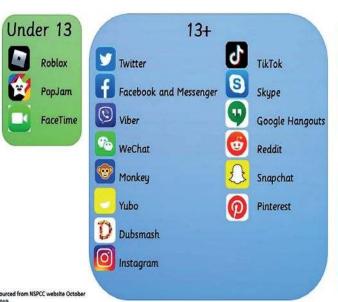


IT safety

Parents, please ensure you are also monitoring your child's IT use.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?









Home Learning

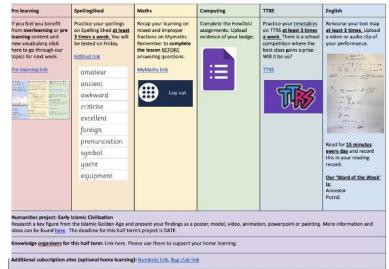
- Home Learning expectations are also set out very clearly for parents on the website: <u>Home learning guidance</u>
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able to navigate with ease

Home Learning Guidance: Year 5



- All home learning is set on a Friday and due back the following Friday morning (at the latest)
- Home learning is set out on a weekly timetable that includes useful links in order for children and adults to access it easily. These timetables also include
 additional subscriptions and optional home learning.
- . When home learning is submitted on the Google Classroom there will be an acknowledgement by the teacher.

	Reading	Writing	Maths	Humanities	Additional
Year 5	1 Banded book and 1 reading for pleasure book seth home with the children. Record signed daily Monday-Friday. Bug club (additional reading material: optional).	Mirodo English task set weekly. Word of the week (2 words sent home to be used and practised). Spelling shed spelling set and practised daily.	Minodo maths task set weekly. Times Table Rock Stars daily practise.	Humanities project set on the Google Classroom.	Weekly knowledge organiser shared with the children and adults. Computing: 3 weekly cycle: Howdou, touch typing, esafety. Throughout the year Growth Mindset and Acts of Kindness home learning can be set. 1 x pre learning task for any subject where it is most relevant. Set weekly (optional).



Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g.<u>Clear Pencil Case</u>
- 1 x A glue stick e.g .<u>Pritt Glue Stick Amazon link</u>
- 3 X HB pencils (Staedler Noris/Yellow and Black HB) e.g. HB Pencils
- 1 x Purple pen (ball point) Purple Pens
- 1 x Whiteboard pen Whiteboard Pens.
- 1 x Black handwriting pen (Y4-Y6 only) Handwriting Pens
- 1 x Sharpener <u>Pencil Sharpener</u>
- 1 x Rubber <u>Rubber</u>
- 6x Colouring Pencils <u>colouring pencils</u>
- Box of tissues for the classroom <u>Tissues</u>





It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform.



School uniform

Grange Park Primary School Uniform

Nursery

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey joggers (with logo)

Girls

- Purple sweatshirt/cardigan (with logo)
- · White polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- · White socks
- Grey/black tights

Boys

- · Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey trousers
- · Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- · Grey/black socks

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.



School uniform

PE Kit

- · Black shorts
- White PE T-shirt (with logo)
- Plimsoles or trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Light mac in sac (with logo)

Other

- Purple fleece and/or reversible coat (with logo)
- · Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack small and large available (with logo)

Our PE days are: Wednesday and Friday

As was the case in 2021-22 academic year, children should wear their branded PE kit on the days they have PE. Children must remove all earrings and watches before PE and games lessons.

Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to <u>office@grangeparkprimaryelt.org</u>
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone or email the school office to make an appointment at a mutually convenient time.

There are many staff members you can speak to:

- Teacher/support staff
- Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant Headteacher: concerns that cannot be resolved through the teacher or achievement leader



Communication

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

- Thursday 15 September: Secondary transfer meeting: 5:00pm (Round Hall)
- Monday 12 September Sunday 25 September: E-Safety training through Education Child Protection (available online)
- Wednesday 21 September: English Conversation classes taster: 9.15-10.30am (Round Hall)
- Thursday 22 September: Volunteer Coffee morning: 9am (Round Hall)
- Friday 23 September: Y6 Secondary transfer application support: 4.00pm (Round Hall
- Wednesday 28 September, 5, 12 & 19 October: English Conversation classes parent sessions: 9.15-10.30am (Round Hall)
- Thursday 6 October: Y1 Phonics Workshop: 9am (Round Hall)
- Friday 7 October: Home learning surgery: 3:15-4pm (Round Hall)
- Thursday 13 & 20 October: Phonics workshop for reception: 9:00am (Round Hall)

Marvellous Me

- Marvellous Me is a great way for staff to share your child's achievements and successes with you and helps you to keep up with what has been happening at school
- You will continue to receive photos of work and events your child has been excited about, plus badges to show particular achievements in class
- If your child is new to the school, you will receive log-in details and information on how to access the App from the school office









GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences
- AGM 3 October 6pm in Round Hall All welcome!
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for this class?

