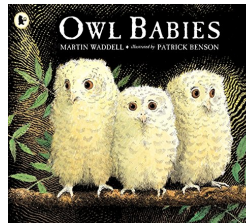


# Reception Autumn 1: All About Me

## Curriculum connections

### 0 English

Hear and say the initial sounds in a word.  
Segment and blend sounds to read words and simple sentences.  
Know the letter names of the alphabet.  
Recognise rhyme in familiar Nursery Rhymes and learn the 'rhyme of the week'.  
Write own name and other things such as labels and captions when labelling parts of their face and body.  
Begin to write letters using the Read Write Inc. handwriting rhymes and record daily in their sound book.  
Orally recall the main events from a story using Talk for Writing strategies.



### 0 Maths

Recognise some numerals of personal significance such as age or house number.  
Select the correct numeral to represent 1 to 5, then 1 to 10 objects.  
Count objects to 10 and is begin to count beyond 10.  
Count actions or objects that cannot be moved.  
Record using marks that they can interpret and explain.  
Use familiar objects and common shapes to create and recreate patterns and build models.  
Name some 2D shapes and identify them in the environment.

### 0 Understanding the World

Talk about past and present events in their own lives and in the lives of family members, for example when sharing their summer diary.  
Understand and know about similarities and differences between themselves and others, and among families, communities and traditions.  
Begin to familiarise themselves with the British Values; democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.  
Begin to understand the changing of the seasons.

### 0 Expressive Art and Design

Explore what happens when they mix colours and chooses particular colours to use for a purpose, for example to successfully create a self-portrait.  
Create simple representations of events, people and objects.  
Introduce a storyline or narrative into their play.  
Play alongside other children who are engaged in the same theme.  
Play cooperatively as part of a group to develop and act out a narrative.  
Begin to build a repertoire of songs.  
Explore the different sounds of instruments.

# Reception Autumn 1: All About Me

## Curriculum connections

### 0 Personal, Social and Emotional Development

- 0 Initiate conversations, attend to and take account of what other's say when sharing parts of their family and home life.
- 0 Ask questions in a respectful way about other's beliefs and cultures.
- 0 Take steps to resolve conflicts with other children, for example by finding a compromise.
- 0 Play co-operatively, taking turns with others.
- 0 Speak confidently to others about their own needs, wants, interests and opinions.
- 0 Try new activities with increasing confidence, whilst understanding that everyone has a choice.
- 0 Choose resources they need for their chosen activities.
- 0 Say when they do or don't need help.

### 0 Physical Development

- 0 Handle tools, objects, construction and malleable materials safely and with increasing control, including holding a pencil correctly.
- 0 Move with confidence in a range of ways including running skilfully and avoiding obstacles.
- 0 Jump off an object and land appropriately.
- 0 Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- 0 Use simple tools to effect changes to materials.
- 0 Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
- 0 Play games cooperatively during PE multi-skills lessons.

### 0 Communication and Language

- 0 Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments.
- 0 Follow and retell a story using pictures and props.
- 0 Listen and respond to ideas expressed by others in conversations or discussions.
- 0 Use language to imagine and recreate roles and experiences, especially in the role play areas both inside and outside.

### 0 Spanish

- 0 Learn to introduce themselves.
- 0 Learn greetings such as hello and goodbye.
- 0 Name some family members.

### 0 Spiritual, Moral, Social and Cultural Development

- 0 Rosh Hashana: September 29<sup>th</sup> – October 2<sup>nd</sup> – Jewish celebration of New Year