

# Year 4 Autumn 1: Groovy Greeks

## Curriculum connections

### 4 English

#### Core text/Reading spine:

Who let the gods out by Maz Evans

### 4

#### Writing:

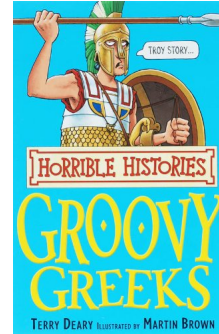
Write Greek myths based on the story of Theseus and the Minotaur, by innovating key events within text maps.

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

Explore direct speech and how it is punctuated, referencing tense and the impact of speech verbs.

Devise play scripts based upon famous Greek myths and historical figures.



### 4 Maths

#### Number:

Read, write and understand numbers involving four digits.

Identify the value of any digit in a four-digit number.

Use formal written methods for addition and subtraction, and inverse methods to check calculations.

Use formal written methods for multiplication and division.

Recall multiplication and division facts for multiplication tables up to 12x12.

#### Geometry:

Compare and classify geometric shapes based upon their properties.

Identify and draw lines of symmetry in 2D shapes.

Read scales accurately for a range of different measures.

### 4 Geography/History

#### Ancient Greece:

Place events and historical figures on a time line using dates.

### 4

Describe different accounts of a historical events, explaining some of the reasons why the accounts may differ; Suggest causes and consequences of some of the main events and changes in history.

Devise historically valid questions by analysing a range of artefacts, more than one source of historical enquiry and other archaeological evidence to find about the life and achievements of the Ancient Greeks.

### 4 D&T

#### Greek Catapults: Levers and linkages

Generate realistic ideas and their own design criteria through discussion.

Use annotated sketches and prototypes.

Order the main stages of making including the use of lever and linkage mechanisms.

Distinguish between fixed and loose pivots.

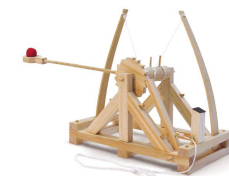
Know and use technical vocabulary relevant to the project.

Select from and use appropriate tools and finishing techniques.

Evaluate their own products by reflecting on their initial ideas, planned designs and final outcomes.

### 4

### 2



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### Science

#### **Solids, liquids and gases (changes of state):**

Compare and group materials according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled.

Set up simple practical enquiries, comparative and fair tests, before analysing data and information.

Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

### RE

#### **Judaism:**

Explore the Jewish holiday of Sukkot.

Identify the key beliefs behind the religion of Judaism and how those beliefs are celebrated during Sukkot.

Identify the key features and artefacts of a Synagogue.

Explore Judaism through a synagogue.

### Computing

#### **HTML:**

Explore the language behind well-known websites, while developing an understanding of how to change core characteristics using HTML and CSS.

Design, write and debug programs that accomplish specific goals in order to alter websites using code.

### PE

#### **Invasion games:**

##### **Football skills**

Accurately pass the ball.

Evade opponents while keeping control of the ball.

Receive the ball safely in a game situation.

4

### Music

#### **Mamma Mia:**

Listen to and appraise music.

Learn and perform the song Mamma Mia with voices and instruments.

Develop performance skills.

2

### PSHE

#### **Relationships:**

Know how to develop and maintain relationships and recognise emotions within different relationships.

Recognise risky and negative relationships in all forms of bullying and abuse.

Recognise aspects of a healthy relationship and physical boundaries within different relationships.

Find ways of working together to resolve conflict.

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### Spanish

#### **Greetings:**

Develop ways of greeting through questioning in basic Spanish (name, number, family, goodbye, holidays).

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