

Year 2 Autumn 1: Maybe it's because I'm a Londoner

Curriculum connections

2 English

Writing: Imitate, innovate and write a story based on The Lonely Beast visiting London.

2 Use knowledge about London to create an information text on significant landmarks.

Use effective adjectives which link to the five senses.

2 Develop writing in a cursive script.

Learn high frequency spelling words and patterns.

Reading: Develop fluency when reading.

Use expression to engage an audience.

Answer retrieval questions from a text.

Choose books for pleasure to read with friends and family.



2 Maths

Focus on place value of numbers.

Identify one more and one less from a given number.

Count on and back in steps of 2, 5, and 10.

Read and write numbers to 100.

Partition two-digit numbers into tens and ones.

Recall and use addition facts to 20 fluently and relate up to 100.

Add a two-digit number and ones using concrete objects and pictorial representations.

Learn that the addition of two numbers can be done in any order (commutative law).

2 Geography

Use aerial photographs and plan perspectives to recognise landmarks and basic and human physical features.

1 Explore maps of the local area and London.

Use world maps, atlases and globes to identify the United Kingdom and its countries and its relations to other countries, continents and oceans.

Use "Google Earth" to look at aerial views.

Communicate information gathered through fieldwork.

2 Art

Know about the work of a range of artists and designers, describing the differences and similarities and making links to their own work.

2 Use a range of mark making and media to create different effects.

1 Understand how shapes and pattern create details in a building.

Evaluate and analyse creative works using the language of art, craft and design.

Develop a wide range of art and design techniques in colour, pattern, texture and line.



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Science

Good Choices: Describe objects, including naming the material from which they are made.

2

Identify objects made of a particular material.

Explain if a material is a good choice for an object.

Test materials to check if they are fit for a particular purpose.

Invent creative and unusual uses for everyday materials.

Use correct scientific vocabulary to describe materials.

Suggest reasons why some materials are more suitable for making items from (e.g. a teabag) than others.

2

RE

Hinduism: Consider how religious celebrations are celebrated in the home.

Learn about the festival of Diwali and how it is celebrated within the community.

Discuss how celebrating Diwali can bring a sense of belonging to a child.

Make links to children's own experiences and beliefs.

Computing

What is a computer? Explore what a computer is.

Identify and learn how inputs and outputs work.

Discuss how computers are used in the wider world.

Design a computerised invention.

PE

Football and Games:

Develop throwing and catching skills.

Work collaboratively as part of a team.

Practise dribbling skills.

2

Music

Ourselves: Explore how to use voices creatively.

Use vocal sounds to create a story.

2

PSHE

Ourselves: Reflect on our School Values.

Recognise a range of emotions and the words to describe feelings.

Become self-aware, identifying personal strengths.

Reflect upon our own ideas and the ideas of others.

2

Spanish

Revise greetings and ways to introduce ourselves.

Follow classroom instructions.

Talk about different stationary items in the classroom.

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