Year 1 Autumn 1: Wicked Weather

Curriculum connections





English

Reading



Recognise graphemes, digraphs and trigraphs. Blend and segment sounds to read words with increasing accuracy and fluency.

Writing

Talk for writing – Orally compose sentences prior to writing.

Write sentences and re read them to ensure they make sense.

Write an Aboriginal creation myth about how the Earth was formed.

Write an information text about the weather.



Maths

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Read and write numbers from 1 to 20 in numerals and words.

Given a number, identify one more and one less.

Recognise and name common 2D shapes.

Read, write and interpret mathematical statements involving addition (+) and equals (=) signs.

Add one-digit and two-digit numbers to 20, including zero.



Geography



Research, discuss and answer the question 'How does weather impact on us?'

Identify seasonal and daily weather patterns in the United Kingdom.

Identify and discuss differences in weather between the UK and Australia.

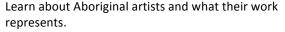
Compare weather differences between Australia and Lapland.

Create a temperature map to represent weather differences between the UK, Australia and Lapland.



Art

Aboriginal Art



Learn about where aboriginal art originated.

Mix and match paint to natural objects.

Investigate different ways to create the dotting technique used in Aboriginal art.

Use sketching techniques to draw different animals.



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Science

Humans/Senses

Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

Describe, compare and group different edible materials by using the sense of taste.

Identify, compare and group the sounds collected during a sound walk.

Describe how touch helps us learn about the world around us.

Describe and compare a variety of different smells, identifying those that are the most and least liked by the class.

Observe and describe weather associated with the seasons and how day length varies.



RE

Christianity

Explore the answers to: What do Christians remember at Harvest Festival?

Know that some Christians have a festival at Harvest time to say thank you to God for food to eat.



Computing

Kapow ICT: Getting started

Recognise common uses of technology.

Log in and save work. Locate keys on a computer and develop basic track pad skills.

E-Safety— Learn how to stay safe when using technology.

Create digital art.

PF

Games

Sending, kicking and striking.

Ball skills

Football



Music

Take part in singing, accurately following the melody. Follow instructions on how and when to sing. Sing songs expressively. Recall and remember short songs and sequences and

patterns of sounds.



PSHE

Relationships



Transition to year 1. Our trusted adults. Discuss why we have different feelings and how we might deal with them.

Understand that we belong to different groups (family, school, community).



Spanish

Yo. All About Me Greetings. Learning to introduce ourself. Family members.