



Grange Park Primary School Prospectus

Grange Park Primary School

'Valuing diversity, promoting curiosity and inspiring excellence'

Grange Park is a happy school with a strong caring ethos that permeates all we do. We encourage children to work hard and try their best in order to become self confident and independent learners.

We are proud to be part of the Enfield Learning Trust, which includes a number of schools across Enfield. Schools within the Trust work collaboratively, sharing good practice and developing innovative teaching which exemplifies our passion for making a difference to the lives of children.

As a trust we believe that we must strive to remove barriers to learning so that every child can experience success, and leave us happy and equipped for the next stage in their education.





Ethos at Grange Park

We aim to equip children with the skills, knowledge and behaviours that develop into a joy of life long learning





We believe all children should have the opportunity to be successful learners and we have high expectations for everyone. We recognise that all children have their individual needs and we are committed to providing experiences that welcome them as part of our learning community.

We aim to give the best possible start to children's education in our Nursery and Reception classes, and to provide a seamless journey through the school. Our

children consistently achieve above the National average at the end of each Key Stage. We enable every child to succeed by:

- Making learning fun, creative and inspirational
- Providing challenge and risk
- Developing intellectual curiosity and critical thinking
- Enabling independent minds
- Nurturing self-motivation

We look forward to your child joining us at Grange Park.

Tijen Hassan Headteacher

Early Years Foundation Stage

We aim to ensure all children have the best start to their school life through a curriculum which stimulates their imagination

Learning for young children is a rewarding and enjoyable experience in which they explore, investigate, discover, create, practise, rehearse, repeat, revise and consolidate their developing knowledge, skills, understanding and attitudes. Across all our Early Years classes children are provided with an environment in which they are given opportunities to express themselves using well-chosen resources and a variety of mediums to stimulate and extend imagination and understanding. Through planned activities and play, children learn about themselves and the world around them, develop their personal, social and emotional skills and the confidence to become active learners.



Our Curriculum

A well-planned curriculum based on 'The Statutory Framework for the Early Years Foundation Stage' takes account of the differing starting points of children. It develops knowledge, skills, understanding and attitudes across:

- Three prime areas of learning (communication and language, physical development and personal, social and emotional development)
- Four specific areas of learning (literacy, mathematics, understanding the world and expressive arts and design)
- The characteristics of effective learning (playing and exploring, active learning, creating and thinking critically)





Key Stage 1 and Key Stage 2

We believe in a providing opportunities for all children to experience success through excellent and enthusiastic teaching

At Grange Park we provide a broad and balanced curriculum which meets the needs of all our children. Whilst some core subjects such as maths, English and science are taught discreetly, our Learning Quest gives children the opportunity to experience all areas of the National Curriculum through cross curricular topic work. Spanish and music are taught by specialist teachers, and sports coaches teach PE.

Children are encouraged to take ownership and responsibility for their learning in order to develop positive attitudes and become independent learners.

We aim to enable each child to succeed by:

- Making learning fun, creative and inspirational
- Providing challenge and risks
- Developing intellectual curiosity and critical thinking
- Enabling independent minds
- Nurturing self -motivation

Through skilful questioning and assessment, teachers develop well constructed plans that take into account each child's needs and moves their learning on. We provide the children with a stimulating environment which supports and enhances their learning.











Outdoor Learning

We believe that learning takes place everywhere and at all times and are committed to learning both in and outside the classroom

The adventure begins

Outdoor learning begins in the Nursery and Reception classes. Children access a range of activities in the outdoor learning area which has been specifically designed to maximise early learning experiences.



This is continued and built upon as the children move through the school. They might be measuring the area of the playgrounds in maths, hunting for insects in science, developing art skills by looking for patterns in nature or conducting a traffic survey in geography.

Sleepover

"No man is an island" John Donne

The ability to work as a team supports children's learning and is an important life-long skill. Our summer term sleepover for children in Years 3 and 4 aims to provide a range of activities that develop team work alongside problem solving and building resilience. The day concludes around the campfire, with songs, hot chocolate and sticky marshmallows.

Year 3 children sleep inside the school building whilst Year 4 sleep in tents on the school field!

Residential Experiences

We offer two residential experiences in Years 5 and 6. Children build on the skills they developed at our sleepovers, learning to become more independent.

Gilwell Park is the Scouting Association's headquarters in Epping Forest. Year 5 spend two days there in the autumn term.

Bawdsey Manor is the PGL centre in Suffolk where Year 6 spend five days, also in the autumn term.





Enrichment

We are proud to offer a rich and varied experience both within the curriculum and through additional enrichment activities

We recognise that all children should have the opportunity to develop the skills that enhance their learning journey and support them in becoming well rounded young people with a wide variety of interests.

Educational trips and visitors

Children's learning is enhanced through school trips to museums, galleries, places of worship and to the local area. Where possible we use sustainable travel: for example walking, catching the bus and taking the tube. Occasionally we may use coaches.

We invite a range of visitors into school to complement the children's learning experience. These may be historical or literary workshops, animal encounters or visits from members of our local community.

Other enrichment opportunities include:

Charity events, a range of after school enrichment clubs, choir and whole year group choir events, musical tuition, sports tournaments and swimming.















Pupil Voice

We are proud to have our School Parliament which is an opportunity to hear the views of all pupils through the democratic process

Our Members of Parliament are a highly valued group who represent the voice and opinions of all children within our school. Through our Parliament, we aim to support student democracy and develop leadership skills, whilst promoting the fundamental British Values.

Becoming a Member of Parliament

As part of developing an understanding of democracy, children take part in a full election process in order to become an MP for their family (Broomfield, Grovelands, Oakwood or Tent). Elections are held in the autumn term and candidates prepare speeches to promote their campaigns.

Meetings

The School Parliament meet regularly to discuss a variety of issues, some of which arise from suggestion boxes in each classroom. Other discussions are linked to whole school projects and initiatives.



Bambos Charalambous (MP for Southgate) opened our School Parliament. He tweeted:

"Delighted to open Grange Park Primary School's Parliament. Great questions from the GPPS Members of Parliament. Well done to pupils and staff!"

Behaviour for Learning

We aim to develop positive behaviours for learning through promoting self discipline and self esteem

Promoting Positive Behaviour

We aim to create an environment where positive behaviour is encouraged and reinforced, and where positive attitudes are fostered. It is important to us that we create an environment where learning can flourish.

All members of our school community are valued as individuals. Praise is key to supporting children in making positive choices about their behaviour both at work and at play. We apply a consistent and fair behaviour approach to all aspects of school life.

We understand that children are still learning how to interact with one another and we use a restorative approach to resolve any issues that arise.

Grange Park Families

At Grange Park we pride ourselves on everybody working as a team in order to be successful. It is important to us that everyone in our school has a sense of belonging, not only within their class but in the wider context of the whole school.

Within the year groups, each class is allocated to one of four families. Our families meet together in assemblies every week to share each others achievements and talk about our school values. They get the opportunity to work together during curriculum time, nurturing and supporting each other.

Our families are: Broomfield, Grovelands, Oakwood and Trent.



Welfare

Our policies and procedures are aimed at ensuring that all members of the community are safe and well supported in school

The health and safety of pupils, parents, staff and visitors is taken very seriously at Grange Park. The site, welfare, safeguarding and child protection teams hold key responsibilities in keeping children safe within the school. If children are hurt, unwell or have any issues they want to talk about, a member of staff is always available.

First Aid and Medication

We have a number of first aiders who support children who are unwell or have had an accident. The Welfare room is a friendly area where children are made to feel comfortable. We are able to administer medication; our procedures for doing so are on our website.

Care Plans

We ask that parents inform us about particular medical needs either before their child is admitted or when they first develop a medical need. A care plan will be written for children who need specific support with medical needs.

Site Security

Access to the site is through the main gate at the front of the school. All visitors are required to enter the building via the office, sign in and collect a security lanyard before meeting with a member of staff.



Healthy Eating

We encourage children to make positive choices about the food they eat

Healthy Snacks

Children in KS2 are encouraged to bring in raw vegetables or a piece of fruit for their morning snack. Younger children are provided with fruit or vegetables by the school.

School Meals

School meals are cooked on the premises by our catering company. We take pride in providing nutritious, healthy food served in an environment which promotes social interaction between children and adults. Menus are available on the school website and are updated regularly to reflect seasonal changes.

All children in Reception and KS1 receive free school meals daily under the Universal Free School Meal Initiative. Parents do not need to apply for this, enrolment onto the scheme is automatic



when children start school. KS2 children have access to school meals at a fixed charge unless they are eligible for free school meals. If you feel you want to check eligibility, you can do so by contacting the school office or downloading the form from our website.



Parental involvement

We recognise the importance of a strong partnership with parents and value parental involvement in the life of our school

Come Learn With Me

Each term we invite parents to join their children in the classroom. They work together on the activities planned by the teacher.

"I enjoyed it because I got to work with my mummy and our mums learned new things too, not just us." (Year 2 child)

"I enjoyed seeing the children taking different responsibilities and watching their faces while the project is coming together." (Year 4 parent)

Learning Conversations

The traditional parent consultation has been replaced by our Learning Conversations. In the Autumn and Spring terms parents and children meet the teacher together to discuss progress and next steps in their learning. We believe this contributes to building strong partnerships between the school, children and parents.

Volunteering

We are proud to build on the strong partnership we have with parents by providing opportunities for them to work as volunteers in the school. Parents support children in class, they organise and run our reading hub, go on trips and have even dug out our allotments. All parents are welcome to apply as a volunteer. We ensure any parent helpers have clear vetting checks before they work with the children.





Admissions and Attendance

We believe that coming to school everyday gives children the best possible start to life and prepares them for the future

Admissions: Nursery and Reception September 2020

We are committed to ensuring children make the best possible start to their learning journey and have a smooth transition into our school for all children. This includes:

- Regular tours around the school for prospective parents of Nursery and Reception aged children
- A stay and play session and a visit to school to meet the class teacher
- Liaison with pre-school providers
- Opportunities for parents to speak to the Special Educational Needs
 Coordinator if children have a disability, specific medical or learning needs

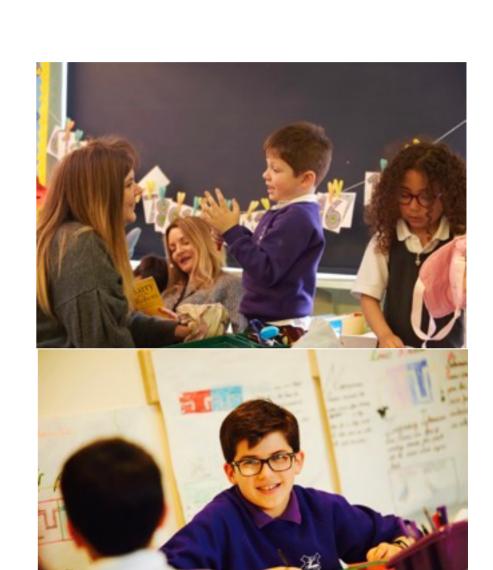
In-Year Admissions

Children who start school in the middle of a year will be invited to look around the school and have an introductory meeting with a member of staff prior to entry. Both parent and child are invited to attend this meeting.

Our school admission criteria can be found in the Enfield Primary Admissions booklet which is available on the Enfield Council website.

Attendance

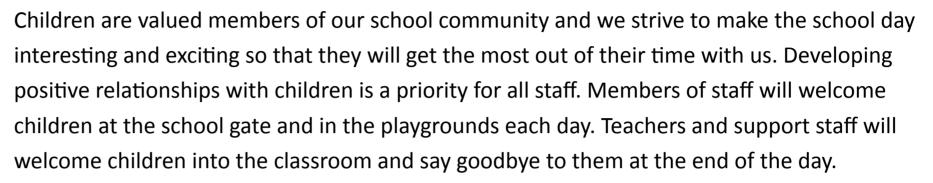
Good attendance is essential to ensure children do not miss out on crucial learning, and is key to children achieving their full potential.



Our School Day

Our school day is organised to ensure we maximise learning time and provide opportunities to build positive relationships







We operate a 'soft start' system which means that the school gate opens at 8:40am* and children walk straight into their classroom from 8:45am*. Registers are taken at 8:55am*.



School finishes at 3:10pm*. At the end of the school day parents collect their children from outside the classrooms in Nursery, Reception and Year 1, and in designated areas for the other year groups.

Punctuality

It is very important for children to develop, at an early age, the habit of getting to school on time. Children need time to say hello to their classmates and to settle into the class routine. They don't like to be late and shouldn't miss out on the activities that happen in the early part of the day when they are most alert. Being punctual is a life skill we can teach children as they take their very first steps into school and which we would encourage throughout their time at Grange Park.

*Times for the Nursery class differ slightly.

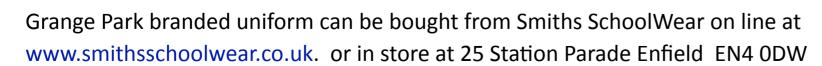
Our Uniform

Children proudly wear and look smart in their Grange Park uniform

EVERYDAY	PE	OTHER
Nursery: White polo shirt and purple sweatshirt (with logo), grey joggers Grange Park purple sweatshirt, jumper or cardigan with school logo White polo shirt with school logo Grey trousers, pinafore or skirt Purple and white gingham dress Grey shorts	White PE t-shirt with school logo Black shorts Grey sweatshirt with school logo (winter months) Grey winter joggers with school logo (winter months) Plimsoles or plain black trainers	Black shoes or plain black trainers (strong and flat heeled) Grange Park purple fleece with school logo Purple/white/black ribbons/bobbles/ hairbands (small) or hijabs Small stud earrings, watches (to be removed for PE)







Breakfast and After School Clubs

Our breakfast and after school provision is offered by an external provider Connect



Our Breakfast Club (Connect) offers children:

- Safe and stimulating provision between 7:40am and 8:45am
- A healthy breakfast, such as cereal, toast, muffins and fruit juice

Our After School Club (Connect) offers children:

- A wide variety of exciting activities based on children's interests
- Access to a quiet area for reading, homework and relaxation
- Outdoor play (weather and light permitting)
- A healthy snack
- An opportunity to socialise with other children
- Provision between 3:10pm and 5:50pm

Our Holiday Club

- Offers flexible provision for all children living in the local area
- Provides all the activities the Connect after school club offers and more
- Opens from 8:30am to 5:50pm every school holiday with the exception of Christmas

For more information please check our website or visit the connect website at www.connectclubs.co.uk

Keeping in Touch

We believe that positive communication between parents and teachers is key to ensuring a child's learning journey is successful

At Grange Park we place a high emphasis on the value of positive communication between parents and the school either in person, by telephone or by using:

ParentMail

ParentMail connects the school to parents using mobile technology and enables us to contact them quickly and reliably. Parents report absences using the App and payments for dinner money, school trips and enrichment clubs are easily completed using ParentMail.



The School Website

Up to date information about the school, including copies of polices and procedures can be found on the school website.

Newsletters

Our newsletters keep parents informed of regular events on the school calendar, alongside whole school and year group news. They are posted on the school website.

Marvellous Me

Marvellous Me is used by teachers to give parents feedback about some of the special moments and achievements their children have across the week. Another downloadable App, it is quick and easy to use and is a brilliant talking point when children get home after school.



GPPSA

Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects

When a child enrols at the school, parents automatically become a member of the GPPSA. They will have the opportunity to join hands with the other parents as well as the staff of Grange Park, to work together on a variety of fundraising events across the school year.

No contribution is too small and if parents would like to get involved, the GPPSA would love to hear from them. New faces and fresh ideas are always well received and everyone is given a warm welcome!

Meetings are held approximately every half term on a weekday evening. It is a great opportunity to get to know other parents and to take an active role in the school community.

Fundraising events include: Christmas and summer fairs, cake sales, movie nights and good as new uniform sales.



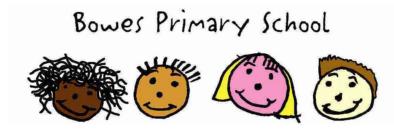
Our newly refurbished reading hub was funded through the generosity of the GPPSA.

Enfield Learning Trust

We enable all children to develop the skills and attitudes necessary to prepare them to take their place in society

Grange Park School is an academy which is part of the Enfield Learning Trust, a growing group of primary schools in Enfield. ELT is innovative and draws upon the best practice from local, national and global research. The trust was convened to build on the excellent partnership already established across the three founder schools and to open the door to other schools who share our passion to make a difference to the lives of young people. We believe that this happens best when there is effective collaboration. between schools.

Sarah Turner CEO





















World's End Lane, London N21 1PP • Telephone 0208 360 1001 office@grangeparkprimaryelt.org • www.grangeparkprimaryelt.org Headteacher: Tijen Hassan

