

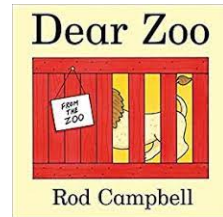
Nursery Summer 1: The World Around Us

Curriculum connections

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English

Listen to stories with increasing attention and recall
Begin to be aware of the way stories are structured - beginning, middle and end - sequence 'Dear Zoo' using picture cards, make story maps
Listen to 'Dear Zoo' and use actions for T4W story language:
Once Upon a time, suddenly, and, but, then, next
Describe main story settings, events and principal characters
Listen for rhyme and alliteration in rhymes
Hear and say the initial sounds in words
Give meaning to the marks they make as they draw, write and paint



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Maths

Know that numbers identify how many objects are in a set
Begin to represent numbers using fingers, marks on paper or pictures
Sometimes match numeral and quantity correctly
Compare two groups of objects, saying when they have the same number
Recognise numerals 1 to 5 - match to numicon numbers
Uses positional language
Show awareness of similarities of shapes in the environment
Recognise big things and small things in meaningful contexts

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Understanding the World

Talk about why things happen and how things work
Show care and concern for living things in the environment - land and sea animals - 'World in a Box' home learning
Develop an understanding of growth, decay and changes over time - sunflower seed planting
Talk about some of the things they have observed: plants, animals, planets
Show interest in different occupations and ways of life
Use IT hardware to interact with age-appropriate computer software - on iPad
Know that information can be retrieved from a computer

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Expressive Art and Design

Build stories around toys e.g. a whale needed rescue from a beach
Use available resources to create props to support role play
Create movement in response to music
Explore colours and how they can be changed
Realise tools can be used for a purpose
Construct with a purpose in mind, using a variety of resources
Enjoy joining in with dancing and ring games
Sing to self and makes up simple songs
Tap out simple repeated rhythms - Nursery rhyme time 'We're Going to the Zoo'

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0 Personal, Social and Emotional Development

Keep play going by responding to what others are saying and doing

Can play in a group, extending and elaborating ideas, e.g, building a zoo, playing Vets and Pets

Confident to talk to other children when playing, and will communicate freely about own home and community (busy books)

Can usually adapt behaviour to different events, social situations and changes in routine

Aware of the boundaries set and of behavioural expectations in the setting

Jigsaw: Relationships

0 Physical Development

Begin to form recognisable letters e.g. letters from own name

Use one handed tools and equipment e.g. scissors

Catch a large ball

Experiment with different ways of moving

Observe the effect of moving on own body

Gain more bowel and bladder control and can attend to own toilet needs most of the time

0 Communication and Language

Listen to stories with increasing attention and recall 'Dear Zoo', 'Rumble in the Jungle', 'Barnyard Hullabaloo', 'The World Came to my house today'

Begin to understand how and why questions

Use a variety of questions e.g. *what, where, who*

Question why things happen and gives explanations

Use simple sentences

Begin to use more complex sentences to link thoughts (and, but, because)

0 Spiritual, moral and cultural development

Big Pedal Week 19 - 30 April

Greek Easter 2 May

Space Day 7 May

National Dinosaur Day 18 May /1 June

St George's Day 23 June

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