

# Year 3 Summer 1: Tomb Raiders

## Curriculum connections

### English

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- Write a rags to riches tale.
- Use a traditional opening and ending.
- Use expanded noun phrases.
- Know the purpose of the simile.
- Use show not tell.
- Use a range of cohesive devices to link ideas.
- Use paragraphs consistently and be able to justify where a paragraph should be included.
- Vary how I begin my sentences.

### THE EGYPTIAN CINDERELLA

by Shirley Climo • Illustrated by Ruth Heller



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### Maths

- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Solve problems, including missing number problems, involving multiplication and division.
- Solve addition, subtraction, multiplication and division problems.
- Measure, compare, add and subtract lengths, mass, volume/capacity.
- Add and subtract amounts of money to give change, using both £ and p.
- Identify and describe the properties of 3D and 2D shapes.

### History

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- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations.
- Understand who the Ancient Egyptians were and how that civilisation has impacted on our lives today.
- Make enquiries using a range of Egyptian artefacts and other archaeological evidence.
- Learn about the construction of pyramids, mummification, everyday life, beliefs and culture, the afterlife and the rituals and customs associated with death at that time.
- Learn about Howard Carter.

### D&T

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- Design and make a suitable structure for a keep-sake box with an Egyptian design theme.
- Draw and evaluate different 3D and 2D shape structures.
- Apply knowledge about structures to design and build their own, using a shell structure.
- Evaluate the effectiveness of the finished structure and suggest any improvements.

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### Science

Identify the important things that need to be considered in order to survive.  
Identify the different parts of the human skeleton and explore their functions.  
Identify different muscles in our body and understand what they do.  
Know the names of the 3 skeleton types.  
Identify the similarities and differences between different skeletons.

### RE

#### Judaism

The Torah and stories of the Jewish people.  
Develop the skill of using specialist vocabulary to communicate knowledge and understanding of Jewish beliefs, teachings, practices and symbols.

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### Computing

#### Programming: Scratch

Carry out an informative cycle of predict > test > review.  
Know how to use repetition or 'loops'.  
Build upon their skills to program; an animation, a story and a game.

### PE

#### Striking field games: Rounders

Understand the roles of the bowler, wicket keeper, backstop, fielder and batter.  
Skills, strategies and tactics to outwit the opposition.  
**Exploring cultural dance** Create and repeat short dances.

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### Music

Egyptian music and traditional music customs in Ancient Egypt.  
Develop an understanding of the history of music.  
Improvise and compose music for a range of purposes.

### PSHE

Learn about rights and responsibilities.  
Understand the traditions of people living in the UK.  
Learn how to take care of the environment.  
Know the role that money plays in our lives.

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### Spanish

Describe body and face parts.  
Describe hair.  
Describe clothes.

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### Additional support

This half term we will continue to use The National Tutoring Programme as part of our sustained response to the coronavirus pandemic. Small group tutoring will be provided for identified pupils in order to accelerate progress. The extra tuition may be timetabled into the school day or take place before or after school.

Before school boosters will also resume for support with reading and maths.