

Year 4 Spring 1: Romans on the Rampage

Curriculum connections

English

4

Reading spine: 'Escape from Pompeii' By Pie Corbett

Writing:

Write a story in a different setting based on 'Escape from Pompeii' focusing on opening, build up, dilemma, resolution and ending.

4

Use 'Talk for writing' to focus on drama, acting out scenes from the story to help with innovation.

Focus on using apostrophes for possession in first person narrative writing.

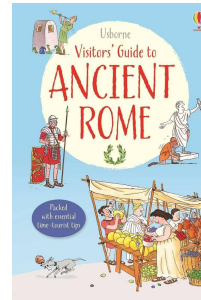
Use paragraphs accurately to help structure and organise writing.

4

Add detail to sentences using relative clauses using who, whose, which, that, where and when.

Use technical vocabulary to describe and inform.

Focus on inverted commas for speech.



4

Maths

Number:

Read, write and understand numbers involving four digits. Identify the value of a digit within four digits.

Develop an understanding of decimal and negative numbers.

Use formal written for addition and subtractions and use inverse methods to check calculations.

Use formal written multiplication division.

Recall multiplication and division facts for multiplication tables up to 12x12.

Geometry:

Identify the properties of both 2d and 3d shapes using mathematical vocabulary to explain.

Identify interior angles of shapes.

Describe movements between positions as translations.

Describe positions on a 2d grid as coordinates.

Interpret and present data in different forms.

4

Geography/History

4

Romans (Invasion, settlement and the legacy of the Romans):

Develop a chronologically secure knowledge and understanding across the period studied by making connections over time to previous eras and empires.

4

Devise historically valid questions about change, cause, similarity, significance and difference.

Understand the motives of the Roman invasion on Britain.

Explore the significance of Hadrian's wall.

Art

Figure drawings

Develop figure drawings of a Roman soldier, identifying key shapes and detail.

Look at the work of famous master drawers and analyse their techniques — Michelangelo, Leonardo da Vinci, Raphael, Honore, Daumier.

Learn to draw the human proportions using both shape and scale, reflecting on the importance of measures.

Use tone, including shadows, highlights and mid-tones to



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Learn about the development Roman Empire in Europe and its impact on Britain's culture, geology and society.

create 3 dimensional details
Use a wide range of media to develop a piece of artwork.

4

Science

Switched on:

Identify common electrical appliances.
Identify differences and similarities related to simple scientific ideas.
Construct a simple series circuit.
Record findings using simple scientific language, drawings, keys and bar charts.
Identify whether or not a lamp will light in a simple circuit, based on whether a lamp is part of a completed loop with a battery.
Recognise that a switch opens and closes a circuit.
Recognise conductors and insulators.

2

RE

Islam:

Learn about what Muslims think about how Allah created the world.
Learn that the Quran is a sacred text for Muslims and how it explains key teachings.
Learn about the life of Muhammad and how key events shape Islamic beliefs.

1

Computing

Coding with Scratch

Explore Scratch by revisiting its key features.
Use 'variables' in code scripts to create basic games.
Use reasoning to explain how some simple algorithms work.
Design, write and debug programs in SCRATCH that accomplish specific goals, including controlling physical systems and solving problems by decomposing them into smaller parts.

PE

Basketball

Choose and apply a range of tactics and strategies for invasion.
Think about how to use skills, strategies, and tactics to outwit the opposition.

4

Music

Music appreciation assemblies.

2

PSHE

Health and Wellbeing: Healthy me

Managing change and transition in friendships
How to make informed choices about health and wellbeing
To identify different influences on health and well-being.

3

Spanish

En el restaurante.

Food and drinks. How to order food in a Spanish restaurant.

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Athletics

Developing their technical understanding of athletic activity. Set targets and improve on their performance running, throwing and jumping.

Identify ways of keeping physically and emotionally safe.

Recovery from Year 3

This half term, the content in the curriculum map will be delivered through remote learning on the Google Classroom, live sessions and in school face-to-face lessons for critical worker children.

In addition to recovery of lost learning in class and on the google classroom, our school will be recovering some lost learning through the National Tutoring Programme (NTP). This programme will provide additional support to schools to help pupils whose education has been most affected by school closures. The NTP was developed to support schools in responding to the immediate challenge of school closures due to the coronavirus pandemic and to provide a longer-term contribution to the children's overall attainment.