

Year 3 Spring 1: Brilliant Bronze

Curriculum connections

3

English

Write a narrative in the style of a warning tale based on the Roald Dahl novel *The BFG*.

Use suspense.

Use noun phrases.

Know how to use dialogue punctuation accurately.

Apply adverbials of time.

Use alliteration.

Write an explanation text inspired by the Bronze Age enterprise: smelting

Write in the present tense.

Use headings.

Use causal conjunctions.

Start sentences using subordinating conjunctions.

Use formal language.

Use generalisers.



3

Maths

Recall, read and write numbers up to 1000 in numerals and in words.

Count from 0 in multiples of 4, 8, 50 and 100.

Find 10 or 100 more or less than a given number.

Add and subtract numbers mentally.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for \div using the \times tables that they know, including 2 digit numbers.

Solve problems, including missing number problems.

Recognise, find and write fractions of a discrete set of objects, find equivalent fractions and fractions of amounts.

Measure, compare, add and subtract various measures - Lengths, volumes and capacity.

Year 3 Spring 1: Brilliant Bronze

Curriculum connections

History

- 3** Use evidence to ask questions and find answers. Suggest causes and consequences of some of the main events and changes in history. Use a range of sources to find out about a period and observe small details in artefacts, pictures etc. Give a broad overview of life in Britain. Compare some of the times studied. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- 1** Find out about everyday lives of people and compare with our life today. Sequence events and artefacts. Use appropriate historical vocabulary.
- 2**

D&T

- 3** Understand how a key event/individual has influenced the development of the chosen product and fabric. Understand how to securely join two pieces of fabric together. Generate realistic ideas through discussion and design criteria for an appealing, functional product fit for purpose and specific users. Select and use a range of appropriate tools with some accuracy e.g. cutting, joining and finishing. Evaluate the final product.
- 3**
- 2**



Science

- 3** Explore how we need light to see things and why some things are easier to see than others. Investigate how different objects reflect different amounts of light. Design and produce reflective strips for night safety. Explain how a mirror works and describe how images in mirrors may look 'different'. Identify what affects the shape and size of a shadow.

RE

- 2** **Islam**
Know that Muslims are called to pray five times a day. Know that the call to prayer declares Muslim belief in one God. Know that Muslim children learn about their religion from their family and at the mosque. Know that the Muslim call to prayer is recited in Arabic.

Computing

- 3** **Emailing**
Know how to send emails, including attachments and how to be responsible digital citizens. E-safety.

Year 3 Spring 1: Brilliant Bronze

Curriculum connections

3

PE

Indoor
Dance - Linking Dance
Actions

Outdoor
Invasion Games -
Netball

3

Spanish

Know and use vocabulary related
to food and drinks.
Look at a day menu and
breakfast.
Know how to order food in
Spanish restaurants.

2

PSHE

Healthy Me

Understand how exercise affects
my body and know why my heart
and lungs are so important.

Identify things (including drugs),
people and places that I need to
keep safe from, and identify some
strategies for keeping myself
safe.

Understand that, like medicines,
some household substances can
be harmful if not used correctly.
Understand how complex my
body is and how important it is to
look after it correctly.

3

Year 3 Spring 1: Brilliant Bronze

Curriculum connections

Recovery from Year 2

This half term, the content in the curriculum map will be delivered through remote learning on the Google Classroom, live sessions and in school face-to-face lessons for critical worker children.

In addition to recovery of lost learning in class and on the google classroom, our school will be recovering some lost learning through the National Tutoring programme (NTP). This programme will provide additional support to schools to help pupils whose education has been most affected by school closures. The NTP was developed to support schools in responding to the immediate challenge of school closures due to the coronavirus pandemic and to provide a longer-term contribution to the children's overall attainment.