

Year 4 Spring 1: Glorious Greeks

Curriculum connections

3

English

Core text/Reading spine:

'Who let the gods out' by Maz Evans

5

Writing:

Writing Greek myths based on the story of Theseus and the Minotaur, by innovating key events within text maps.

6

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

4

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

Explore direct speech and how it is punctuated, referencing tense and the impact of speech verbs.

Write biographies based upon research of Greek Gods, developing structure and organisational skills related to the text type.

Develop the use of adjectives and descriptive phrases in biographical writing, along with time adverbials.



1

Maths

Number:

Read, write and understand numbers involving four digits.

Identify the value of a digit within four digits to order and sequence numbers.

Use formal written methods for addition and subtraction and use inverse methods to check calculations.

Use formal written multiplication and division.

Develop mental strategies related to all four operations.

Recall multiplication and division facts for multiplication tables up to 12x12.

Geometry:

Compare and classify geometric shapes based upon their properties.

Identify and draw lines of symmetry in 2D shapes.

Read scales accurately in a range of different measures.

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History

Glorious Greeks

Place events and historical figures on a timeline using dates.

Describe different accounts of historical events, explaining some of the reasons why the accounts may differ.

Suggest causes and consequences of some of the main events and changes in history.

Devise historically valid questions by analysing a range of artefacts, more than one source of historical enquiry and other archaeological evidence to find about the life and achievements of the Ancient Greeks.

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D&T

Catapults

Generate realistic ideas and own design criteria through discussion.

Use annotated sketches and prototypes.

Order the main stages of making.

Select from and use appropriate tools and finishing techniques.

Evaluate own products by reflecting on initial ideas, planned designs and final outcomes.

Use lever and linkage mechanisms.

Distinguish between fixed and loose pivots. Know and use technical vocabulary relevant to the project.

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Science

Electricity:

Identify common appliances that run on electricity.
Construct a simple series electrical circuit, identifying its basic parts.
Identify whether or not a lamp will light in a simple series circuit.
Recognise that a switch opens and closes a circuit.
Recognise common conductors.
Recognise some common insulators.
Associate metals with being good conductors.

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RE

Islam

Recognise the spirituality within Islamic geometric patterns.
Identify the qualities and attribute of Allah.
Identify and compare personal values and rules of living with those of Muslims.
Compare personal experience of quietness for reflection with those of religious people such as prophet Muhammad.

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Computing

Website design

Develop research, word processing and collaborative skills.
Learn how web pages and websites are created.
Explore how to change layouts, embed images and videos/links between pages.
Online safety:
Learn how to navigate the internet in an informed, safe and respectful way.

4

1

PE

Gymnastics

Explore movements and balances creating bridges.

2

Move over and under individual bridges on apparatus.

3

Develop a sequence, using pair and individual bridges.

4

Table tennis

Pupils use equipment to serve, use a forehand strike and a backhand strike.
Explore techniques used to serve and score points to win games.

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Music

Learning to play ukulele

Hold the ukulele correctly.
Use fingers and thumbs to pluck and strum.
Read chords and know where to place the fingers.
Read basic strumming patterns.
Read basic tablature - numbers on the frets.

1

PSHE

Dreams and Goals

Understand that sometimes hopes and dreams do not come true.
Reflect on how positive and happy experiences can help me to counteract disappointment.
Know how to make a new plan and set goals.

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Spanish

¿Qué te gusta hacer?

What do you like doing?
Express how they like to spend their time and also things they do not like to do.
Pupils will create more complex sentences.

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