

Year 1 Spring 1: Wheely Great Transport

Curriculum connections

English

1

Reading

Recognise graphemes, digraphs and trigraphs. Blend and segment sounds to read words with increasing accuracy and fluency.

Use RWI sounds to segment and blend new and unknown words.

1

Read and answer questions about given texts.

Writing

Innovate a narrative based on 'Mrs Armitage on Wheels' using a Talk for Writing style - orally compose sentences prior to writing.

Write a recount using the appropriate vocabulary, punctuation and sentence structure.

Increase legibility, consistency and quality of handwriting.

Learn age appropriate spelling rules.



1

Maths

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals.

Count in multiples of 2s, 5s and 10s.

Recognise and know the value of different denominations of coins and notes.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one-step problems that involve addition (+) and subtraction (-), using concrete objects and pictorial representations, and missing number problems such as: $7 = ? - 9$.

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

Recognise and name common 2-D and 3-D shapes and describe their properties.

Tell the time to the hour and draw the hands on a clock face to show these times.

History

1

Research, discuss and answer the question, 'How has public transport changed?'

Discuss and research different types of transport in chronological order.

Discuss how trains have changed peoples lives and decide if it was for the better.

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Learn about the significance of Rosa Parks answering the question, 'Is everybody allowed to travel on public transport?'

Explore and research how the Tube has helped Londoners.

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D&T

Understand that different mechanisms produce different types of movement.

Develop experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape.

Design and make a page for a moving book.

Evaluate a product by discussing how it works in relation to the purpose and the user, and whether it meets design criteria.

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Science

1

Snap science: Plant Detectives

Identify and name, describe and compare a variety of trees in the local environment.

Observe and describe changes to plants that take place over time.

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Describe and compare the root systems of a variety of familiar plants.

Compare a variety of familiar flowering plants and group them according to the similarities in their flowers.

Observe plants, leaves and flowers closely and draw them.

Write to a pen friend at Chesterfield Primary school detailing how plants are growing and ask scientific questions.

1

RE

Judaism

Answer the big question; "What is it like to grow up as part of Jewish family?"

Understand what Shabbat is.

Know how Jewish families celebrate Shabbat.

Understand why Jews keep Shabbat as a special time for God.

1

Computing

Kapow ICT: Algorithms Unplugged

Understanding how to create algorithms.

Learn that computers need to be presented in a simple and clear way.

Understand how to break a computational thinking problem into smaller parts in order to solve it.

E-Safety.

PSHE

1

Healthy Me - Why my body is amazing!

Understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy including lifestyle choices.

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Know how to keep myself clean and understand how germs cause disease/illness.

Know that all household products including medicines can be harmful if not used correctly.

Understand that medicines can help me if I feel poorly and know how to use them safely.

Learn about the people in our lives that help us to stay safe and healthy.

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PE

Indoor

Gymnastics - Travelling,
Transferring weight

Outdoor

Developing Partner Work -
Basketball

1

Spanish

Canciones y juegos

Spanish songs

Numbers

Classroom instructions

1

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Recovery from Reception

This half term, the content in the curriculum map will be delivered through remote learning on the Google Classroom, live sessions and in school face-to-face lessons for critical worker children.

In addition to recovery of lost learning in class and on the google classroom, our school will be recovering some lost learning through the National Tutoring Programme (NTP). This programme will provide additional support to schools to help pupils whose education has been most affected by school closures. The NTP was developed to support schools in responding to the immediate challenge of school closures due to the coronavirus pandemic and to provide a longer-term contribution to the children's overall attainment.