

Year 3 Autumn 2: Hunter gatherers

Curriculum connections

3

English

Write a diary entry with a focus on empathy.
Use informal language.
Write in the 1st person.
Use the past tense.
Retell events using chronological order.
Use adverbs of time.
Write an information text.
Use subheadings.
Organise information using paragraphs.
Write a caption for a picture.
Write a poem with a focus on figurative language.



3

Maths

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Write and calculate mathematical statements for multiplication and division using mental methods and progressing to formal written methods.
Solve problems, including missing numbers, positive integer scaling problems and correspondence problems.
Add and subtract amounts of money.
Count up and down in tenths.
Tell and write the time from an analogue clock, Roman numerals and 24 hour clocks.
Recognise and make 3D shapes using modelling materials.

3

History

Learn about the Stone Age period.
Use evidence to ask questions and find answers to questions about the past.
Suggest suitable sources of evidence for historical enquires.
Use a range of sources to find out about a period.
Place events, artefacts and historical figures on a timeline using dates.
Know that prehistoric achievements have led to self-sufficient ways of life.
Understand that prehistoric achievements have impacted our lives today.

3

Art

Draw accurately from observation – using and talking about use of line and tone.
Draw from imagination and memory.
Annotate sketches to explain and elaborate ideas.
Sketch lightly.
Have opportunities to talk about what art is, where it can be found and why it exists – across time and cultures.
Get ideas for art from real objects, from the indoor and outside environment.
Use a sketchbook regularly to record ideas.
Work effectively to make art on their own as well as in a group.



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Be able to talk about choices they've made in art, what they like about these and the effect.

Science

2

Examine different rocks in order to describe, compare and contrast their properties.

Sort rocks according to their properties using a key. Recognise where and how rocks are used and explain how their properties make them suitable.

1

Describe in simple terms how fossils are formed when things that have lived are trapped within a rock.

Identify similarities and differences between different types of soils.

Recognise that soils are made from rocks and organic matter.

2

RE

Christians

Know that for Christians the Bible is a book of guidance.

Know that the Christian Bible has two main parts.

Know that according to Christians, God teaches people to be loving and forgiving.

Know that for Christians, Jesus is both human and alive.

Computing

Emailing

Learn about cyberbullying and fake emails.

Understand the purpose of emails.

Online safety.

PE

Striking Fielding Games - Cricket

Invasion Games – Tag Rugby

Handball

1

Music

Glockenspiel

Learn basic instrumental skills by playing tunes in varying styles.

Learn to read notes and musical score C D E F.

2

PSHE

Dreams and Goals

Identify people who have faced challenges and achieved success.

Identify ambitions and dreams. Find ways to face new challenges.

1

Recognise obstacles which might hinder achievement.

Evaluate own learning process.



2

Spanish

Learn the numbers. Learn the days of the week.

Know how to say the seasons in Spanish.

Know the months in Spanish.

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Recovery from Year 2

English: Extend sentences with a wider range of sentence starters and technical vocabulary, develop consistency with the correct letter formation, continue to develop fluency with reading and retrieving information from a text.

Maths: Consolidate multiplication and division using formal methods, practise telling the time on an analogue clock (to the nearest 5 minutes).

Computing: An additional focus on online safety to support an increased amount of online learning.

PE: As above.