

# Year 4 Spring 2: Rampaging Romans

## Curriculum connections

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### English

#### Reading spine:

Firework Maker's Daughter - Helen Moss

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#### Writing:

Add detail to sentences using relative clauses using who, whose, which, that, where and when.

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Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

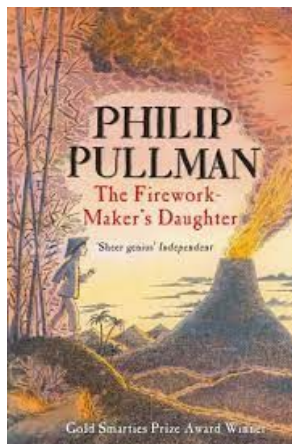
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Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

Identify the features of a narrative poem.

Draft and write non-narrative texts including features such as headings and sub-headings.

Evaluate and edit own and peers' writing by suggesting improvements.



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### Maths

#### Number:

Find numbers more or less than given numbers up to 1000.

Order and compare numbers (including negative numbers).

Round numbers to the nearest 10, 100, 1000.

Recall multiplication and division facts for multiplication tables up to 12x12.

Add and subtract fractions with the same denominator.

Recognise and write decimal equivalents of 'ths' and 'hths'

Round decimals and solve simple measure problems involving fractions.

Estimate, compare and calculate different measures, including money in pounds and pence

#### Geometry:

Identify the properties of both 2D and 3D shapes.

Measure and calculate the perimeter and area of rectilinear shapes and basic compound shapes.

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### History

#### Rampaging Romans

Learn about the Roman army and how it became a formidable power during the time of the Roman empire.

Develop an understanding of the training involved to be a Roman soldier as well as the military hierarchy used.

Identify key equipment used by a soldier in battle.

Understand the organisational skills and formations used by Roman soldiers in battle.

Develop an understanding of the city of Pompeii and the events that led up to and followed the eruption of Vesuvius.

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### Art

#### Figure drawing of a Roman soldiers

Explore work of trinity of 'great masters'

Proportions of the body

Create the illusion of 3D

Add finer details

Composition of figure drawing

Evaluation of skills/outcome



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### Science

#### Where does that food go?

Identify the body parts associated with the digestive system.  
Learn about the role of the digestive system.  
Learn that food breaks down through chemical and mechanical processes.  
Learn about the roles of the different types of teeth.  
Investigate questions around toothpastes.  
Explore how animals' teeth are adapted to the food they eat.  
Explore and construct food chains for both animals and humans.

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### RE

#### What does it mean to belong to a Christian community?

Explore what it means to belong to a Christian community.  
Consider how beliefs and community influence people's decisions.  
Make links to other religions and beliefs.

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### Computing

#### HTML

Learn that HTML is a markup language and used to determine the layout of a webpage.  
Edit HTML and edit text size.  
Adapt a website and learn about fake news.  
Learn how to change an image within a website and create the own news story.  
Discover that technology can be used to impersonate living things.  
Online safety:  
Explain why lots of people sharing the same opinions or beliefs online does not make those opinions or beliefs true.

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### PE

#### Orienteering

Orientate a map and locate points in a set order.

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#### Hockey

Develop passing and dribbling techniques.  
Understand the difference between intercepting, blocking and tackling.

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### Music

#### Singing and using keyboards

Sing songs including a round about Romans.  
Accompany songs on instruments.  
Learn some simple functions of a keyboard and compose battle marching music.

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### PSHE

#### Healthy me

Recognise how different friendship groups are formed.  
Understand there are people who take on the roles of leaders or followers in a group.  
Understand the facts about smoking and its effect on health.  
Understand the facts about alcohol and its effects on health.  
Recognise when people are putting me under pressure and explain ways I can resist this when I want.

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### Spanish

#### Describimos. Let's describe.

Adjectives for describing people's physical appearance and their personality.  
Creating simple sentences ensuring the adjectives agree with the gender of the noun.