

Nursery Autumn 2: Let's go outside

Curriculum connections



English

Shows an interest in books and rhymes and may have favourites.

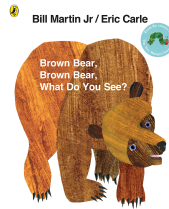
Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'

Shows awareness of rhyme and alliteration.

Listens to the story, 'Brown Bear, Brown Bear What do you see?' and begin to use talk for writing actions to embed story language.

Listen for rhyme and alliteration in rhymes.

Create story maps to sequence the story using different textures and materials.



Maths

Recognises big things and small things in meaningful contexts.

Begins to use the language of size.

Shows awareness of similarities of shapes in the environment.

Counts everyday objects in the role play - 1 for you and 1 for me to share food at table.

Uses Numicon numbers to 10 - putting fingers/bears in the holes.

Compares bears sizes in their habitats - polar, panda, brown bear.

Shows awareness of similarities of shapes in the environment.



Understanding the World

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Makes observational drawings/ipad photos and videos of changes - melting, freezing, erupting, marbling, floating and sinking experiments.

Comments or asks questions about the natural world.

Knows how to operate simple equipment - torches, ipads, microphones.

Remembers and talks about significant events in their own experience - weekly Busy Book 'News from Home' sharing with own key worker.



Expressive Art and Design

Experiments with blocks, colours and marks.

Explores colour and how colours can be changed - firework flick painting.

Free painting in creative area; spreading paint, hand printing, different sponges, tools to mix primary colours - make secondary colours.

Enjoys joining in with dancing and ring games - hokey cokey, Sandy boy, Sandy girl.

Sings a few familiar nursery rhymes - rhyme of the week.

Taps out simple repeated rhythms to familiar songs.

Learns songs to perform for the school Nativity - Away in a Manger, Little Donkey.

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O Personal, Social and Emotional Development

Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth.
Interested in others' play and starting to join in.
Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
Use the role play alongside other children to create a tea party or picnic.
Use construction to create things that move - rockets, cars, animals, outdoor trail with tyres/planks etc.

O Physical Development

Self-registration using name cards and range of writing materials.
Beginning to use three fingers (tripod grip) to hold writing tools.
Label work with initial sound of name - using name cards if needed.
Use play dough, cutters and tools to create animals/habitats from the story 'Brown Bear'.
Develop ball skills: kick/catch a large ball.
Uses simple tools independently: scissors for cutting.
Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
Helps with clothing, e.g. puts on coat and hat independently, attempts to unzip zipper/buttons on jacket, takes off a jumper.

O Communication and Language

Beginning to ask simple questions.
Uses a variety of questions e.g. *what, where, who*.
Questions why things happen and gives explanations.
Asks e.g. *who, what, when, how*.
Children will sing as a group 'Ten in the Bed' counting rhyme with actions.
Listening and joining in with the stories 'Brown Bear Brown Bear', 'Room on the Broom' using puppets, guided play and props.

O Celebrations

Guy Fawkes - 5th November
Remembrance Day - 11th November
Children in Need - Friday 13th November
Diwali - Saturday 14th November
Anti Bullying Week - 16th November
Road Safety Week - 16th November
Virtual Christmas Pantomime - 17th December