

# Year 2 Autumn 2: Fire! Fire!

## Curriculum connections

### 2 English

**Writing:** Imitate and innovate diary entries recounting moments from the Great Fire of London.  
Follow and write recipes for how to bake bread.  
Use adverbs of time to sequence events.  
Continue to develop confidence using cursive script.  
Use suffixes correctly to change verb tense.  
Understand how to use commas in a list, question marks and exclamation marks.  
Learn high frequency spelling words.  
**Reading:** To retrieve information.  
To read around the text to define new vocabulary.  
To predict what will happen next.  
To sequence information.



### 2 Maths

Focus on place value of numbers and understanding the number system.  
Read analogue clocks to tell the time related to o'clock, half past, quarter past and quarter to.  
Read and write numbers to 100.  
Subtract a two-digit number and ones using concrete objects and pictorial representations.  
Recall and use the division facts for the 2, 5 and 10 multiplication tables.  
Calculate mathematical statements for division and multiplication.  
Identify 2D and 3D shapes by describing their properties.

### 1 History

**Fire! Fire!: The Great Fire of London 1666**  
Learn about The Great Fire of London and its history.  
Develop an understanding of chronology and build timelines of key events.  
Compare similarities and differences between London and how fire fighting has changed.  
Study the cause and consequences of The Great Fire of London.  
Look at a range of artefacts, diary's, photos witness statements, secondary sources and videos to explore the fire.  
Explore how The Great Fire of London changed people's lives.

### 1 D&T

**Food: design, make and evaluate a variety of bread.**  
Explore a range of types of bread.  
Consider different recipes and which would make the best bread.  
Experiment with different techniques for kneading.  
Weigh and measure ingredients.  
Taste and evaluate the final product.



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### Science

#### Materials

Describe objects, including naming the material from which they are made.

Understand that a solid material can be changed by twisting, squashing, bending and stretching.

Investigate elastic materials and their properties.

Use scientific vocabulary to describe materials and their properties.

Suggest reasons why some materials are more suitable than others to construct a bridge.

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### RE

#### Sikh and Jewish celebrations

Explore and make comparison between the Sikh and Jewish faith.

Learn why Guru Nanak and his teachings are so important to Sikhs

Explore Hanukkah.

Discuss if celebrating Hanukkah makes Jewish people feel closer to God?

Explain their own experiences.

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### Computing

#### Algorithms and debugging

Decompose a game to predict the algorithms that are used.

Understand that computers use algorithms to make predictions.

Plan algorithms that solve problems.

Understand what debugging is.

Online safety:

Learn how to keep things private online.

Describe different ways to ask for, give, or deny permission online.

### PE

#### Dance: Explorers

Develop and create characters, movements, expression and emotions during a dance performance.

#### Ball skills

Develop dribbling skills in order to keep control and possession of a ball.

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### Music

#### Carols from Around the World

Know when and how to sing.

Learn short songs such as London is Burning to perform to an audience.

Learn songs related to different cultures and continents.

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### PSHE

#### Celebrating difference

Understand that sometimes people make assumptions about boys and girls (stereotypes).

Understand that bullying is sometimes about difference.

Recognise what is right and wrong and know how to look after myself.

Understand that it is OK to be different from other people and to be friends with them.

Gender diversity.

Celebrate differences and remain friends.

### Spanish

#### Instrumento

##### *Instrumentos*

Recognise and learn cognates such as guitarra and piano.

Start to build a short phrase in Spanish using conjugated verb, 1st person of the verb to play (tocar), and definite determiner/article (la, el).

Choose and order these words accurately.