

# Year 2 Autumn 2: Fire! Fire!

## Curriculum connections

### 2 English

**Writing:** Imitate and innovate diary entries recounting moments from the Great Fire of London.

Follow and write recipes for how to bake bread.

Use adverbs of time to sequence events.

Continue to develop confidence using cursive script.

Use suffixes correctly to change verb tense.

Understand how to use commas in a list, question marks and exclamation marks.

Learn high frequency spelling words.

**Reading:** Develop fluency when reading.

Use expression to engage an audience.



### 2 Maths

Focus on place value of numbers and understanding the number system.

Read analogue clocks to tell the time related to o'clock, half past, quarter past and quarter to.

Read and write numbers to 100.

Subtract a two digit number and ones using concrete objects and pictorial representations.

Recall and use the division facts for the 2, 5 and 10 multiplication tables,

Calculate mathematical statements for division and multiplication

Identify 2d and 3d shapes by describing their properties.

### 2 History

Learn about The Great Fire of London and its history.

Develop an understanding of chronology and build timelines of key events.

Compare similarities and differences between London and how fire fighting has changed. Study the cause and consequences of The Great Fire of London.

Look at a range of artefacts, diary's, photos and videos to explore the fire.

Explore how The Great Fire of London changed people's lives.

### 2 D&T

Explore a range of types of bread.

Consider different recipes and which would make the best bread.

Experiment with different techniques for kneading.

Weigh and measure ingredients.

Taste the final product.



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### Science

**Materials:** Describe objects, including naming the material from which they are made.  
Understand that a solid material can be changed by twisting, squashing, bending and stretching.  
Investigate elastic materials and their properties.  
Use scientific vocabulary to describe materials and their properties.  
Suggest reasons why some materials are more suitable than others to construct a bridge.



### RE

#### Sikh and Jewish celebrations:

Explore and make comparison between the Sikh and Jewish faith.  
Learn about the birthday of Guru Nanak and make comparisons to their own experiences  
Explore Hanukkah .  
Discuss if celebrating Hanukkah makes Jewish people feel closer to God?  
Explain their own experiences.

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### Computing

#### What is a computer?

Explore what a computer is  
Identify and learn how inputs and outputs work  
Discuss how computers are used in the wider world  
Design a computerised invention.

### PE

**Circuits:** Develop motor skills of throwing, catching, running and balance.  
**Dance:** Learn sequences to music inspired by a different country or continent.

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### Music

**Carols from Around the World:**  
Know when and how to sing.  
Learn short songs such as London is Burning to perform to an audience.  
Learn songs related to different cultures and continents.

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### PSHE

**Dreams and goals:**  
Choose a realistic goal for myself.  
Understand perseverance.  
Recognise who I work well with.  
Know how to work well in a group.  
Know how to share success with other people.

### Spanish

**Canciones y juegos:**  
Learn a range of Spanish songs.  
Recall numbers  
Follow classroom instructions

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### Recovery from Year 1

**English:** Key spelling patterns from the Year 1 curriculum will be revised and retaught through weekly spelling. Spelling the days of the week, spelling rule for adding -s and -es and adding the prefix un- to words.

**Maths:** Multiplication and division planning to be carefully scaffolded.

**History:** Use words and phrases such as decades and centuries to describe the passing of time. Show an understanding of the concept of nation and a nation's history. Recognise that there are reasons why people in the past acted as they did.

**Computing:** Pupils will build upon their learning completed in the Google Classrooms, refining their skills and understanding of Google programmes and tools. Children will use typing club jungle junior.