

Year 2 Spring 1: Look After Me

Curriculum connections

2

English

Writing: To write a 'defeating the monster tale'.

Use adverbs to describe how something does something. Use simple similes.

Use expanded noun phrases.

Produce an information text to explain the significance of Florence Nightingale's life and work.

Use conjunctions such as fortunately, until, so, because and but.

Use apostrophes for contractions.

Use and apply a range of spelling rules including words ending with 'il, -es and -ed suffix with words ending y.

Reading: Retrieve, infer and make comparisons.



2

Maths

Identify the properties of 2-D and 3-D shapes to make comparisons.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

Interpret and construct simple pictograms, tally charts and block diagrams to answer questions.

Add numbers using concrete objects and pictorial representations including those involving numbers and quantities.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct symbols.

Identify the value of different coins to make totals and amounts.

1

History

Look After Me: Florence Nightingale, Mary Seacole and Elizabeth Garrett Anderson

Compare hospitals before and after Florence Nightingale arrived.

Describe historical events relevant to the life of Florence Nightingale.

Describe other significant medical people from the past (Mary Seacole and Elizabeth Garrett Anderson) and how they impact us now.

Recognise that there are reasons why people in the past acted as they did.

Compare pictures or photographs of people or events in the past and discuss the reliability of photographs, accounts and stories.

Ask questions by observing historical evidence.

1

D&T

Wheels and Axles: Design, make and evaluate a moving ambulance

Explore materials to make wheels and axles.

Distinguish between fixed and freely moving axles.

Demonstrate a range of joining techniques for a variety of materials.

Select from and use a wide range of materials and components.

Design and build an ambulance.

Make their own evaluation of ambulance designs and construction.

Know and use technical vocabulary relevant to the project.



2

2

2

3

4

5

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Science

Animals including humans

Describe the importance of exercise and healthy eating to humans.

Identify healthy foods.

Understand that a diet should be balanced and why this is important.

Find out about how we stay clean and the importance of good hygiene.

Use scientific vocabulary to explain our understanding.

Discuss the variety of factors that contribute to staying healthy and how this impacts humans.

2

RE

Christianity

Consider how Christians belong within communities and families.

Explore why Christians go to church and what they do during their time there.

Reflect on personal beliefs related to belonging.

Consider how charity forms an integral part of the Christian faith.

1

1

Computing

Word processing

Learn about word processing.

Develop touch typing skills.

Introduce important keyboard shortcuts, as well as simple editing tools including: bold, italics, underline and font colour as well as how to import images.

E-safety: Know what happens to information posted online; how to keep things private online; who we should ask before sharing online; describe different ways to ask for, give, or deny permission online.

2

PE

Ball skills

Develop dribbling, passing and receiving in order to keep control and possession of the ball and score.

Gymnastics

Explore different pathways (zig-zag, curved), creating movements that can link together.

2

Music

Learn to play the glockenspiel

Learn how to play the Glockenspiel and time it with other music.

Learn to read a music score.

Learn to sing songs about Florence Nightingale and accompany them on glockenspiel.

2

PSHE

Dreams and Goals

Children to choose a goal and think about how to achieve it.

Learn to persevere.

Recognise who they work with well.

Learn how to work well with others in a group.

To give some good examples of when they worked well in a group.

Know how to share success with other people.

2

Spanish

Colores, tamaño y forma

Colours, size and shape
Describe shapes using adjectives of colour and size.

Learn the position of the adjective and the noun.

Create animals and artwork using shapes and colours.