Physical Education
Badminton Year 6

Unit Purpose

Pupils will refine their ability to execute certain shots and to **think tactically**, deciding which shot to play and why in a game situation.

Pupils will apply their learning in **singles** and **doubles** games.

Inspire Me

Simon Archer and **Joanne** Goode were the first British players to win a medal at an Olympic games, winning bronze in 2000. Did you know Archer once held the world record for the fastest smash at 162 mph!

Key Success Criteria

P Pupils will apply a refined ability to execute the correct technique for a range of shots, with accuracy and consistency.

C Pupils will demonstrate resourcefulness and problem solving skills by creating a range of tactics, applying these to their games.

S Pupils will refine life skills such as communication and respect as they collaborate with others and play by the rules

W Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example.

Vocabulary for Learning

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

Outwit: means using your intelligence to trick or out smart your opponent to win a point.

Space: is an open area on the court that is unoccupied by your opponent. This could be at the side, front or back of the court.

Sport Specific Vocabulary

Lob: A lob shot is played from the front of the court using an underarm action. The aim is to lift, the shuttlecock over your opponent, making the shuttlecock land as near to the back of the court as possible.

Drop: A drop shot is played with the intention of making your opponent move to the front of the court. For a lob shot to be effective you should make your opponent believe that you are playing clear or a smash shot, then execute a drop shot.

Clear: A clear shot is a defensive shot played in badminton. The aim of a clear is to hit the shuttlecock towards the back of your opponent's court allowing you more time to recover and get in position for your next shot.

Learning Journey

Transition to KS3

Evaluation
Develop character and personal life skills

Resilience
Pupils choose to seek healthy, active lifestyles

Pupils are inspired, physically competent and confident

Explore different forehand and backhand shots

Consolidate outwitting an opponent

Year 5 Learning Journey

Self Discipline

Decision Making

Communication

Apply different forehand and backhand shots

Combine passing, moving and shooting

Develop passing, moving and shooting

Complete P.E.
INSPIRE LEARN SUCCEED