

Year 1 Autumn 1: Our Local Area

Curriculum connections

1

English

Reading

Recognise graphemes, digraphs and trigraphs.

Blend and segment sounds to read words with increasing accuracy and fluency.

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Writing

Read an aboriginal tale: The Rainbow Serpent

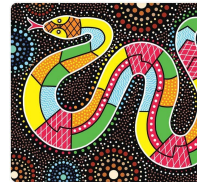
Talk for writing - Orally compose sentences prior to writing.

Write sentences and re read them to ensure they make sense.

Write an Aboriginal creation myth about how the earth was formed.

Write an information text about the weather.

Consolidate spelling patterns for vowel digraphs and trigraphs.



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Maths

Read and write numbers from 1 to 20 in numerals and words.

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Given a number, identify one more and one less.

Recognise and name common 2D shapes.

Read, write and interpret mathematical statements involving addition (+) and equals (=) signs.

Add one-digit and two-digit numbers to 20, including zero.

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Geography

What does your local area look like?

Create a map of the children's local area noting important landmarks such as: school, shops, hospital and doctors.

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Develop knowledge about the United Kingdom and their locality.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

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Art

Aboriginal Art

Learn about Aboriginal artists and what their work represents.

Learn about where aboriginal art originated.

Mix and match paint to natural objects.

Investigate different ways to create the dotting technique used in Aboriginal art.

Use sketching techniques to draw different animals.



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Science

Humans/Senses

Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

Describe, compare and group different edible materials by using the sense of taste.

Identify, compare and group the sounds collected during a sound walk.

Describe how touch helps us learn about the world around us.

Describe and compare a variety of different smells, identifying those that are the most and least liked by the class.

Observe and describe weather associated with the seasons and how day length varies.

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RE

Christianity

Explore the answers to: What do Christians remember at Harvest Festival?

Know that some Christians have a festival at Harvest time to say thank you to God for food to eat.

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Computing

Kapow ICT: Getting started

Recognise common uses of technology.

Log in and save work.

Locate keys on a computer and develop basic trackpad skills.

E-Safety— Learn how to stay safe when using technology.

Create digital art.

Touch typing.

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PE

Games

Throw, Catch, Kick

Rolling balls and other objects.

Aiming skills using a variety of balls and other objects.

Throwing and catching skills.

Ball Skills - Football

Throwing and Catching - Netball

Music

Music appreciation assemblies.

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PSHE

Jigsaw

Welcome Back. Our New Charter! Coronavirus.

Belonging and feeling safe and happy.

Reconnecting with friends.

Being positive and looking forward to learning.

Managing worries and fears.

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Spanish

Yo. All About Me

Greetings.

Learning to introduce yourself.

Family members.

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Recovery from Reception

English: An additional focus on set 1 and 2 sounds to ensure they are embedded.

Additional focus on oral rehearsal before writing.

Further focus on gross and fine motor skills e.g.threading.

Order and sequence familiar events using everyday language of time.

Maths: An additional focus on ensuring children's number and place value knowledge is secure and ready to progress.

Use common everyday shapes to form patterns.

PE: As above with a particular focus on throwing, catching and kicking skills.

PSHE: Recovery unit with a focus on returning to school and reconnecting with teachers and friends, being positive and feeling safe and happy.