

# Year 2 Summer 2: Mad for Madagascar

## Curriculum connections

### English

2

**Writing:** To understand the language features and structure of a recount.

To write in first person.

To write in the past tense.

Learn to use a wide range of sentence starters.

2

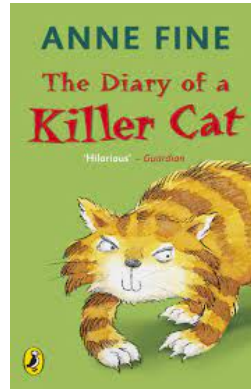
Know the language features and structure of a narrative type.

Explore a range of punctuation and apply it within narrative writing.

Develop an understanding of the language used within descriptive writing.

**Reading:** Read a wide range of fiction and non-fiction texts.

Refine comprehension responses for vocabulary, retrieval, inference and summary questions.



2

### Maths

Use place value and number facts to solve problems.

Solve addition and subtraction problems including two 2-digit numbers. Use the inverse to check calculations.

Show that addition is commutative.

Recall the 2, 3, 5 and 10 multiplication tables.

Show that multiplication is commutative.

Use arrays, repeated addition, mental methods.

Recognise and use symbols for pounds and pence.

Solve problems involving money.

Tell and write the time to five minutes including quarter past and to the hour.

Know how many minutes there are in an hour and how many hours there are in a day.

Estimate and measure capacity using L and ml.

Estimate and measure the temperature using °C.

2

### Geography

2

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.

Learn about different types of settlement and homes.

2

Use simple fieldwork and use observational skills to study the local park.

Learn to make a simple map.

Use a compass and make observations about the local area.

2

### Art

**Henry Rousseau:**

Study the work of Henry Rousseau and use it as a stimulus to create collages.

Create a variety of images using different media including card, paper and fabric, with a focus on proportion.

2

Develop techniques to create a collage display in an artist's style.



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### Science

**2**

**Habitats and Our Changing World:** Understand whether things are living, not living or have never been living. Consider the key features which show organisms are alive.

**2**

Know a habitat is a natural place where something lives and that animals have different needs that are suited to where they live (adaptation) .

Learn about how animals adapt to the places that they live in.

Learn about how plants adapt to the places that they live in.

**2**

### RE

**Why is Ramadan and Id-ul-Fitr an important time in the Muslim faith?**

Look at religious artefacts linked to this religious practice.

Understand what fasting means.

Know the five pillars of Islam.

Identify ways in which Muslim families celebrate Id-ul-Fitr.

Identify similarities and differences between religions and beliefs.

**1**

### Computing

**Algorithms and debugging:**

Decompose a game to predict the algorithms that are used.

Understand that computers can use algorithms to make predictions.

Plan algorithms that will solve problems.

Understand what abstraction is.

Understand what debugging is.

### PE

**1**

**Running, jumping and hopping**

Focus on the skills of running, jumping and hopping.

Think about how to use skills, strategies and tactics to outwit the opposition.

Know what a relay race is.

**2**

### Music

**Mad for African music**

Learn to sing traditional African songs in the tribal languages.

Play instruments including the djembe drums.

**2**

**1**

### PSHE

**Relationships**

Understand that there are lots of forms of physical contact within a family.

Know which types of physical contact I like and don't like.

Identify some of the things that cause conflict with my friends.

Demonstrate how to resolve conflicts with my friends.

Understand the difference between a surprise and a secret.

Recognise and appreciate who can help me and how it feels to trust someone.

**2**

**2**

**1**

### Spanish

**Pets**

Know the names of 10 different animals.

Know how to say 'I have...'

Know how to ask someone about their pets.

Know the difference between masculine and feminine nouns.

Know how to say the pet's name.

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### Additional support

This half term we will continue to use the National Tutoring Programme as part of our sustained response to the coronavirus pandemic. Small group tutoring will be provided for identified pupils in order to accelerate progress. The extra tuition may be timetabled into the school day or take place before or after school.