Year 3 Autumn 1: Natural Disasters

Curriculum connections



3

English

Write: Write traditional tales and produce newspapers reports. Use noun phrases to describe.

Write in the past tense and identify relevant suffixes.

Use onomatopoeia, time adverbs and descriptive language to enhance our narratives.

Punctuate dialogue correctly (quotes).

Write a newspaper recount.

Spell words using a range of suffixes.

Employ a variety of sentence starters, including adverbs of time to organise writing chronologically.

Organise writing into paragraphs, using planning proformas. Use a range of conjunctions to extend sentences.

Read: Bill's New Frock by Anne Fine.



3

Maths

Read, write, order and compare numbers up to 1000 in numerals and in words.

Recognise the place value of each digit in a 3-digit number. Solve number problems and practical problems including missing number.

Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

Add and subtract up to 3-digit numbers mentally/using formal written methods and estimate answers using the inverse. Interpret and present data.

Draw 2D shapes and recognise their properties.

1

Geography

Natural Disasters

Describe and understand key aspects of physical geography, including: climate zones, rivers, mountains and earthquakes. Ask and answer geographical questions about the physical and human characteristics of a location.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Investigate why natural disasters happen – what types of natural disasters are there?

Investigate how natural disasters have affected the world in which we live.

Research how humans have adapted post natural disasters, look at earthquake proof buildings and floodplains.

1

6

Art

Composition inspired by the work of Stephanie Peters

Learn about artist Stephanie Peters.

Study how natural disasters are expressed through art.
Know which are the right brushes and paper for acrylic paints.
Understand how to mix primary and secondary colours.
Know the difference between complementary colours and contrasting colours.

Explore creating a variety of marks using a pencil.

Study the work of artists using a variety of approaches to colour, identifying the techniques and effects they have used.



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2

Science

How does your garden grow?

Describe different parts of plants and ask questions for further investigation.

Make observations of the similarities and differences in a variety of leaves and roots and relate to their function.

Plan and set up a fair test investigation to find out the effect of removing leaves from a growing plant.

Explain observations of water being transported in plants and make predictions.

Describe the process of insect pollination and show understanding of methods of seed dispersal.



RE

Hinduism/Sikhism

Learn about the key events of the story of Rama and Sita.

Understand that Diwali is about good overcoming evil.

Consider the choices people have to make in daily life between right and wrong.

Understand some of the traditions and practices of Diwali and that some Hindus worship Lakshmi. 2

Computing

Networks and the internet

Learn how devices communicate. Identify components, learn how information is shared and explore examples of real-world networks. Online safety: Learn about 'fake news'.

Identify the difference between fact, opinion and belief.



PE

Football

Introduce dribbling in order to keep control and possession of the ball.

Develop an understanding of how to dribble the ball keeping possession to beat an opponent.

Gymnastics

Explore movements and balances in a symmetrical way.



Music

Playground clapping, chants and songs

Clap and sing in time to a steady beat.

Use voices with increasing accuracy, fluency, control and expression. Recognise simple notation. Compose and improvise new lyrics. Increase knowledge of composers and musical genres.



PSHE

Being Me In my World

Setting personal goals.
Self-identity and worth.
Positivity in challenges.
Rules, rights and responsibilities.
Rewards and consequences.
Responsible choices.
Seeing things from others'
perspectives.



Spanish

Conociendo el español

Getting to know
Spanish
Identify feminine and
masculine nouns used
in Spanish language,
along with basic
adjectives and nouns.
Recognise basic shapes.
Share where they live
during conversations in
Spanish.
Count numbers in
Spanish from more
than 20.