

# Year 3 Summer 2: Tomb Raiders

## Curriculum connections

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### English

#### Writing

Plan ideas for a tale of fear inspired by an image.

Write a tale of fear focussing on the use of short sentences, adjectives to describe and effective verbs to create suspense.

Use 'empty language' such as figure, darkness and unearthly to create mysterious descriptions.

Plan and write a recount based on an educational visit using time adverbials, conjunctions and generalisers.

Write a poem based on an Ancient Egypt theme.

Rehearse ideas and text maps orally.

Identify key spelling patterns, homophones and challenge words.

Spell words using accurate suffixes and prefixes.

#### Reading

Read a range of fiction and non fiction texts.

Make simple inferences from a text.

Use evidence from a text to support answers.



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### Maths

#### Place value and number

Count in multiples of 4, 8, 50 and 100.

Consolidate written methods for all four operations.

Solve problems including missing number problems, number patterns and sequences.

Solve addition, subtraction, multiplication and division problems.

#### Measures, Geometry and Statistics

Measure, compare, add and subtract lengths, mass, volume/capacity.

Add and subtract amounts of money to give change, using both £ and p.

Identify fractions of shape, amounts and values using visual representations and written forms.

Interpret a variety of data including pictograms, bar and line graphs to answer questions.

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### History

#### Ancient Egypt

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations.

Understand who the Ancient Egyptians were and how that civilisation has impacted on our lives today.

Make enquiries using a range of Egyptian artefacts and other archaeological evidence.

Learn about the construction of pyramids, mummification, everyday life, beliefs and culture, the afterlife and the rituals and customs associated with death at that time.

Learn about Howard Carter, an archeologist who discovered the Tombs of many pharaohs.

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### D&T

#### Egyptian keepsake box

Explore the key features of containers.

Understand how packages are created.

Investigate how materials and joins can be strengthened.

Explore and make nets of 3D shapes.

Draw and construct 3D nets.

Investigate mechanisms and designs for a lid.

Design an Egyptian themed keepsake box.

Evaluate and redesign a product with improvements.

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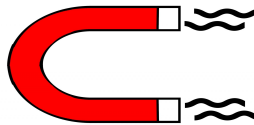
## Curriculum connections

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### Science

#### Forces and magnets

Learn about different forces, such as push, pull and twist.  
Test the force of friction by investigating which material acts as a good ramp for a toy car and how fast it travels down it.  
Observe and test different objects and identify which ones attract metal and which ones do not.  
Test how strong a magnet is by experimenting with various materials and how they react.

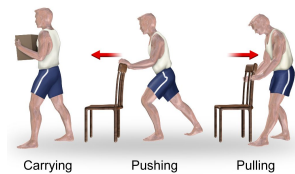


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### RE

#### Representations of God

Learn about how each religion sees God in different ways.  
Explore different representations.  
Explore personal beliefs with regards to God.  
Make links between religions and religious beliefs - comparing and contrasting.  
Explore reasoning behind the arguments of atheists.

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### Computing

#### Comparison databases

Know that a database is a collection of data stored in a logical, structured and orderly manner.  
Know that different visual representations of data can be made on a computer.  
Learn about the pros and cons of digital versus paper databases.  
Develop an understanding the vocabulary associated with databases: field, record, data.

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### PE

#### Rounders

Develop striking and throwing techniques.  
Work collaboratively to apply tactics in fielding.  
Introduce ways to stop a ball in order to lower a batter's score.

#### Athletics

Develop understanding of acceleration and running for speed.  
Explore techniques to run on a curved track  
Work together as part of a relay.

### Music

#### Exploring 20th Century minimalist music

Explore 20th Century minimalist music inspired by the story of Akhenaten and playing music using a layered pyramid structure: read a graphic score.  
Sing songs about Ancient Egypt and accompany with percussion.

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### PSHE

#### Changing me

Understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby.  
Understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow.  
Start to recognise stereotypical ideas they might have about parenting and family roles.  
Prepare for transition into Year 4.

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### Spanish

#### Caperucita roja

Work on improving language learning strategies through reading a familiar story: Little Red Riding Hood.  
Use previous knowledge of the story to decode and work out the meaning of unfamiliar language, using word and picture cards to also help achieve this.