



Grange Park Primary School

Prospectus

Grange Park Primary School

At Grange Park Primary School we ensure that children are at the heart of everything we do. We are a supportive, nurturing and inclusive school where children have a voice.

Our curriculum is creative and engaging, and our commitment to developing growth mindset and knowledge of how to learn ensures successful learners. Through our curriculum and wide range of enrichment activities, we are able to provide a well-rounded school experience, which is exciting and fun.

We aim to give the best possible start to children's education in our nursery and reception classes, and to provide a seamless journey through the school. Our staff and children love to come to school and learn together. Our core values of respect, co-operation, resilience and responsibility underpin everything we do.



Headteacher Welcome



Grange Park Primary School is proud to be part of the Enfield Learning Trust, where everyone strives to ensure all our children achieve more than they ever believed possible. We are committed to helping children become successful learners who are confident individuals and have the strength of character to contribute positively to society. Our Curriculum Drivers growth mindset, community and environment shape every aspect of school life.

Children are given opportunities to learn outside of the classroom in our expansive space that includes a large playing field, allotment area and fire pit. We encourage children to experience the wider world and use our very own mini bus to escort children to a range of sporting tournaments and educational visits.

At Grange Park we pride ourselves on the excellent skills of our staff, who provide high quality teaching and learning experiences, who are forward thinking in their practice and always go the extra mile to ensure our children succeed.

Tijen Hassan
Headteacher



Early Years

Our ambitious early years curriculum is designed to give children, particularly the most disadvantaged, the knowledge, self-belief and cultural capital they need to succeed in life. Coherently planned and sequenced, it builds on what children know and can do, towards cumulatively sufficient knowledge and skills for their future learning. Our curriculum connections maps identify how the areas of learning are developed across the year and linked to a Learning Quest half-termly topic. Purposeful planning builds on prior skills learnt and becomes more challenging as the year progresses.

Our approach to teaching early reading and synthetic phonics is systematic and ensures that all children learn to read words and simple sentences accurately by the end of reception. We use Read, Write Inc reading books that are carefully matched to the sounds children have been taught, in order to build confidence and success. Our phonic assessment data measures the impact of phonics teaching half termly and informs additional support and intervention to enable any child experiencing difficulties to catch up. There is a strong culture of developing a love of reading, supported by class book areas and daily opportunities to enjoy high-quality stories and poems selected as part of our Reading Spine.

Talk for Writing strategies underpin the teaching of writing. Through oral rehearsal, actions and text mapping children begin to make sense of a range of storytelling language and sentence construction in preparation for writing.



Early Years

Vocabulary development is a key focus and our intent is for children to build their knowledge and understanding of word meanings in order to make effective and ambitious choices when they write. Stimulating and engaging texts introduce children to a broad range of narrative themes that they first imitate and then innovate, creating stories for themselves. Storytelling and language development are also enhanced through role-play and opportunities for performance.

A sharp focus on early mathematics ensures that children gain confidence, speed and proficiency when working with numbers. Direct teaching of concepts and skills is given real-life context and purpose, often linked to the half-termly Learning Quest topic, and supported by a range of everyday resources as well as manipulatives such as Numicon. Opportunities to embed mathematical concepts are provided through planned practise both in the classroom and the outdoor learning environment. Flashbacks or retrieval practise enable children to remember more over time.

Our provision across both prime and specific areas of learning enables all children to develop their personalities, talents and abilities. Children have the opportunity to play and explore, be active learners and think critically. Our curriculum drivers of growth mindset, community and environment are embedded in teaching and learning and develop the child as a whole. We believe that every child is unique who is constantly learning and can be resilient, capable, confident and self-assured.



Our Curriculum

We view the curriculum as the totality of every planned and unplanned experience or interaction that pupils encounter within our school. It informs every aspect of our practice and culture from academic content to the personal development of characteristics and virtues.

Our curriculum aims to improve the life chances of all pupils by ensuring each child becomes:

- A successful learner who enjoys learning, makes good progress, achieves well and has a clear understanding of how learning happens.
- A confident individual with a body of knowledge which enables them to live a safe, healthy and fulfilling life.
- A responsible, respectful and active citizen who is emphatic and has the strength of character to contribute positively to society including on a range of community and global issues.

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge. Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined end points. It informs what pupils need to know and be able to do to reach those points. We have structured this through our long term planning documents, criteria for progression of concepts, half-termly curriculum connections maps and session planning.



Our Curriculum

Curriculum content is underpinned by research-based understanding of how pupils learn, in particular the frequent retrieval of previously learned content, making connections to previous knowledge and experiences to strengthen pupils understanding and knowledge over time. To achieve this, we build in explicit teaching of curriculum connections across and between subjects, as well as flashbacks or retrieval practice.

Our curriculum reflects our school's local context by addressing typical gaps in pupils' knowledge and skills and is designed to give all pupils, particularly disadvantaged pupils and SEND pupils, the cultural capital they need to succeed in life through our Curriculum Drivers of growth mindset, community and environment. These shape every aspect of school life, are embedded in teaching and learning and develop the child as a whole.



Outdoor Learning

We believe that learning takes place everywhere and at all times and are committed to learning both in and outside the classroom

The adventure begins

Outdoor learning begins in the Nursery and Reception classes. Children access a range of activities in the outdoor learning area which has been specifically designed to maximise early learning experiences.



This is continued and built upon as the children move through the school. They might be measuring the area of the playgrounds in maths, hunting for insects in science, developing art skills by looking for patterns in nature or conducting a traffic survey in geography.

Sleepover

“No man is an island” John Donne

The ability to work as a team supports children’s learning and is an important life-long skill. Our summer term sleepover for children in Years 3 and 4 aims to provide a range of activities that develop team work alongside problem solving and building resilience. The day concludes around the campfire, with songs, hot chocolate and sticky marshmallows.

Year 3 children sleep inside the school building whilst Year 4 sleep in tents on the school field!

Residential Experiences

We offer two residential experiences in Years 5 and 6. Children build on the skills they developed at our sleepovers, learning to become more





Enrichment

We are proud to offer a rich and varied experience both within the curriculum and through additional enrichment activities

We recognise that all children should have the opportunity to develop the skills that enhance their learning journey and support them in becoming well rounded young people with a wide variety of interests.

Educational trips and visitors

Children's learning is enhanced through school trips to museums, galleries, places of worship and to the local area. Where possible we use sustainable travel: for example walking, catching the bus and taking the tube. Occasionally we may use coaches.

We invite a range of visitors into school to complement the children's learning experience. These may be historical or literary workshops, animal encounters or visits from members of our local community.

Other enrichment opportunities include:

Charity events, a range of after school enrichment clubs, choir and whole year group choir events, musical tuition, sports tournaments and swimming.





Enrichment Clubs at Grange Park

We offer a range of enrichment activities run by skilled members of staff or outside agencies. We believe that clubs give children the opportunity to develop new skills and make new friends. Our clubs include:

Art Basketball Choir Computing Curious Mathematicians Dance Drama Football Fun with Lego Games
Gymnastics Multi Sports Netball Orchestra Recorders Science Spanish Table Tennis Tag Rugby Ukulele

Pupil Voice

We are proud to have our School Parliament which is an opportunity to hear the views of all pupils through the democratic process

Our Members of Parliament are a highly valued group who represent the voice and opinions of all children within our school. Through our Parliament, we aim to support student democracy and develop leadership skills, whilst promoting the fundamental British Values.

Becoming a Member of Parliament

As part of developing an understanding of democracy, children take part in a full election process in order to become an MP for their family (Broomfield, Grovelands, Oakwood or Tent). Elections are held in the autumn term and candidates prepare speeches to promote their campaigns.

Meetings

The School Parliament meet regularly to discuss a variety of issues, some of which arise from suggestion boxes in each classroom. Other discussions are linked to whole school projects and initiatives.



Bambos Charalambous (MP for Southgate) opened our School Parliament. He tweeted:

“Delighted to open Grange Park Primary School’s Parliament. Great questions from the GPPS Members of Parliament. Well done to pupils and staff!”

Behaviour for Learning

We aim to develop positive behaviours for learning through promoting self discipline and self esteem

Promoting Positive Behaviour

We aim to create an environment where positive behaviour is encouraged and reinforced, and where positive attitudes are fostered. It is important to us that we create an environment where learning can flourish.

All members of our school community are valued as individuals. Praise is key to supporting children in making positive choices about their behaviour both at work and at play. We apply a consistent and fair behaviour approach to all aspects of school life.

We understand that children are still learning how to interact with one another and we use a restorative approach to resolve any issues that arise.

Grange Park Families

At Grange Park we pride ourselves on everybody working as a team in order to be successful. It is important to us that everyone in our school has a sense of belonging, not only within their class but in the wider context of the whole school.

Within the year groups, each class is allocated to one of four families. Our families meet together in assemblies every week to share each others achievements and talk about our school values. They get the opportunity to work together during curriculum time, nurturing and supporting each other.

Our families are: Broomfield, Grovelands, Oakwood and Trent.



Welfare

Our policies and procedures are aimed at ensuring that all members of the community are safe and well

supported in school

The health and safety of pupils, parents, staff and visitors is taken very seriously at Grange Park. The site, welfare, safeguarding and child protection teams hold key responsibilities in keeping children safe within the school. If children are hurt, unwell or have any issues they want to talk about, a member of staff is always available.

First Aid and Medication

We have a number of first aiders who support children who are unwell or have had an accident. The Welfare room is a friendly area where children are made to feel comfortable. We are able to administer medication; our procedures for doing so are on our website.

Care Plans

We ask that parents inform us about particular medical needs either before their child is admitted or when they first develop a medical need. A care plan will be written for children who need specific support with medical needs.

Site Security

Access to the site is through the main gate at the front of the school. All visitors are required to enter the building via the office, sign in and collect a security lanyard before meeting with a member of staff.



Healthy Eating

We encourage children to make positive choices about the food they eat

Healthy Snacks

Children in KS2 are encouraged to bring in raw vegetables or a piece of fruit for their morning snack. Younger children are provided with fruit or vegetables by the school.

School Meals

School meals are cooked on the premises by our catering company The Pantry. We take pride in providing nutritious, healthy food served in an environment which promotes social interaction between children and adults. Menus are available on the school website and are updated regularly to reflect seasonal changes.

All children in Reception and KS1 receive free school meals daily under the Universal Free School Meal Initiative. Parents do not need to apply for this, enrolment onto the scheme is automatic when children start school. KS2 children have access to school meals at a fixed charge unless they are eligible for free school meals. If you feel you want to check eligibility, you can do so by contacting the school office or downloading the form from our website.



Parental involvement

We recognise the importance of a strong partnership with parents and value parental involvement in the life of our

Come Learn With Me

Each term we invite parents to join their children in the classroom. They work together on the activities planned by the teacher.

“ I enjoyed it because I got to work with my mummy and our mums learned new things too, not just us.” (Year 2 child)

“ I enjoyed seeing the children taking different responsibilities and watching their faces while the project is coming together.” (Year 4 parent)

Learning Conversations

The traditional parent consultation has been replaced by our Learning Conversations. In the Autumn and Spring terms parents and children meet the teacher together to discuss progress and next steps in their learning. We believe this contributes to building strong partnerships between the school, children and parents.

Volunteering

We are proud to build on the strong partnership we have with parents by providing opportunities for them to work as volunteers in the school. Parents support children in class, they organise and run our reading hub, go on trips and have even dug out our allotments. All parents are welcome to apply as a volunteer. We ensure any parent helpers have clear vetting checks before they work with the children.



Admissions and Attendance

We believe that coming to school everyday gives children the best possible start to life and prepares them for the future

Admissions: Nursery and Reception September 2021

We are committed to ensuring children make the best possible start to their learning journey and have a smooth transition into our school for all children. This includes:

- A stay and play session and a visit to school to meet the class teacher
- Liaison with pre-school providers
- Opportunities for parents to speak to the Special Educational Needs Coordinator if children have a disability, specific medical or learning needs

Our school admission criteria can be found in the Enfield Primary Admissions booklet which is available on the Enfield Council website.

Attendance

Good attendance is essential to ensure children do not miss out on crucial learning, and is key to children achieving their full potential.



Our School Day

Our school day is organised to ensure we maximise learning time and provide opportunities to build positive relationships



Children are valued members of our school community and we strive to make the school day interesting and exciting so that they will get the most out of their time with us. Developing positive relationships with children is a priority for all staff. Members of staff will welcome children at the school gate and in the playgrounds each day. Teachers and support staff will welcome children into the classroom and say goodbye to them at the end of the day.

We operate a 'soft start' system which means that the school gate opens at 8:40am* and children walk straight into their classroom from 8:45am*. Registers are taken at 8:55am*.



School finishes at 3:10pm*. At the end of the school day parents collect their children from outside the classrooms in Nursery, Reception and Year 1, and in designated areas for the other year groups.

Punctuality

It is very important for children to develop, at an early age, the habit of getting to school on time. Children need time to say hello to their classmates and to settle into the class routine. They don't like to be late and shouldn't miss out on the activities that happen in the early part of the day when they are most alert. Being punctual is a life skill we can teach children as they take their very first steps into school and which we would encourage throughout their time at Grange Park.

*Times for the Nursery class differ slightly.



Our Uniform

GIRLS	BOYS	PE	OTHER
Purple sweatshirt/ cardigan	Purple sweatshirt	Black shorts	Purple fleece and/or reversible coat (with logo)
White polo shirt	White polo shirt	White PE T-shirt	Purple woolly hat and baseball cap (with logo)
Grey pinafore/skirt/ trousers	Grey trousers	Plimsoles or trainers (not studded please and separate to the shoes worn during the day)	Purple/white/black/grey hair ribbons/bobbles/ hairbands and hijabs
Purple and white gingham summer dress	Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)	Grey winter sweatshirt	Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
Grey summer shorts	Grey summer shorts	Grey winter joggers	Purple PE bag (with logo)
Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)	Grey/black socks	Light mac in sac (with logo)	Purple book bag (with logo)
White socks or Grey/ black tights	Nursery (girls and boys)		Purple rucksack - small and large available (with logo)
	Purple sweatshirt		
	White polo shirt		
	Grey joggers		



Sweatshirts, cardigans, polo shirts, PE T-shirt, grey sweatshirt and joggers are branded with logos. Grange Park branded uniform can be bought from Smiths School Wear.

Extend

Our internally run Breakfast, Afterschool and Holiday Club at the school



Our Breakfast Club offers children:

- Safe and stimulating provision between 7:40am and 8:45am
- A healthy breakfast, such as cereal, toast, muffins and fruit juice

Our Afterschool Club offers children:

- A wide variety of exciting activities based on children's interests
- Access to a quiet area for reading, homework and relaxation
- Outdoor play (weather and light permitting)
- A healthy snack
- An opportunity to socialise with other children
- Provision between 3:10pm and 5:50pm

Our Holiday Club

- Offers flexible provision for all children living in the local area
- Provides all the activities the Afterschool club offers and more
- Opens from 8:30am to 5:50pm every school holiday with the exception of Christmas

For more information please visit our website or email Extend directly on extend@grangeparkprimaryelt.org

Keeping in Touch

We believe that positive communication between parents and teachers is key to ensuring a child's learning journey

At Grange Park we place a high emphasis on the value of positive communication between parents and the school either in person, by telephone or by using:

ParentMail

ParentMail connects the school to parents using mobile technology and enables us to contact them quickly and reliably. Parents report absences using the App and payments for dinner money, school trips and enrichment clubs are easily completed using ParentMail.

News Roundup

Our News Roundup keep parents informed of regular events on the school calendar, alongside whole school and year group news. They are posted on the school website.

Marvellous Me

Marvellous Me is used by teachers to give parents feedback about some of the special moments and achievements their children have across the week. Another downloadable App, it is quick and easy to use and is a brilliant talking point when children get home after school.



Follow us on Twitter:
[@grangeparkelt](https://twitter.com/grangeparkelt)



GPPSA

Our Parents Association, the GPPSA brings the school community together to raise funds for various school

When a child enrolls at the school, parents automatically become a member of the GPPSA. They will have the opportunity to join hands with the other parents as well as the staff of Grange Park, to work together on a variety of fundraising events across the school year.

No contribution is too small and if parents would like to get involved, the GPPSA would love to hear from them. New faces and fresh ideas are always well received and everyone is given a warm welcome!



Meetings are held approximately every half term on a weekday evening. It is a great opportunity to get to know other parents and to take an active role in the school community.

Fundraising events include: Christmas and summer fairs, cake sales, movie nights and good as new uniform sales.

Our refurbished reading hub was funded through the generosity of the GPPSA.

Enfield Learning Trust

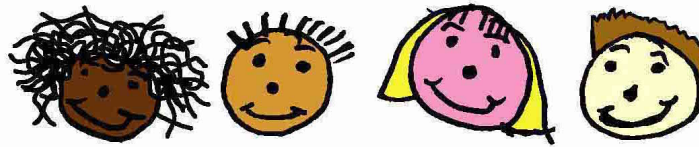
We enable all children to develop the skills and attitudes necessary to prepare them to take their place in society

Grange Park School is an academy which is part of the Enfield Learning Trust, a growing group of primary schools in Enfield. ELT is innovative and draws upon the best practice from local, national and global research. The trust was convened to build on the excellent partnership already established across the three founder schools and to open the door to other schools who share our passion to make a difference to the lives of young people. We believe that this happens best when there is effective collaboration between schools.

Sarah Turner CEO



Bowes Primary School



Fern House School



Hazelbury Primary School



Delta Primary School



Carterhatch Junior School



Grange Park Primary School



ENFIELD
LEARNING TRUST
BE INCLUDED

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