

Results from our Parent Survey

February 2022

Thank you to everyone who took the time to complete our parent Survey in February and also to everyone who gave their views via the Ofsted website. It was terrific to see so many positive comments from parents regarding our school and the results gave us much to celebrate! Please see below the results from the survey:

	Strongly agree	Agree	Total strongly agree/agree
My child is happy	65%	33%	98%
The school curriculum engages my child in their learning	59%	39%	98%
My child feels safe at school	62%	32%	98%
The school makes sure its pupils are well behaved	49%	46%	95%
The school has high expectations for my child	46%	49%	95%
I would recommend this school to another parent			99% - Yes

You can also view the Ofsted Parent View results by [clicking here](#).

Here are just some of the things the parents said are the best things about our school:

“Every member of staff is committed to making school a positive and fantastic experience for the children. The extra outdoor activities such as the sleepovers and outdoor learning experiences are amazing - Grange Park Primary is lucky to have fabulous outdoor spaces.”	“The children are encouraged to really enjoy learning, come learn with me, class assemblies, chrome book learning.”
“Children look forward to going into school every day and the teachers are so enthusiastic.”	“Lots of fun activities, workshops and trips; parent training sessions; parent engagement in school activities.”
“Nothing is half hearted. Everything I see is approached 100%.”	“Opportunities such as sports and MP. Facilities. Outdoor space. Good Community.”
“The high expectation for all pupils through their teaching and exciting cross curricular opportunities is very clearly set out.”	“Learning opportunities and diversity of teaching methods eg workshops / events / outdoor learning etc.”
“High academic standards coupled with support provision in subject areas when required. Varied curriculum, diverse and inclusive.”	“The staff are so nurturing, supporting the children to negotiate relationships with their peers as well as educating them. “

“Children are very happy and making good progress because they are supported and challenged.”	“Striving for excellence in all pupils, encouraging the children to think for themselves and learn and develop to their own ability.”
“The caring and passionate ethos.” “Friendly and helpful.”	“Pastoral care and the school community.” “Regular communication with parents.”

There were not many comments for what we can do at Grange Park to make it even better. But here are a few things that were mentioned and what we are doing as a result:

How to make Grange Park even better...	How we will make Grange Park even better...
To have more opportunities to use the field and children to play in competitive sports.	There will be more opportunities for the children to use the field in the summer months. Children from Y3-Y6 can use the field every lunchtime when it is dry. We are now competing in all the local competitions across the borough and so far this year have taken part in over 30 competitions (including netball, football, tag rugby, athletics, tennis, rounders), played over 50 matches and over 125 children have taken part this term! We will continue to play more matches in the summer term.
Expectations of what the children need to achieve by the end of each academic year to be shared with parents.	These expectations are on our website under ‘Curriculum > Subjects’ . You can find out what the end points are for each year group for Reading, Writing, maths and science. There are links to the Curriculum Connections Maps and knowledge organisers for each year group under Year Group Curriculums . We will include more information about the expectations by the end of each year groups during the ‘Meet the Teacher’ in September and share the slides with all parents.
Expectations of the consequences of behaviour and bullying to be made clearer to parents	We will put regular articles in the newsround regarding this, not just during Anti-Bullying Week. Look out for an article in the next Newsroundup.
More information about childrens’ achievement in between learning conversations	We have a learning conversation in the autumn and spring term and parents can make an appointment to see the teacher in the summer term after the child’s report is sent out if needed. In nursery and reception Tapestry is used which gives parents regular updates about how the children are doing. Marvellous Me is used in the other years. If parents would like an update in between learning conversations, teachers are happy to meet with you if you make an appointment.
The quantity of home learning	This was a real mix! We had many parents who said that the level, quality and range of home learning set was just right, whilst some parents said it’s a little too much! As a school we have purchased many online subscriptions to make home learning easier which the children seem to enjoy. Home learning is important as it encourages children to be independent learners and gives them the opportunity to consolidate their learning from class. It also gives parents the chance to work alongside their child and gives them an insight into their learning. We have introduced a home learning surgery for parents each half term (first

	<p>one on Friday 29 April 3:15-4:00pm, round hall) where teachers will be on hand to help answer any questions about home learning. Come along to this if you have any questions!</p>
<p>More opportunities for the children to experience forest school</p>	<p>It's been great that this year that each reception class has/will have the opportunity to experience Forest school once a week for half a term.</p> <p>During the Year 3 & 4 sleepovers week each class will also have the opportunity to take part in forest school for the whole day!</p>