

Welcome to Grasshopper class

INFORMATION FOR YEAR ONE PARENTS: September 2020





Staff

- Class teacher(s): Nurun Ahmed
- Support staff: Diane Coleman
- Year group leader: Tracy Murray



Nurun



Diane

The recovery curriculum

- Adjust timetables and curriculum for lost learning
- Put strategies in place to build stamina and focus
- Have a strong curriculum focus on mental wellbeing

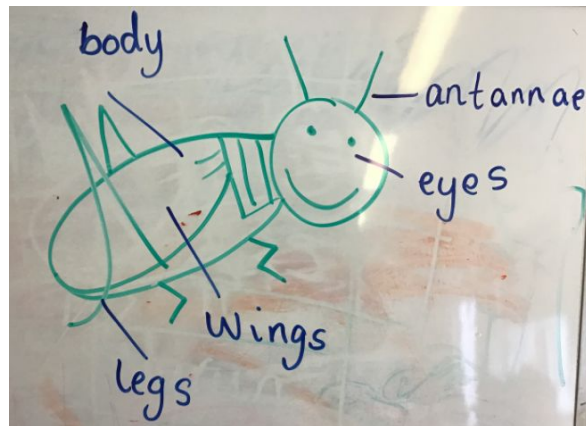
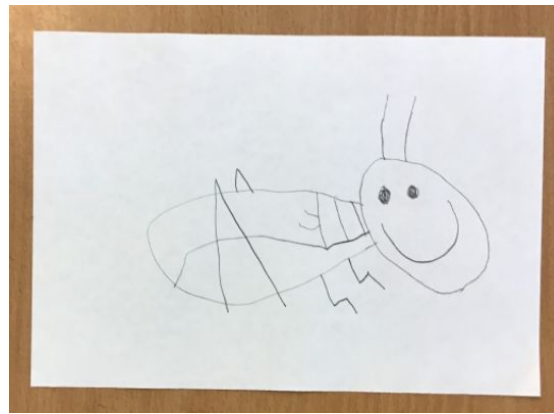


Health and Safety

- Staggered start and end times
- Staggered lunch and playtimes
- One way system for parents and children
- Enhanced cleaning schedule
- Classroom arrangement
- Minimised mixing at all times (staff and children)
- Risk assessments in place
- Lunch will be held in INSERT
- Children are limited to a school bag, their own named water bottle, home-school books and a packed lunch if they are not eating school dinners
- Children come in to school wearing their PE kit on PE days
- Home school agreement



Our exciting new learning began like this...



Our Learning Quest

We have already looked at:

- Enquiry based learning approach – Can you identify the different features of minibeasts?
- Our class display shows the key features of a grasshopper.
- Our Autumn 1 Learning Quest topic is Our Local Area
- There are no trips or visitors confirmed for Autumn 1 but we will re-evaluate according to government guidance thereafter



Attendance and punctuality

- Children achieve most when they are in school on time every day. We have a whole school target of 97% attendance. A positive and prompt start to the day is important for the whole class in order to feel confident, settled and to achieve their best
- Doors open from **8:45** and children should be in class very soon thereafter
- Children arriving **after 8:55**, will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our new virtual Family assemblies and the school newsroundup



End of the day

- School day ends at **3pm**
- Please collect your child from our outside door (only one parent)
- There will be no after school enrichment opportunities for our children in Autumn, but this will be re-evaluated according to government guidance as soon as possible. More information will be given.
- Wrap around care offered, ParentMail information.



Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes, our policy also includes COVID 19 amendments
- We expect children to show consideration and take responsibility for themselves, others and the environment
- These character traits are summed up in our school values of Respect, Responsibility, Resilience and Co-operation
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others



ParentMail

- ParentMail connects the school to parents using mobile technology and enables us to contact you quickly and reliably
- Parents report absences using the App
- Payments for school dinners, school trips and enrichment clubs (when they resume) are easily completed using ParentMail
- Please contact the school office if you are not already connected





School uniform

Grange Park Primary School Uniform

Nursery

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey joggers (with logo)



Girls

- Purple sweatshirt/cardigan (with logo)
- White polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Children must remove all earrings and watches before PE and games lessons. Make-up and nail polish are not permitted.





School uniform

PE Kit

- Black shorts
- White PE T-shirt (with logo)
- Plimsoles or trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Light mac in sac (with logo)

Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

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Statutory assessments

- The **phonics screening** check for **Year 1** children will take place week commencing **Monday 7th June 2021**



Home learning

- Set on Google classroom (from the second week) on a Friday
- MyMaths will be set every other week
- Daily reading: Children get two books a week which are age/stage appropriate
- Complete spelling lists can be found on the school website under the 'Curriculum' tab
- Half termly Learning Quest project set on Google classroom



Home school books

- RWI in Year 1 progressing to guided reading using Ruth Miskin books
- Your child's progress will be clear in their home-school books
- No visits to the Reading Hub at the moment, but we are changing books in class
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it. Please speak to us if you want some ideas about which books to buy.



Marvellous Me

- Marvellous Me is a great way for staff to share your child's achievements and successes with you and helps you to keep up with what has been happening at school
- You will continue to receive photos of work and events your child has been excited about, plus badges to show particular achievements in class
- If your child is new to the school, you will receive log-in details and information on how to access the App from the school office



Communication



If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimaryelt.org

At this time we are not inviting parents into the building, and to keep socially distanced we ask you do not stay behind after pick up.





Healthy eating

- We encourage children to make positive choices about the food they eat
- Caterers: The Pantry
- Your child will be registered with The Pantry: They will be in touch via email. Online pre order for the week ahead by Midday Sunday
- office@thepantrycatering.co.uk
- Children in Year 1 are provided with fruit or vegetables (snack) by the school



GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately every half term on a weekday evening
- Fundraising events
- The parent rep for Grasshopper Class is Jenny Jenkins (Josie's Mum)

Class performances

- None at the moment, tbc



Exciting opportunities ahead

- You will shortly receive information about how your child can stand for **school parliament** this year – a fantastic opportunity for our pupils to share their opinions and lead on new initiatives
- Pupils will also be encouraged to volunteer to enhance the skills and learning opportunities of other children, support school wide developments, link with community groups and act as an inspiration to others to do good. Look out for information in the school newsroundup

