

Year 4 Autumn 2: Brilliant Britain

Curriculum connections

English

4

Core text/Reading spine:

Iron Man by Ted Hughes

Writing:

Write an adventure story based upon the class text, focusing on openings, build ups, dilemmas, resolutions and endings.

4

Use onomatopoeia and personification to describe. Introduce paragraphs and use adverbial phrases to make links.

4

Write and information text based upon the British Isles using research and factual information. Add detail to sentences with relative clauses using where, when, who, that, whose and which. Identify ways to present and layout information to have an impact on the reader. Use captions and images to support writing.



4

Maths

Number:

Read, write and understand numbers involving four digits. Identify the value of a digit within four digits. Recall multiplication and division facts up 12x tables. Round numbers to 10, 100, 1000.

4

Count up and down in hundredths and tenths and read and write decimals to two decimal places. Recognise and show fractions and equivalent fractions using diagrams and shape. Solve problems involving fractions and decimals.

Measures:

Convert between different units of measure. Read, write and convert time to 12/24 hour clock. Solve problems converting money, measures and time. Interpret a range of data presented in bar charts and graphs.

Geography/History

4

Locality:

Name and locate counties and cities of the UK and identify their human and physical characteristics. Understand that the human and physical characteristics of the UK have changed over time.

4

Use maps, atlases, globes and digital/computer mapping to locate countries and describe them. Use the eight points of a compass and six-figure grid references to locate places on a map.

Art

Paul Cezanne:

Focus on still life in the style of Paul Cezanne and his most famous art pieces. Develop techniques, including control of materials in order to create texture and 3 dimensions. Improve on the mastery of art and design techniques, including drawing with a range of materials. Evaluate and analyse creative works using the language of art to reflect upon and explain opinions.

Year 4 Autumn 2: Brilliant Britain

Curriculum connections

4

Science

4

Good vibrations:

Identify how sounds are made, associating some of them with something vibrating.

Identify differences, similarities or changes related to simple scientific ideas and processes.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Report on findings from enquires, including oral and written explanations of results.

2

RE

Hinduism: Best ways for a Hindu to show a commitment to God?

Explore Hinduism and ways of worshipping God.

Identify key ways that Hindus celebrate their religion.

Focus on the Hindu ideas of God in many forms and make links to aspects of their beliefs.

1

Computing

How the Internet works:

Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. Identify components of a network and understand how they are used to connect to the Internet.

PE

Invasion games:

Tag rugby

Accurately pass the ball and develop handling skills.

Evade opponents while keeping control of the ball.

4

Music

Music appreciation assemblies.

2

PSHE

Dreams and Goals

Compare our hopes and dreams with those of young people from different cultures, reflecting on how this makes us feel and explaining why our dreams and goals might be different.

3

Spanish

Greetings:

Develop ways of greeting through questioning in basic Spanish (name, number, family, goodbye, holidays)

Year 4 Autumn 2: Brilliant Britain

Curriculum connections

Receive the ball safely
in a game situation.

Dance

Link dance to actions.
Sequence actions
collaboratively to
create basic routines.
Create narratives and
stories related to
dance.

Recovery from Year 3

English: Key spelling patterns from the Year 3 and 4 word list will be retaught through weekly spelling, writing objectives and handwriting sessions. A continued focus on grammatical terminology and developing sentences will be a key part of home learning assignments.

Maths: Key skills of maths in relation to number will be recovered and consolidated through a range of starters, quizzes and linked learning objectives. Knowledge and fluency of the multiplication tables and related division facts will also be assessed during the term.

Geography: Map reading and understanding of localities will be developed from Year 3, expanding from understanding of London to neighbouring countries.

Computing: Develop understanding of the internet and e safety, building from previous years. Touch typing skills will be continually developed through sessions as well as home learning assignments.

PE: Pupils will recover lost learning sessions for invasion games focussing on passing and possession skills in order to develop their understanding of strategies and teamwork.