

Nursery Spring 1: Look Around

Curriculum connections

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English

Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Listen to the story 'We're going on a bear hunt' and begins to use talk for writing actions to embed story language.

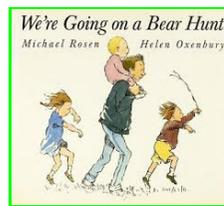
Create a story map to sequence a story using different textures, colours and materials.

Listen for rhyme and alliteration in rhymes.

Give meaning to the marks they make as they draw, write and paint.

Hear and say the initial sounds in words.

Write own name and label own drawings.



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Maths

Recite numbers in order to 10.

Sometimes match numeral/numicon to quantity correctly.

Show an interest in numerals in the environment.

Begin to make comparisons between quantities.

Recognise numerals 1 to 5.

Begin to represent numbers using fingers, marks on paper or pictures.

Show awareness of similarities of shapes in the environment.

Use positional language.

Compare sizes of bears in their habitats – polar, panda, brown bear.

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Understanding the World

Comment and ask questions about aspects of the world: what makes a rainbow? What happens when we mix colours together?

Make observational drawings/ipad photos and videos of changes: melting, freezing, ice, snow, floating and sinking experiments.

Talk about some of the things they have observed such as plants, animals, natural and found objects.

Show care and concern for living things and the environment.

Comment and ask questions about the natural world.

Remember and talk about significant events in their own experience - Busy Books.

Know how to operate simple equipment e.g. turn on CD player.

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Expressive Art and Design

Begin to be interested in and describe the texture of things: prickly, rough, soft.

Explore what happens when they mix colours: ice cubes, paints, marbles, rainbows.

Free painting colour mixing station: spreading paint, hand printing, different sponges, tools to mix primary colours and make secondary colours.

Begin to be interested in and describe the texture of things – making natural object collages.

Enjoy joining in with dancing and ring games – Hokey Pokey, Wake up the Bear, Honey Bear, Picnic memory game.

Explore the different sounds of instruments – music station and Tune into Sounds, Musical Instruments CD.

Build stories around toys e.g. saving polar bears from the melting ice.

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O Personal, Social and Emotional Development

Initiate play, offering cues to peers to join them.
Begin to accept the needs of others, take turns and share resources, sometimes with support from others.
Enjoy the responsibility of carrying out small tasks.
Adapt behaviour to different events, social situations and changes in routine.
Develop confidence to talk to other children when playing, and communicate freely about their own home and community – sharing Busy Books weekly with Key worker.



Physical Development

Draw lines and circles using gross motor movements: Write Dance and outdoor experiences on large scale.
Use one-handed tools and equipment e.g. scissors to cut in a forwards action: paper, card, spaghetti, string, playdough
Use three fingers (tripod grip) to hold writing tools.
Copy some letters e.g. letters from their name – self-registration using name cards and range of writing materials.
Label work with initial sound of name – using name cards, gel, sand letters.
Shows some understanding that good practices with regards to exercise, eating, sleeping and hygiene can contribute to good health

O Communication and Language

Listen to others one to one or in small groups – Jigsaw, circle time, speaking and listening group time, Busy Book sharing.
Use a variety of questions e.g. what, where, who.
Question why and how things happen and give explanations e.g. melting ice, water freezing.
Use talk in pretending objects stand for something else e.g. cardboard box, hanging sheet is the bear's cave.
Sing, as a group, nursery rhymes with actions.



Celebrations

Safe Internet Day - 9 February 2021
Chinese New Year - 12 February 2021
Valentine's Day - 14 February 2021
Pancake Day - 16 February 2021