## Year 3 Autumn 1: Natural Disasters

### Curriculum connections





## English

Learn to write a conquering the monster story.

Use noun phrases.

Write in the past tense.

Use onomatopoeia.

Punctuate dialogue correctly.

Employ a variety of sentence starters, including adverbs of time.

Write a news recount.

Spell words using a range of suffixes

Organise my writing into paragraphs.

Use a range of conjunctions to extend sentences.





#### Maths

Read, write, order and compare numbers up to 1000 in numerals and in words.

Recognise the place value of each digit in a 3-digit number. Solve number problems and practical problems including missing number.

Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

Add and subtract up to 3-digit numbers mentally/using formal written methods and estimate answers using the inverse.

Interpret and present data.

Draw 2D shapes and recognise their properties.



## Geography

Describe and understand key aspects of physical geography, including: climate zones, rivers, mountains and earthquakes.

Ask and answer geographical questions about the physical and human characteristics of a location.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Investigate why natural disasters happen – what types of natural disasters are there?

Investigate how natural disasters have affected the world in which we live.

Research how humans have adapted post natural disasters, look at earthquake proof buildings and floodplains.



#### Art

Learn about artist Stephanie Peters.

Study how natural disasters are expressed through art. Know which are the right brushes and paper for acrylic paints.

Know how to mix primary and secondary colours.

Know the difference between complementary colours and contrasting colours.

Explore creating a variety of marks using a pencil.

Study the work of artists using a variety of approaches to colour, identifying the techniques and effects they have used.



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## Science

## How does your garden grow?

Describe different parts of plants and ask questions for further investigation.

Make observations of the similarities and differences in a

variety of leaves and roots and relate to their function.
Plan and set up a fair test investigation to find out the effect of removing leaves from a growing plant.
Explain observations of water being transported in plants and make predictions.

Describe the process of insect pollination and show understanding of methods of seed dispersal.

#### RE

#### Hinduism

Learn about the key events of the story of Rama and Sita.
Understand that Diwali is about good overcoming evil.
Consider the choices people have to make in daily life between right and wrong.
Understand some of the traditions and practices of Diwali and that some Hindus worship Lakshmi.



## Computing

#### **Word Processing**

Developing word processing skills. Write simple messages to friends. Learn about online safety.

#### PF

# Throwing and Catching and Running, Hopping and Skipping

Consolidate techniques for running, hopping and skipping. Refine throw skills, including over arm and under arm. Develop consistency with catching.

#### Music

Music appreciation through assemblies.

## **PSHE**

#### **Welcome Back**

Develop and maintain a variety of healthy relationships.

Learn strategies for being positive and enjoying learning.

Consider how to manage worries and fears.

Think about how to deal with unexpected changes.



## Spanish

Greet and introduce family members.
Learn how to say bye.
Know how to ask someone else for their name.
Learn the alphabet and numbers.

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## Recovery from Year 2

English: Add suffixes to word endings, consolidate spelling for Year 2 common exception words, extend sentences with a wider range of conjunctions, develop consistency with the correct letter formation, continue to develop fluency with reading and retrieving information from a text

Maths: Consolidate addition and subtraction using formal methods, practise telling the time on an analogue clock (to the nearest 5 minutes)

**RE:** Learn about the Buddhist festival of Wesak and the significance of this to members of the Buddhist faith.

**Science:** Consider the best conditions for seeds to germinate

**Computing:** As above

**PE:** As above