

Year 5 Autumn 2: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

5

English

Fiction

Varjak Paw – S.F. Said

Make notes and develop relevant content ideas from reading to use in writing.

Create imaginative characters and settings based on the work of real authors.

Develop an atmosphere in my description of a setting using a range of stylistic devices.

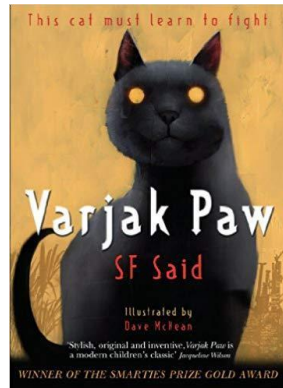
Blend action, description and dialogue to convey character and advance the action effectively in stories.

Non Fiction

Information Text - Space

Organise ideas around a theme using paragraphs and sections.

Identify the purpose and change my writing to the appropriate form for the reader.



4

Maths

Number

Revise place value of numbers up to 1,000,000.

Identify, name and write equivalent fractions.

Compare and order fractions whose denominators are all multiples of the same numbers.

Read and write decimal numbers as fractions.

Round decimals to the nearest whole number.

Recognise the % symbol.

Solve real life problems involving fractions, decimals and percentages.

Measurement

Solve problems involving converting between units of time.

Statistics

Complete, read and interpret information in tables, including timetables.

4

History

Striving for Civilisation: What is the legacy of Early Islamic Civilisation (752-1258 AD)?

Study aspects of Early Muslim Civilisation, and its impact on social and cultural developments across the globe.

Identify periods of rapid change in history and contrast them with times of relatively little change.

Examine key inventions and medical advances during the period.

Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Make comparisons with other major civilisations previously taught, from across history.

Evaluate key historical figures and locations.

4

Art

Islamic Art

Investigate the use of maths, pattern and colour in Islamic Art.

Look at, talk critically and get inspiration from examples of Islamic art.

Accurately use a craft knife to create different stencils.

Use a screen to complete screen printing.

Be able to mix colours appropriately without wasting paint.



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1

Science

Earth, space and beyond

Develop knowledge of the planets' place in the solar system and their relationships to the sun.

Describe the movement of the moon in relation to the Earth.

Understand how Earth experiences day, night and seasons.

1

RE

Islam

Explore the sense of community instilled in those of the Muslim faith and how a Mosque is a central part of this.

3

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3

Computing

Programming

Apply programming skills to create sounds and melodies leading to a battle of the bands performance.

Online safety:

Learn how to alter permissions to limit the sharing of information.

Learn how to use technology safely, respectfully and responsibly.

4

3

PE

Health related exercise

Understand the impact of exercise on the body. Create own warm up and cool down exercises.

Netball

Refine passing and moving skills and apply them to game situations.

4

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Music

Exploring composition

Explore movie music from 1920s animated films to present day movies. Compose movie music for a short film 'Fantastic Ants'.

Begin learning songs for the Voice in a Million concert.

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PSHE

Celebrating difference

Recognise cultural differences and understand how they can sometimes cause conflict.

Understand racism.

Understandi rumour-spreading and name-calling.

Types of bullying.

Recognise material wealth and happiness.

Enjoy and respect other cultures.

4

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1

Spanish

Soy músico

I am a musician

Produce and perform a rap and role play in pairs.

Use their musical skills to relate this to language learning.

5