

Reception Summer 2: Living and growing

Curriculum connections

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English

Can segment the sounds in simple words and blend them together.

Links sounds to letters, naming and sounding the letters of the alphabet.

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Uses clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts.

Children use their phonic knowledge to write words in ways which match their spoken sounds.

Children also read and write some irregular 'red' common words.

Write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible.

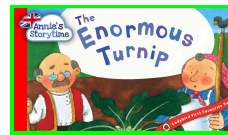
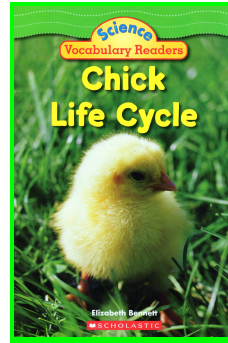
Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoys an increasing range of books.

Knows that information can be retrieved from books and computers.

Demonstrate understanding when talking with others about what they have read.

Use 'Talk for Writing' skills to sequence, innovate and adapt stories related to our learning quest "Living and Growing" including "Chick Life Cycle" and "The Enormous Turnip".



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Maths

Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.

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Solve problems, including doubling, halving and sharing.

Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Recognise, create and describe patterns.

Explore characteristics of everyday objects including 2D and 3D shapes and use mathematical language to describe them.

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Understanding the World

Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.

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Know about similarities and differences in relation to places, objects, materials and living things. Including caring for living things, specifically when caring for the live chicks.

Talk about the features of their own immediate environment and how environments might vary from one another.

Talk about past and present events in their own lives and in the lives of family members.

Make observations of animals and plants and explain why some things occur, and talk about changes through our learning quest topic 'Living and growing'.

Develop understanding of British Values; democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

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Expressive Art and Design

Sing songs, make music, dance and experiment with ways of changing them during music lessons and beyond.

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Explore low and high pitch and pulse.

Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function.

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Build upon their knowledge of colour and use of materials and tools to create 'texture' in the 'environmental art' style - Andy Goldsworth 'Red Leaf Patch 1983'.

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Plays cooperatively as part of a group to develop and act out a narrative.

Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

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Personal, Social and Emotional Development

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Play cooperatively, taking turns with others and taking account of one another's ideas about how to organise their activity.

Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Show confidence to try new activities and say why they like some activities more than others.

Confident to speak in a familiar group, will talk about their ideas and choose resources needed for chosen activities.

Say when they do or do not need help.

Talk about how they and others show feelings.

Talk about their own and others' behaviour and its consequences.

Work as part of a group or class and understand and follow the rules.

Adjust behaviour to different situations and take changes of routine in their stride.

Through PSHE lessons: understand what makes a good relationship by knowing how to make friends, how to respect others and how to be part of a group. Also through understanding how to help themselves and others when they are upset.

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Physical Development

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Know and understand the importance for good health, including physical exercise, a healthy diet and can talk about ways to keep healthy and safe.

Manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Show good control and coordination in large and small movements.

Move confidently in a range of ways, safely negotiating space during PE multi skills lessons.

Handle equipment and tools effectively, including pencils for writing.

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Communication and Language

Listen to stories accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

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Listen attentively in a range of situations.

Give attention to what others say and respond appropriately.

Follow instructions involving several ideas or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Develop own narratives and explanations by connecting ideas or events.

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Spanish

Name and recognise up to 10 farm animals in Spanish.

Recognise animal sounds.

Farm song.

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Match all the new Spanish words to the appropriate picture

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Spiritual, Moral, Social and Cultural Development

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5 July - Sports week (tbc)

20 June- Father's day

12 June - Queen's birthday