

Reception Autumn 1: All About Me

Curriculum connections

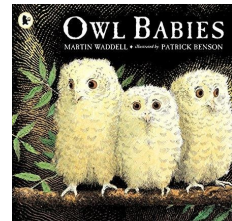
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English

Hears and says the initial sounds in a word.
Segments and blends sounds to read words and simple sentences.

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Knows the letter names of the alphabet.
Can recognise rhyme in familiar Nursery Rhymes and enjoys learning the 'rhyme of the week'.
Writes own name and other things such as labels and captions when labelling parts of their face and body.
Begins to write letters using the Read Write Inc. handwriting rhymes and records daily in their sound book.
Orally recalls the main events from a story using Talk for Writing strategies.



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Maths

Recognises some numerals of personal significance such as age or house number.
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
Counts objects to 10 and is beginning to count beyond 10.
Counts actions or objects which cannot be moved.
Records, using marks that they can interpret and explain.
Uses familiar objects and common shapes to create and recreates patterns and build models.
Names some 2D shapes and can identify them in the environment.

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Understanding the World

Talks about past and present events in their own lives and in the lives of family members for example when sharing their summer diary.

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Understands and know about similarities and differences between themselves and others, and among families, communities and traditions.

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Begins to familiarise themselves with the British Values; democracy; the rule of law; individual liberty;
mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.
Begins to understand the changing of the seasons.

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Expressive Art and Design

Explores what happens when they mix colours and chooses particular colours to use for a purpose to successfully create a self-portrait.
Create simple representations of events, people and objects.

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Introduces a storyline or narrative into their play.
Plays alongside other children who are engaged in the same theme.

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Plays cooperatively as part of a group to develop and act out a narrative.

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Begins to build a repertoire of songs.
Explores the different sounds of instruments.

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Personal, Social and Emotional Development

Initiates conversations, attends to and takes account of what other's say when sharing parts of their family and home life.

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Can ask questions in a respectful way about other's beliefs and cultures.

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Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Plays co-operatively, taking turns with others.

Confident to speak to others about own needs, wants, interests and opinions.

Are becoming confident to try new activities, whilst understanding that everyone has a choice.

Chooses resources they need for their chosen activities.

Says when they do or don't need help.

Explores the PSHE unit 'Jigsaw': 'Being Me in My World' which

includes; recognising and managing feelings, being kind,

understanding how it feels to belong and how to be responsible.

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Physical Development

Handles tools, objects, construction and malleable materials safely and with increasing control.

Shows a preference for a dominant hand and can hold a pencil correctly.

Moves with confidence in a range of ways including running skilfully and avoiding obstacles.

Jumps off an object and lands appropriately.

Travels with confidence and skill around, under, over and through balancing and

climbing equipment.

Uses simple tools to effect changes to materials.

They manage their own basic hygiene

and personal needs successfully, including dressing and going to the toilet independently.

Plays games cooperatively during PE multiskills lessons.

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Communication and Language

Listen to stories, accurately anticipating key events and responding to what they hear with relevant comments.

Follows and retells a story using pictures and props.

Listens and responds to ideas expressed by others in conversations or discussions.

Uses language to imagine and recreate roles and experiences, especially in the role play areas both inside and outside.

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Spanish

Learns to introduce themselves.

Learns greetings such as hello and goodbye.

Names some family members.

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Spiritual, Moral, Social and Cultural Development

Rosh Hashana: September 18th –20th
Jewish celebration of New Year

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