

Disability Access Plan 2020 2021

Target	Strategies	Time Frame	Responsibility	Success Criteria
1. Decorative state of the school supports ASD pupils and the visually impaired to access the site more easily.	Audit of the school's decoration by the site manager and a member of the inclusion team.	Audit to be completed by September 2020	Inclusion Manager and Site Manager.	The school building is decorated and maintained to support children who are visually impaired or have ASD. Two playgrounds have shaded areas to support pupils with light sensitivity.
2. Ensure adequate access in school for children with mobility issues	Lift installed in year 5 and 6 building. Playgrounds connected by slopes. 2 disabled parking bays in car park for staff Assess accessibility access from outside to inside.	In place Sept 2020: check outside areas remain safe and that covid pathways are clearly demarcated	Inclusion Manager and Site Manager.	Easier access from the main playground. Easier access to the higher floors of the main building. The ground floor of the main school building and both floors in the year 5/6 hub are wheelchair accessible.

3. Ensure that emergency evacuation procedures in place are sound	Risk assessment and care plan in place for children with mobility issues	September 2020	Inclusion Manager and Site Manager.	Children and adults can safely and easily evacuate the school building and understand the procedures to follow
4. To improve the provision for ASD	Use communication in print to improve signs around the school by augmenting them using sound button machines	Termly	Early Years staff	Children with additional communication and interaction needs are supported by augmented instructions
5. To de-clutter PE, dining halls and other environments and create better storage in communal areas.	Audit of the school's decoration by the site manager and a member of SLT	Annually.	Inclusion Manager and Site Manager.	All areas will be tidy and the risk of tripping over clutter will be reduced.
6. Disabled Toilet Facilities	Disabled toilets installed in 3 different areas of the school building to enable access for disabled visitors, children or staff	In place	Site manager	There are 3 disabled toilets, which are large enough to accommodate changing and personal hygiene care.

7. Moonstone Room (Learning Coach) in place for SEMH	Space organised and prepared for a purposeful environment for children with social, emotional and mental health needs	In place	Learning Coach SENCo	Improved inclusion for more vulnerable children.
8. Medical Room	Clean, hygienic well-ordered and de-cluttered room for pupils and adults who require medical intervention or attention. Covid-19: ensure soft furnishings are removed temporarily and a washable cover is used for the sofa. Wash weekly.	In place	Headship Theresa Webster (medical welfare assistant)	All adults that work in the medical room have a first aid certificate that is in date. Provides a safe, personal space for medication to be administered. Also has large disabled toilet facility. Wheelchairs can access the medical room. Provides a place of care for anyone who has sustained any physical injuries in school. Adult in the medical room will telephone external services for medical advice if necessary to call for an ambulance in a medical emergency.

				All confidential medical files for pupils are locked away.
--	--	--	--	--