Grange Park
Primary School

Welcome to Mercury class

INFORMATION FOR YEAR 5 PARENTS: September 2021

Staff

- Class teacher: Issie McAnuff
- Support staff: Semral Orhan
- Year group leader: Suze Wynne

Systems of control

As you may be aware, the Government, via the Department for Education has now issued new COVID-19 guidance for schools effective from Monday 19 July 2021, in line with the wider removal of COVID-19 restrictions throughout the country from that same date.

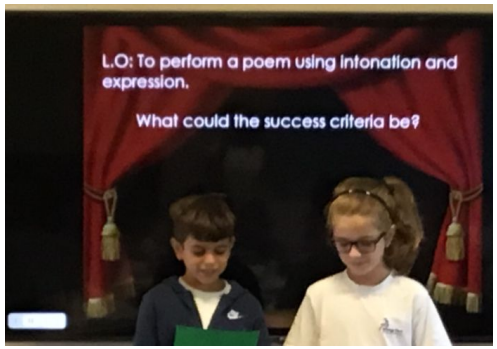
Systems of control

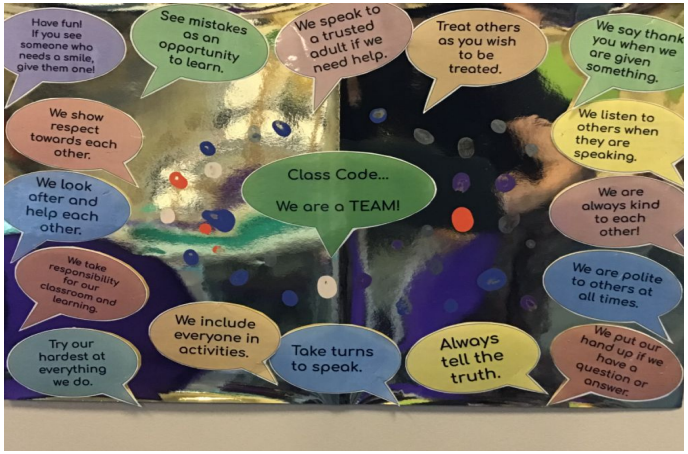
- **Bubble system:** It will no longer be necessary to keep children in bubbles.
- **Self-isolation for children:** From Monday 16 August, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case, they will only need to self-isolate if they have COVID-19 symptoms or a positive COVID-19 test result.
- **Face coverings:** Face coverings will no longer be advised for staff and visitors

Continuing to address the effects of school closures

- The National Tutoring Program is running in school and within Year 5. Some children have been allocated a slot and will access up to 15 hours tuition over the year
- Additional intervention has been set up to cover gaps in learning for maths, writing and reading. These interventions will be constantly reviewed with groups changing when necessary
- Additional PSHE and Circle Time to tackle any resulting emotions of covid
- Outdoor learning opportunities

Our exciting new learning began like this…





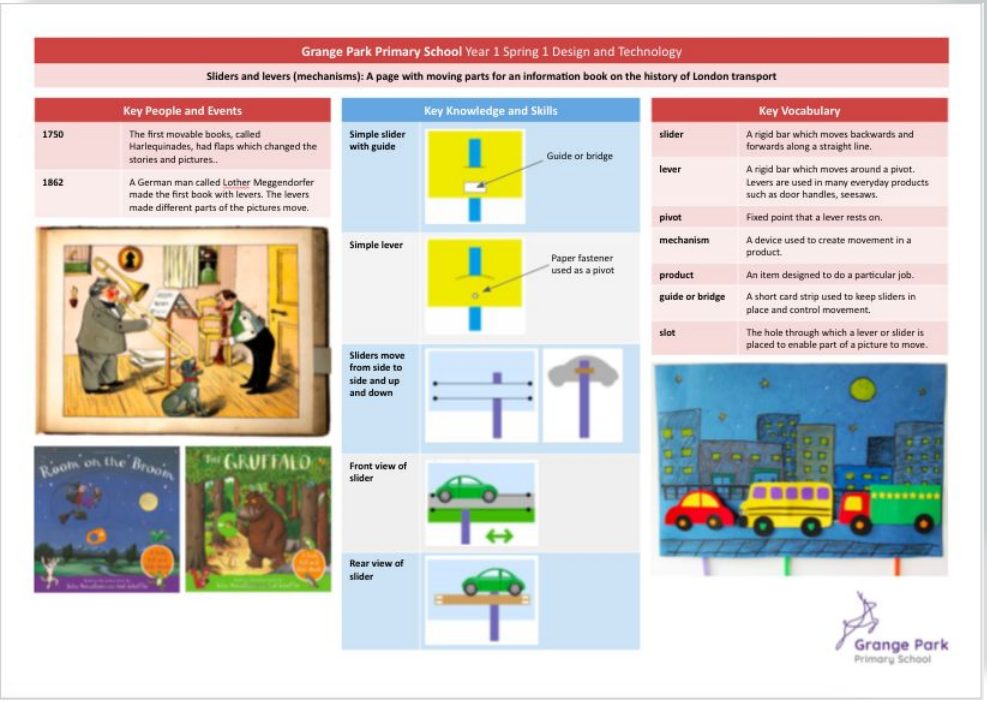
Our Learning Quest

Enquiry based learning approach –

- What is the legacy of Early Islamic Civilisation (752-1258 AD)?
- Our Autumn 1 Learning Quest topic is Anglo-Saxons and Vikings: How did Britain change during AD 410-AD 1066?
- Trips/visits during the Autumn Term - 27th September (Vikings workshop). We are in the process of organising an RE trip to a local mosque
- Further on in the year we also have a residential to Cuffley Camp to look forward to.

Our learning connections

- As teachers we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning also should be organised and meaningful.



Grange Park Primary School Year 1 Spring 1 Design and Technology

Sliders and levers (mechanisms): A page with moving parts for an information book on the history of London transport

Key People and Events	
1750	The first movable books, called Harlequinades, had flaps which changed the stories and pictures..
1862	A German man called Lother Meggendorfer made the first book with levers. The levers made different parts of the pictures move.

Key Knowledge and Skills	
Simple slider with guide	Guide or bridge
Simple lever	Paper fastener used as a pivot
Sliders move from side to side and up and down	
Front view of slider	
Rear view of slider	

Key Vocabulary	
slider	A rigid bar which moves backwards and forwards along a straight line.
lever	A rigid bar which moves around a pivot. Levers are used in many everyday products such as door handles, seesaws.
pivot	Fixed point that a lever rests on.
mechanism	A device used to create movement in a product.
product	An item designed to do a particular job.
guide or bridge	A short card strip used to keep sliders in place and control movement.
slot	The hole through which a lever or slider is placed to enable part of a picture to move.

Grange Park Primary School

Year 5 Summer 2: What a Wonderful World

The Environment and Coastal Erosion

Curriculum connections

Grange Park Primary School

English

Fiction - Finding Tale

Kensuke's Kingdom - Michael Morpurgo

To use a range of writing tools such as 'show don't tell, personification, rhetorical questions and power of three to build descriptive paragraphs.

To develop a character over a story arch.

To explore different story structures including flashbacks.

Non Fiction - Persuasive Writing

To use a range of cohesive devices to link ideas within and between paragraphs.

To identify the purpose of a piece of writing and select the appropriate form to suit the reader.

To start using the active and passive voice to achieve an intended effect.

Maths

Addition and subtraction - Solve addition and subtraction multi-step problems, use rounding to check answers, use column method to solve addition and subtraction questions using numbers up to 4 digits.

Multiplication and division –recognise and use square and cube numbers, factors and multiples; solve problems including all of the above; use written methods to multiply and divide 4 digit numbers.

Fractions, decimals and percentages - add and subtract fractions with the same denominator or a denominator that are multiples of the same number, recognise mixed numbers and improper fractions and convert between the two, solve problems that involve converting between fractions, decimals and percentages

Statistics – complete, read and interpret information in tables.

Geography

Geography - Environment and Coastal Erosion

Understand the causes of global warming and what mankind is trying to do to reduce the impact.

Understand that global warming will impact people differently across the globe.

Know the key geographical features of coasts.

Understand what causes coastal erosion, longshore drift and their effect on Walton-on-the-Naze.

D&T

Switched and Circuits

Design a fairground ride to be a new attraction at Walton on the Naze using simple circuits, switches and bulbs.

Draw and annotate diagrams using circuit diagrams where appropriate

Produce detailed step-by-step plans

Include a motor to turn ride/lights which can be switched on.

Grange Park Learning Quest 2021

Class performances

- Our class assembly in the Round Hall: Friday 10th December 2021 9:05-9:20
- 23rd March 2022 - Voice In A Million
- Remember to look at the News Roundup for dates of all forthcoming events

Together we learn better

- All teachers at Grange Park value you as parents and understand that, in order for your child to be confident, inspired and creative, we must work together
- As well as having learning conversations and regular communication with you about your child's development and learning, we also have a range of opportunities for you to be involved in your child's learning experiences:
  - **Come Learn With Me – This is scheduled for w/c 27 September and 4 October.** Look out for details of this so that you and come in and learn alongside your child
  - **Workshops** – learn more about how and why we teach aspects of the curriculum. Online Safety, Reading across the school, Dyslexia, Growth Mindset are but a few scheduled for the Autumn term. Look out for more information
  - **School trips – volunteer to accompany the class**
- We also value your support in other areas of school life, for example, volunteering to help run the library or assisting in classrooms. Please contact **Rebecca Neale** for more information about how to be a volunteer.

Attendance and punctuality

- Children achieve most when they are in school on time every day. We have a whole school target of 97% attendance. A positive and prompt start to the day is important for the whole class in order to feel confident, settled and to achieve their best
- Doors open from **8:45am** and children should be in class very soon thereafter
- Children arriving **after 9:00am**, will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup

End of the day

- School day ends at **3:10pm**
- Please collect your child from the main gate, making sure to stay on the side furthest from the school allowing space for the classes to move forward
- Year 5 children have the opportunity to walk home (leaving the school gates) on their own
- If children are walking home, they can bring mobile phones into school but these will be collected at the classroom door and handed back as the children leave
- Throughout the year, a range of enrichment opportunities will be arranged such as an interactive workshop linked to space
- Wrap around care offered, Extend. Information on the Website

Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes
- Introducing a 3 step routine
- We expect children to show consideration and take responsibility for themselves, others and the environment
- These character traits are summed up in our school values of Respect, Responsibility and Resilience
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others

School uniform

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform.

Grange Park Primary School Uniform

Nursery

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey joggers (with logo)

Girls

- Purple sweatshirt/cardigan (with logo)
- White polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.

School uniform

PE Kit

- Black shorts
- White PE T-shirt (with logo)
- Plimsoles or trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Light mac in sac (with logo)

Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

Our PE days are: Monday and Tuesday.

As was the case in 2020-21 academic year, children should wear their branded PE kit on the days they have PE. Children must remove all earrings and watches before PE and games lessons.

Home learning

- Google classroom
- By the end of Year 5, children need to know all of their times tables and corresponding division facts
- Mirodo will be set each week - English and Maths
- Daily reading: Children choose two books a week, one that is banded and one that is reading for pleasure
- Please ensure you listen to the children read at least once per week
- Weekly spelling tests on Friday. Spellings are set on Spelling Shed and the children should be practise these regularly
- Learning Quest projects will be set each half term and should give the children an opportunity to explore different areas of the curriculum. The outcomes are expected to reflect the time given

Reading Records and Magpie Books

Viper Reading Questions

Vocabulary:

- Look at the text, find one word that means ...
- What word closely matches with ... ?
- Which other words mean the same as ...?

Inference:

- What evidence suggests the character is feeling ...?
- What impressions do you get of a setting or person?
- How do you know that (character) is feeling ...?

Predict:

- Find one piece of evidence to suggest that ...?

Explain:

- How do you know that ...?
- What does this phrase suggest about the characters actions ...?
- In what ways are two characters or settings the same or different?

Retrieve:

- What 2 things are you told about the character?
- What did someone do in order to ... as a result of ...?
- What was revealed when ...?

Summarise:

- Which phrase best describes what happened in chapter ...?
- Which of the following statements would be the most suitable summary?

- Reading Diaries are used in KS2. These contain support materials such as spelling lists, recommended reads and question stems to support reading at home, as well as space for book reviews and favourite books
- These books double up as Magpie Books, providing the children with space to note down interesting words and phrases spotted in their reading
- These books need to be in school each day
- Children will be sent home with one banded book and one reading for pleasure book
- A stamp will be used to indicate when a child has read to a member of staff on an individual basis.
- Three Whole Class Reading sessions with a focus on comprehension and using the VIPERS. One session per week for reading for fluency.
- Each Monday Mercury class visits the Reading Hub. Children will have opportunity to change/renew their books there/in class.
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it. Please speak to us if you want some ideas about which books to buy
- For additional information on reading at Grange Park, along with further recommended reads, please visit our website

Communication

If you need to communicate something that is **not urgent:**

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimaryelt.org
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone the school office to make an appointment at a mutually convenient time

ParentMail

- ParentMail connects the school to parents using mobile technology and enables us to contact you quickly and reliably
- Parents report absences using the App
- Payments for school trips and enrichment clubs are easily completed using ParentMail
- Please contact the school office if you are not already connected

Marvellous Me

- Marvellous Me is a great way for staff to share your child's achievements and successes with you and helps you to keep up with what has been happening at school
- You will continue to receive photos of work and events your child has been excited about, plus badges to show particular achievements in class
- If your child is new to the school, you will receive log-in details and information on how to access the App from the school office

Healthy eating

- We encourage children to make positive choices about the food they eat
- Caterers: The Pantry
- Your child will be registered with The Pantry: They will be in touch via email. Online pre order for the week ahead by Midday Sunday
- office@thepantrycatering.co.uk
- Children in KS2 are encouraged to bring in raw vegetables, a piece of fruit or a healthy cereal bar for their morning snack
- Younger children are provided with fruit or vegetables by the school

GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately every half term on a weekday evening
- Fundraising events in the Autumn term include a New parents coffee morning, a Reception and Y1 picnic, Xmas4schools card design to name but a few
- **Who are the parent reps for this class?**

Exciting opportunities ahead

- You will shortly receive information about how your child can stand for **school parliament** this year – a fantastic opportunity for our pupils to share their opinions and lead on new initiatives
- Pupils will also be encouraged to volunteer to enhance the skills and learning opportunities of other children, support school wide developments, link with community groups and act as an inspiration to others to do good. Look out for information in the school Newsroundup