

# Reception Autumn 2: People Who Help Us

## Curriculum connections

### English



Hears and says the initial sounds in a word.  
Segments and blends sounds to read words and simple sentences.

Knows the letter names of the alphabet.

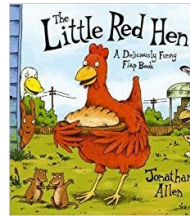
Can recognise rhyme in familiar Nursery Rhymes and enjoys learning the 'rhyme of the week'.



Write letters using the Read Write Inc. handwriting rhymes and records daily in their sound book.

Orally recalls the main events from a story using Talk for Writing strategies.

Begins to write CVC words.



### Maths

Selects the correct numeral to represent 1 to 10 objects.

Counts objects to 10 and is beginning to count beyond 10.

Counts actions or objects which cannot be moved.

Records, using marks that they can interpret and explain.

Uses familiar objects and common shapes to create and recreates patterns and build models.



Names some 2D shapes and can identify them in the environment.

Uses everyday language to talk position.

Explores characteristics of everyday objects and shapes and uses mathematical language to describe them.

Begins to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.

Selects a particular named shape.

### Understanding the World



Comments and asks questions about aspects of their familiar world such as the place where they live.

Understands that people within their community are there to help them if and when they are needed.

Begins to familiarise themselves with the British Values;

democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Begins to understand the changing of the seasons.

Understands how and why people write letters and, through a walk to a post box, understand how letters are posted and distributed.



### Expressive Art and Design

Uses the role play area to create simple representations of events and people linked to our Learning Quest topic; People Who Help Us.

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same theme.



Plays cooperatively as part of a group to develop and act out a narrative.



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### Personal, Social and Emotional Development

Initiates conversations, accepts that everyone is different, attends to and takes account of what others say when sharing parts of their family and home life.



Can ask questions in a respectful way about jobs within our community.



Takes steps to resolve conflicts and solve problems with other children, e.g. finding a compromise.

Plays cooperatively, includes others and taking turns. Uses kind words.

Confidently speak to others about their own needs, wants, interests and opinions.

Becomes confident to try new activities, whilst understanding that everyone has a choice.

Chooses resources they need for their chosen activities.



### Physical Development

Handles tools, objects, construction and malleable materials safely and with increasing control especially when cooking. Shows a preference for a dominant hand and can hold a pencil correctly.



Uses simple tools to effect changes to materials.

Manages their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. Plays games cooperatively during PE multiskills lessons.



### Music

Begins to build a repertoire of songs. Explores the different sounds of instruments.



### Communication and Language

Listen to stories, accurately anticipating key events and responding to what they hear with relevant comments. Follows and retells a story using pictures and props in the style of 'Talk for Writing' through the stories; 'The Little Red Hen' and 'Elmer'.



Listens and responds to ideas expressed by others in conversations or discussions.

Uses language to imagine and recreate roles and experiences, especially in the role play areas both inside and outside linked to our topic of, 'People Who Help Us'.



### Spanish

Counts up to 10  
Learns a variety of colours  
Sings songs in Spanish



### Celebrations

Guy Fawkes night - 5th November  
Remembrance Day - 11th November  
Children in Need - Friday 13th November



Diwali - Saturday 14th November  
Anti Bullying Week - 16th November  
Road Safety Week - 16th November  
Virtual Christmas Pantomime - 17th December