

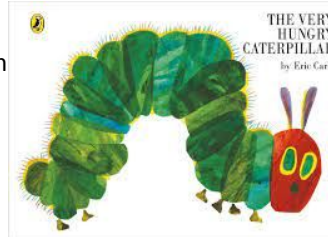
Nursery Spring 2: Things that Move

Curriculum connections

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English

Begin to sequence a familiar story orally using words, actions and props: 'The Very Hungry Caterpillar'
Use verbal sequencing 'first', 'next', 'last'
Continue to develop phonological awareness that includes alliteration, rhythm and rhyme
Continue learning RWI set one sounds
Clap syllables in words and spot rhymes
Understand that print has meaning and different purposes such as a menu, shopping list, a logo for a shop
Begin to listen to more complex stories to learn a wider range of vocabulary
Copy all or some of their name forming some recognisable letters
Begin to use some of their print and letter knowledge in their early writing such as a pretend shopping list
Continue to write with a range of pencils, pens, chalks, crayons



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Maths

Identify representations of 4 - count to find how many and make own collections of 4 objects
Count up to 4 objects in different arrangements by touching each object as they count and recognise that the final number they say names the quantity in a set
Subitise to find how many in collections of 4 objects
Match number names we say to numerals and quantities up to 4
Use their own mark making to represent 4
Begin to show 'finger numbers' to 4 and represent 4 on 5s frame
Copy, continue and create their own patterns - say the pattern out loud e.g. 'blue, red, yellow, blue, red...'
Begin to compare items by length - use language 'longer, shorter'
Talk about basic 2D shapes: square and rectangle (4 sides)
Listen to stories and sing number songs that count on and back
Begin to recite numbers past 5

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Understanding the World

Talk about life cycles of animals such as the caterpillar to think about past, present and future
Visit the school pond to see a life cycle first hand - tadpoles
Look for the first signs of spring - daffodils, cherry blossom
Learn about adult and baby animals
Show an interest in different occupations: vet, farmer, farm worker, lorry driver
Learn how some people live in towns, cities, countryside, by the sea
See first hand how caterpillars change into butterflies
Understand the key features of the life cycle of an animal
Begin to use a wider vocabulary to describe what they see
Compare and contrast healthy and unhealthy foods
Learn first hand (Mobile Zoo visit), the importance of respect and care for all living things

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Expressive Art and Design

Create closed shapes with continuous lines and begin to use these shapes to represent e.g. face, body
Create simple observational drawings of food and life cycles linked to 'The Very Hungry Caterpillar'
Be introduced to the artist 'Andy Warhol' and pop art to explore colour and repeated patterns in art (create butterfly pop art)
Explore seasonal changes through art - observational painting, drawing of spring flowers, trees
Create collaboratively, sharing ideas and resources - canvas art
Learn a collection of popular songs and nursery rhymes
Remember and sing short songs about animals/Dear Zoo story
Begin to play instruments with increasing control to express their feelings and ideas
Build their understanding of plant and animal life through small world play and exploration outdoors and inside
Begin to make imaginative worlds using blocks and loose parts



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Personal, Social and Emotional Development

Talk about their feelings using appropriate words
Continue to give some focussed attention to an adult
Continue to develop their sense of responsibility and community
Increasingly follow rules with adult reminders
Select and use activities and resources independently
Explore situations from different points of view
Begin to extend and elaborate play ideas when playing with one or more children
Think about ways in which they look after the wider environment



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Physical Development

Begin to use and remember sequences and patterns of movements which are related to music and rhythm
Skip, hop, stand on one leg and hold a pose for games such as musical statues
Show a preference for a dominant hand
Begin to use a comfortable grip (tripod) with control when holding pens and pencils
Be increasingly independent as they get dressed, undressed (doing zips up)

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Communication and Language

Listen to daily storytime and remember much of what happens
Ask 'why' questions: 'Why do you think the caterpillar got so fat?'
Follow an instruction that has two parts such as 'pick up the hoop and carry it to the playground'
Continue to learn a variety of nursery rhymes and songs such as 'Incy Wincy Spider, 'Five little Speckled Frogs'
Start a conversation with an adult or peer and continue it for many turns
Talk about simple life cycles such as frogs, butterfly
Talk about how plants grow and what they need to grow
Talk about ways that we can be healthy - fruit and vegetables, brushing teeth twice daily

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Celebrations

Mobile Zoo: 22nd February
Pancake Day: 1st March
World Book Week: w/c 7th March
Come Learn with Me: w/c 7th March
Sports Relief: w/c 14th March
Holi Festival: w/c 14th March
St Patrick's Day: 17th March
Easter: w/c 28th March

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