

# Year 2 Summer 2: Mad for Madagascar

## Curriculum connections

### 2 English

#### Writing

Understand the language features and structure of a recount.

Write in first person.

Write in the past tense.

Learn to use a wide range of sentence starters.

Know the language features and structure of a narrative type.

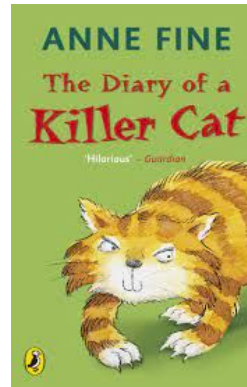
Explore a range of punctuation and apply it within narrative writing.

Write a narrative based on Anthony Browne's 'Gorilla'.

#### Reading

Read a wide range of fiction and non-fiction texts.

Refine comprehension responses for vocabulary, retrieval, inference and summary questions.



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### 2

### Maths

Use place value and number facts to solve problems.

Solve addition and subtraction problems including two 2-digit numbers.

Use the inverse to check calculations.

Show that addition is commutative.

Recall the 2, 3, 5 and 10 multiplication tables.

Show that multiplication is commutative.

Use arrays, repeated addition and mental methods.

Recognise and use symbols for pounds and pence.

Solve problems involving money.

Tell and write the time to five minutes including quarter past and to the hour.

Know how many minutes there are in an hour and how many hours there are in a day.

Estimate and measure capacity using L and ml.

Estimate and measure the temperature using °C.

### 2 Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country (Madagascar).

Learn about different types of settlement and homes.

Use simple fieldwork and observational skills to study the local park.

Learn to make a simple map.

Use a compass and make observations about the local area.

### 1

### Art

#### Henry Rousseau

Study the work of Henry Rousseau and use it as a stimulus to create collages.

Create a variety of images using different media including card, paper, tissue paper and fabric, with a focus on proportion.

Develop techniques to create a collage display in an artist's style and evaluate this.

Compose an image of a Madagascan animal considering colour, tint and tone.



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## Curriculum connections

2

### Science

#### Habitats and Our Changing World:

Identify and classify animals that live in a micro-habitat.

Learn about how plants adapt to the places that they live in.

Match plants with their habitat.

Learn how a habitat can help an animal or plant survive.

Know a habitat is a natural place where something lives and that animals have different needs that are suited to where they live (adaptation).

Learn about how animals adapt to the places that they live in.

Identify plants and animals during different seasons.

2

### RE

#### Why is Ramadan and Eid-ul-Fitr an important time in the Muslim faith?

Look at religious artefacts linked to this religious practice.

Understand what fasting means.

Know the five pillars of Islam.

Identify ways in which Muslim families celebrate Eid-ul-Fitr.

Identify similarities and differences between religions and beliefs.

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### Computing

#### Data Handling: International Space Station

Describe and explain how astronauts' survival needs are met aboard the ISS. Identify and digitally draw items which fulfil basic human needs when aboard the ISS.

Read the correct temperature on a thermometer.

Design a display showing everything that needs to be monitored by sensors.

Create an algorithm that addresses all plants' needs.

1

### PE

#### Health and wellbeing

Move at speed and with agility, and develop ways to balance with a partner.

Perform a series of circuits and understand that motivation enhances their performance.

#### Team building

Understand what makes an effective team.

Create strategies to complete a challenge.

2

### Music

#### Exploring African beats and rhythm

Listen to a variety of African music.

Sing African call and response songs.

Learn to play call and response rhythms using djembe drums and read a simple score.

2

### PSHE

#### Changing me

Recognise cycles of life in nature.

Growing from young to old.

Body changes since being a baby.

Differences in female and male bodies using correct terminology and appreciate that some parts of my body are private.

Understand that there are different types of touch and being able to explain which ones I like and don't like.

Assertiveness.

Preparing for transition.

2

### Spanish

#### Tengo mascota

Know the nouns and indefinite articles for eight common pets.

Ask someone else if they have a pet and give an answer back.

Say in Spanish what pet they have/do not have and give the pet's name.