

Year 6 Summer 2: Theatre and Production

Curriculum connections

English

6

Create atmosphere to convey character and advance the action using a video stimulus

Instructional Text

Select vocabulary and grammatical structures that reflect the level of formality

Use a range of cohesive devices within and across sentences and paragraphs

Identify and analyse effect of figurative language

Use the full range of punctuation confidently and independently, including colons and semi-colons to mark the boundary between independent clauses

Read, analyse, answer questions on and perform production



Maths

6

Investigations

Revision of all topics

Problem solving work: Using and applying skills learned in a range of contexts

Research, compare and calculate different journey times

Statistics

History

6

Theatre in Britain

Extends pupils' chronological knowledge

Choose reliable sources of information to find out about the past.

Give reasons why changes may have occurred, backed up by evidence.

Describe similarities and differences between some people, events and artefacts studied.

Describe how some of the things studied from the past affect/influence life today.

Make links between some of the features of past societies

Investigate own lines of enquiry by posing questions to answer

D&T

6

Set and prop design

Take inspiration from the production playscript

Plan, design and create props and a set using a choice of media

Talk about how they have used colour, tone, texture and pattern

6

Organise themselves independently for making



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Science

6

Everything changes

Recognise that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents

3

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

6

RE

Expressing faith through the arts

Recognise that expressing faith involves feelings and emotions
Recognise that music, art and drama can be forms of religious expression

Find out how Islamic art helps Muslims to worship

6

Computing

Skills Showcase

Reflecting on and showcasing their computing skills, pupils create an entire project around a specific theme

6

The Big Idea - using barcodes and QR codes

PE

6

Strike and Field games – Rounders

Athletics

6

Music

Year 6 production songs - Lion King

6

PSHE

Know how to make friends

Try to solve friendship problems when they occur

Help others to feel part of a group

Show respect in how they treat others

Know how to help themselves and others when they feel upset or hurt

Know and show what makes a good relationship

5

6

Spanish

Information about solar systems and planets

Compound phrases

Talk about holidays and holiday plans

5

5

6

4

5

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