

Year 5 Spring 1: Striving Civilisations - The Monarchy

Curriculum connections

5

English

Fiction

Core text: The Highwayman

To write for an appropriate audience.

To create own imaginative characters and settings based on the work of real authors.

To develop an atmosphere in mu description of a setting using a range of stylistic devices such as similes, metaphors, personification and power of three.

To select ambitious and new word choices appropriately.

Non-Fiction

Genre: Biography

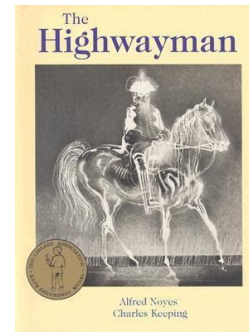
To use a range of cohesive devices to link paragraphs.

To link ideas within paragraphs using a range of conjunctions.

Grammar

To identify and use brackets, dashes and commas to include additional information.

To use tense choices effectively.



Maths

Number:

Add, subtract, multiply and divide numbers mentally with increasingly difficult numbers.

Add, subtract, multiply and divide using formal written methods.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Use all four operations to solve problems involving measure and scaling.

Measurement:

Estimate volume and capacity.

Convert between different units of measure.

Geometry

Know angles are measured in degrees.

Estimate and compare acute, obtuse and reflex angles.

Draw and measure given angles.

2

History

British Kings and Queens

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

The changing power of monarchs using case studies such as John, Anne and Victoria.

Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Identify periods of rapid change in history and contrast with times of relatively little change.

5

Art

Monarchy Portraits

To develop ideas in sketch books, taking inspiration from a range of different artists. To improve their mastery of art and design techniques, including drawing and painting with a range of materials. To evaluate and analyse creative works using the language of art, craft and design. Have an understanding of great artists, architects and designers in history.



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Science

Sorting materials

To compare and group together everyday materials on the basis of their properties.

3

To give reasons, based on evidence from comparative and fair testing, the particular uses of everyday materials including wood, plastic and metal.

1

RE

Judaism: How important is it for Jewish people to do what God asks them to do?

3

To identify the 10 commandments and the meaning behind each one. Reflect on what Passover teaches Jews about God. Discuss how human beings, individually and collectively, can make the world a better place.

3

Computing

Emailing

Know how to send emails, including attachments and how to be responsible digital citizens. E-safety.

5

PE

Basketball

Choose and apply a range of tactics and strategies for invasion. Think about how to use skills, strategies, and tactics to outwit the opposition.

Athletics

Developing their technical understanding of athletic activity. Set targets and improve on their performance running, throwing and jumping.

4

Music

Medieval Music

In music we will be exploring medieval instruments, dancing and the famous piece Greensleeves.

5

5

3

PSHE

Healthy Me:

Learn about the choices pupils can make about their own health and wellbeing and what influences their choices.

4

5

5

Spanish

Las Bases

Read, write and say numbers, days of the week, months of the year and the seasons.

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Curriculum connections

This half term, the content in the curriculum map will be delivered through remote learning on the Google Classroom, live sessions and in school face-to-face lessons for critical worker children.

In addition to recovery of lost learning in class and on the google classroom, our school will be recovering some lost learning through the National Tutoring Programme (NTP). This programme will provide additional support to schools to help pupils whose education has been most affected by school closures. The NTP was developed to support schools in responding to the immediate challenge of school closures due to the coronavirus pandemic and to provide a longer-term contribution to the children's overall attainment.