Year 4 Autumn 1: Everything European 1

Curriculum connections



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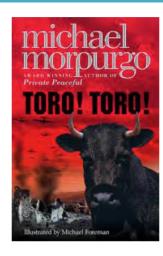
English

Reading spine:

Toro Toro by Michael Murpurgo

Writing:

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases. Identify and apply poetry features to describe a setting. Use conjunctions and adverbials to extend ideas and sentences. Draft and write a narrative, creating setting, characters and plot Evaluate and edit, assessing the effectiveness of ideas, vocabulary choices and sentence structure.



Maths

Number:

Read, write and understand numbers involving four digits. Identify the value of a digit within four digits to order and sequence numbers.

Use formal written for addition and subtractions and use inverse methods to check calculations.

Use formal written multiplication division.

Develop mental strategies related to all four operations. Recall multiplication and division facts for multiplication tables up to 12x12.

Geometry:

Compare and classify geometric shapes based upon their properties.

Identify and draw lines of symmetry in 2D shapes.

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Geography

Everything European

Learn the locations of European countries on a map and recall them by their related flags.

Learn and identify the locations of the major capital cities and landmarks across Europe.

Identify the different regions of Europe and explain their physical and human features.

Compare and contrast different regions and countries of Europe.

Art

Still life in the style of Paul Cezanne

Draw from first hand observation.

Think carefully about how elements are placed or arranged to create a final image.

Consider what can be seen from the chosen perspective and what is the focal point.

Carefully consider proportions and form.

Represent different tones through shading and understand how shading can can be applied to create the illusion of three dimensions.

Mix tints and tones to match own observations.

Talk about choices made in art, likes and dislikes, and how these relate to the work of Paul Cezanne and artists influenced by him.



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Science

States of Matter

Compare and group materials according to what they are; solid, liquids, gas.

observe that some materials change state when they are heated or cooled.

Measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation in the water cycle. Identify the part played by condensation in the water cycle. Associate the rate of evaporation with temperature.



RE

Judaism

Answer the question: How does the festival of Sukkot teach Jewish people about kindness and community? Know that Sukkot commemorates the years that the Jews spent in the desert on their way to the Promised Land.

Know that during the festival, some Jews build their own sukkah in the garden or at the Synagogue.



Computing

Collaborative learning

Work collaboratively in a responsible and considerate way using a range of tools.

Online safety: Search for information and make a judgement about accuracy of the results.



PE

Swimming

Swim confidently over a distance of 25 metres using a range of strokes.

Basketball

Refine dribbling in order to keep control and possession of the ball.

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Music

Whole class instrument - Ukulele

Learn how to hold the ukulele correctly and pluck the strings using fingers and thumb.

Read basic tablature.

Read chords and know where to place fingers.

Know the names of the strings. Read basic strumming patterns.



PSHE

Being Me In my World

Know that my attitudes and actions make a difference to the class team. Being a school citizen.

Rights, responsibilities and democracy (including British Values).
Understand others' feelings and show empathy.

Group decision making.

Have a voice.

Know what motivates behaviour.



Spanish Transportes

M Na

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Means of transport
Name different means
of transport and the
prepositions used.
Learn facts about the
public transport
network.
Know where in the

World Spanish is spoken.