

Year 2 Autumn 1: Maybe it's because I'm a Londoner

Curriculum connections

2 English

Writing: Imitate, innovate and write a story based on The Lonely Beast visiting London.

Use knowledge about London to create an information text on significant landmarks.

Use effective adjectives which link to the five senses. Develop writing in a cursive script.

Learn high frequency spelling words and patterns.

Reading: Develop fluency when reading.

Use expression to engage an audience.

Answer retrieval questions from a text.

Choose books for pleasure to read with friends and family.



2 Maths

Focus on place value of numbers.

Identify one more and one less from a given number.

Count on and back in steps of 2, 5, and 10.

Read and write numbers to 100.

Partition two-digit numbers into tens and ones.

Recall and use addition facts to 20 fluently and relate up to 100.

Add a two-digit number and ones using concrete objects and pictorial representations.

Learn that the addition of two numbers can be done in any order (commutative law).

2 Geography

Use aerial photographs and plan perspectives to recognise landmarks and basic and human physical features.

Explore maps of the local area and London.

Use world maps, atlases and globes to identify the United Kingdom and its countries and its relations to other countries, continents and oceans.

Use "Google Earth" to look at aerial views.

2 Art

Know about the work of a range of artists and designers, describing the differences and similarities and making links to their own work.

Use a range of mark making and media to create different effects.

Understand how shapes and pattern create details in a building.

Evaluate and analyse creative works using the language of art, craft and design.

Develop a wide range of art and design techniques in colour, pattern, texture and line.



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2

Science

Good Choices: Describe objects, including naming the material from which they are made.

Identify objects made of a particular material.

Explain if a material is a good choice for an object.

Test materials to check if they are fit for a particular purpose.

Invent creative and unusual uses for everyday materials.

Use correct scientific vocabulary to describe materials.

Suggest reasons why some materials are more suitable for making items from (e.g. a teabag) than others.

2

RE

Hinduism: Consider how religious celebrations are celebrated in the home.

Learn about the festival of Diwali and how it is celebrated within the community.

Discuss how celebrating Diwali can bring a sense of belonging to a child.

Make links to children's own experiences and beliefs.

Computing

Word Processing : Develop word processing skills

Use software to type and reformat text

Write messages to friends

Learn about staying safe online and being careful who we talk to.

PE

Football and Games:
Develop throwing and catching skills.
Work collaboratively as part of a team.
Practise dribbling skills.

2

Music

Music appreciation assemblies.

2

PSHE

Welcome Back. Our New Charter!
Coronavirus.
Belonging and feeling safe and happy.
Reconnecting with friends.
Being positive and looking forward to learning.
Managing worries and fears.

2

Spanish

Revise greetings and ways to introduce ourselves.

Follow classroom instructions.

Talk about different stationary items in the classroom.

2

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Recovery from Year 1

English: Key spelling patterns from the Year 1 curriculum will be revised and retaught through weekly spelling. Many previously taught words and GPCs will be revised alongside new GPCs. Punctuation and grammatical terms from the Year 1 curriculum: use pronouns / simple conjunctions / using a capital letter and simple adverbs of time.

Maths: Ensure children are confident at recognising the place value of each digit in two digit numbers, decomposing numbers using standard and non standard partitioning. Reason the location of any two digit number on the number line. Children consolidate place value concepts for numbers up to 50.

Geography: Pupils will recover lost learning from Year 1. Children will receive some vocabulary work and focus on basic geographical words, including beach, forest, hill, mountain, river, weather and ocean. Children will also consolidate learning naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Science: Pupils will consolidate and develop their working scientifically skills from Year 1. These skills will be taught alongside our Year 2 science units. Starters will consolidate vocabulary on materials and their properties, such as bend and stretch.

RE: Pupils will recover lost learning sessions on Hinduism from Year 1. They will learn about the Hindu festival of Holi and stories of Krishna.

Computing: Pupils will build upon their learning completed in the Google Classrooms, refining their skills and understanding of Google programmes and tools. They will revisit previous units related to word processing and touch typing skills as part of this unit. Children will use typingclub jungle junior.

Spanish: Consolidate learning from previous year on months of the year and numbers up to 31.