

Welcome to Cedar class

INFORMATION FOR YEAR 3 PARENTS: September 2021





Staff

- Class teacher(s): Elaine Tatch, Helen Kirtsidis
- Support staff: Maria Kashioulis
- Year group leader: Lloyd Newey

Systems of control

As you may be aware, the Government, via the Department for Education has now issued new COVID-19 guidance for schools effective from Monday 19 July 2021, in line with the wider removal of COVID-19 restrictions throughout the country from that same date.



Systems of control

- **Bubble system:** It will no longer be necessary to keep children in bubbles.
- **Self-isolation for children:** From Monday 16 August, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case, they will only need to self-isolate if they have COVID-19 symptoms or a positive COVID-19 test result.
- **Face coverings:** Face coverings will no longer be advised for staff and visitors

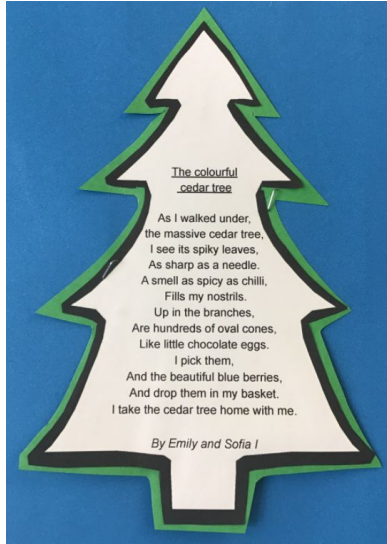
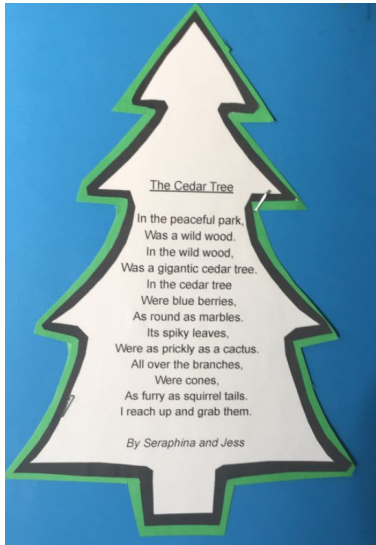


Continuing to address the effects of school closures

- This year we will be continuing ensure that lost learning from the previous years. We are confident we have most children back on track academically, through high expectations, carefully restructured planning that caters to the needs of the year group, supportive interventions for specific children and the continued National Tutoring Program.
- We will also be continuing our restorative approach to the PSHE programme and using growth mindset strategies to ensure your child's mental wellbeing is continually cared for to ensure that they emotionally supported all through the year. This includes opportunities for pupils to share their feelings through group PSHE sessions, establishing the trust box and additional wellbeing activities in early morning work.



Our exciting new learning began like this...



Our Learning Quest

We have already looked at:

- Enquiry based learning approach related to each classes chosen tree.
- This week have worked hard to produce natural artwork inspired by the artist Alison Moritsugu. Each class has also taken time to establish clear structures and routines within the class in order to maximise the learning for the coming year, as well as creating some effective poetry related to our class tree.
- Our Autumn 1 Learning Quest topic is Deadly Disasters focusing on understanding what natural disasters are and exploring the effect they have on people and the environment. We will also be looking at Wildfire artist Stephanie Peters in Art sessions and plants in Science.
- Parent map emailed at the beginning of each half term and available on the school website under the 'Curriculum' tab
- Further on in the year we also have The Stone Age, Bronze Age and Egyptians to look forward to in History sessions, along with sewing and making our own pizzas from scratch in D&T.

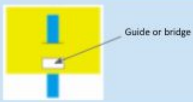
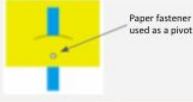









Our learning connections

- As teachers we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning also should be organised and meaningful.

Grange Park Primary School Year 1 Spring 1 Design and Technology

Sliders and levers (mechanisms): A page with moving parts for an information book on the history of London transport



Key People and Events	Key Knowledge and Skills	Key Vocabulary
<p>1750 The first movable books, called Harlequinades, had flaps which changed the stories and pictures.</p> <p>1862 A German man called Lothar Meggendorfer made the first book with levers. The levers made different parts of the pictures move.</p>	<p>Simple slider with guide</p>  <p>Guide or bridge</p> <p>Simple lever</p>  <p>Paper fastener used as a pivot</p> <p>Sliders move from side to side and up and down</p>  <p>Front view of slider</p>  <p>Rear view of slider</p> 	<p>slider A rigid bar which moves backwards and forwards along a straight line.</p> <p>lever A rigid bar which moves around a pivot. Levers are used in many everyday products such as door handles, seesaws.</p> <p>pivot Fixed point that a lever rests on.</p> <p>mechanism A device used to create movement in a product.</p> <p>product An item designed to do a particular job.</p> <p>guide or bridge A short card strip used to keep sliders in place and control movement.</p> <p>slot The hole through which a lever or slider is placed to enable part of a picture to move.</p>

Year 5 Summer 2: What a Wonderful World

The Environment and Coastal Erosion

Curriculum connections

<p>4 English</p> <p>Fiction - Finding Tale <i>Kensuke's Kingdom - Michael Morpurgo</i> To use a range of writing tools such as 'show don't tell', personification, rhetorical questions and power of three to build descriptive paragraphs. To develop a character over a story arch. To explore different story structures including flashbacks.</p> <p>5 Non Fiction - Persuasive Writing To use a range of cohesive devices to link ideas within and between paragraphs. To identify the purpose of a piece of writing and select the appropriate form to suit the reader. To start using the active and passive voice to achieve an intended effect.</p>		<p>4 Maths</p> <p>Addition and subtraction - Solve addition and subtraction multi-step problems, use rounding to check answers, use column method to solve addition and subtraction questions using numbers up to 4 digits.</p> <p>5 Multiplication and division - recognise and use square and cube numbers, factors and multiples; solve problems including all of the above; use written methods to multiply and divide 4 digit numbers.</p> <p>Fractions, decimals and percentages - add and subtract fractions with the same denominator or a denominator that are multiples of the same number, recognise mixed numbers and improper fractions and convert between the two, solve problems that involve converting between fractions, decimals and percentages</p> <p>Statistics - complete, read and interpret information in tables.</p>
<p>4 Geography</p> <p>Geography - Environment and Coastal Erosion Understand the causes of global warming and what mankind is trying to do to reduce the impact. Understand that global warming will impact people differently across the globe. Know the key geographical features of coasts. Understand what causes coastal erosion, longshore drift and their effect on Walton-on-the-Naze.</p>	<p>5 D&T</p> <p>Switched and Circuits Design a fairground ride to be a new attraction at Walton on the Naze using simple circuits, switches and bulbs. Draw and annotate diagrams using circuit diagrams where appropriate Produce detailed step-by-step plans Include a motor to turn ride/lights which can be switched on.</p>	

Chromebooks

- Must be brought to school daily, fully charged
- Used to enhance learning by providing opportunities for collaborative tasks, research and to produce effective and engaging outcomes.
- Pupils will use the Google for Education tools to develop their understanding of digital literacy, using programmes such as Google docs, sheets, slides and jamboard.





Class performances

- Our class assembly in the Round Hall:
Friday 8th October at 9:00am
- There will also be a Year 3 recorder concert scheduled for the Spring term (exact date TBC)
- Remember to look at the News Roundup for dates of all forthcoming events



Together we learn better

- All teachers at Grange Park value you as parents and understand that, in order for your child to be confident, inspired and creative, we must work together
- As well as having learning conversations and communication with you about your child, we also have a range of opportunities for you to be involved in your child's learning experiences:
 - Come Learn With Me – This is scheduled for w/c 27 September and **4 October**. Look out for details of this so that you and come in and learn alongside your child
 - Workshops – learn more about how and why we teach aspects of the curriculum. Online Safety, Reading across the school, Dyslexia, Growth Mindset are but a few scheduled for the Autumn term. Look out for more information
 - School trips – volunteer to accompany the class
- We also value your support in other areas of school life, for example, volunteering to help run the library or assisting in classrooms. Please contact **Rebecca Neale**.



Attendance and punctuality

- Children achieve most when they are in school on time every day. A positive and prompt start to the day is important for the class in order to feel confident, settled and to achieve their best
- Doors open from **8:45am** and children should be in class very soon thereafter. Children arriving **after 9:00am**, will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family



End of the day

- School day ends at 3:10pm. Please collect your child from Year 3 /5 playground.
- **If you would like to give permission for your child to walk up on their own then please contact the school office. Any changes to the adult picking up - please let the office know.**
- Clubs: Ranging from boards games to Spanish Crafts, Yoga to Hockey and Nature and STEM clubs.
- Wrap around care offered, Extend. Information on the Website



Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes
- Introducing a 3 step routine
- We expect children to show consideration and take responsibility for themselves, others and the environment
- These character traits are summed up in our school values of **Respect, Responsibility and Resilience**
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others





School uniform

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform. (names on everything/school hairbands/ jewellery)

Grange Park Primary School Uniform

Nursery

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey joggers (with logo)



Girls

- Purple sweatshirt/cardigan (with logo)
- White polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks



Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.

School uniform

PE Kit

- Black shorts
- White PE T-shirt (with logo)
- Plimsoles or trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Light mac in sac (with logo)

Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

Our PE days are: Tuesday and Wednesday

As was the case in 2020-21 academic year, children should wear their branded PE kit on the days they have PE.

Children must remove earrings and watches before PE and games lessons.
Long hair needs to be tied back.



Home learning

- Home learning related to maths **and** grammar will be set on Google classroom every Friday. **Short** activities will be set as pre learning or to deepen the understanding of what is being taught in the classroom. Parents will be asked to support their child to complete them as independently as possible and support them to meet deadlines.
- End Y3, need to know **2,5,10, 3, 4, and 8 times tables** **and** corresponding division facts. Mymaths will be set every two weeks
- Daily reading: Children choose two books a week, expected to read every day at home (ten mins - ask them for a summary of what they have read and sign the book)
- Weekly spelling tests: **Friday**. Information about spelling shed
- Half termly Learning Quest project set during the first full teaching week, handed in during the penultimate week of term.



Reading Records and Magpie Books

MY BANDED BOOK THIS WEEK

MY READING FOR PLEASURE BOOKS THIS WEEK

BOOK REVIEW

NOTES / COMMENTS / EVENTS

- Reading Diaries are used in KS2. These contain support materials such as spelling lists, recommended reads and question stems to support reading at home, as well as space for book reviews and favourite books
- These books double up as **Magpie Books**, providing the children with space to note down interesting words and phrases spotted in their reading
- **These books need to be in school each day**
- In Year 3 reading sessions over the week include RWI for some, whole class reading 3 x per week, reading for fluency x 1 where the teacher will be reading with approx 6 children a week, however we will always try to read with as many as possible.
- On **Thursday** Cedar class visits the Reading Hub. Children will have chance to change their books.
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it.
- For additional information on reading at Grange Park, along with further recommended reads, please visit our [website](#)

Communication



If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimaryelt.org
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone the school office to make an appointment at a mutually convenient time

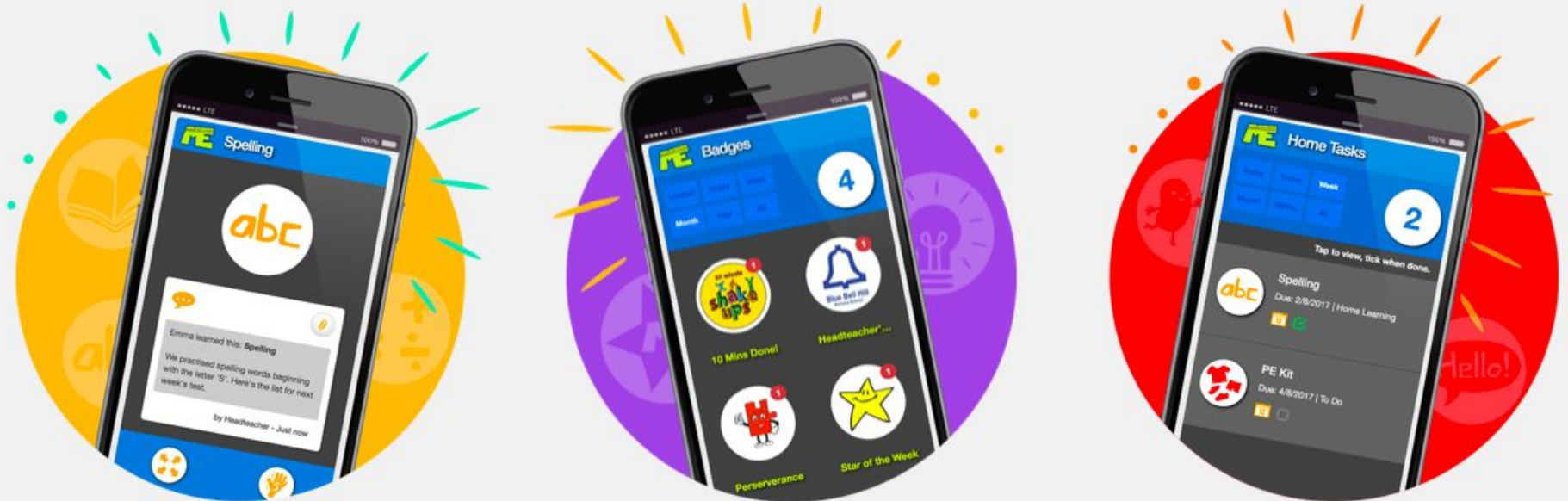
ParentMail

- ParentMail connects the school to parents using mobile technology and enables us to contact you quickly and reliably
- Parents report absences using the App
- Payments for school trips and enrichment clubs are easily completed using ParentMail
- Please contact the school office if you are not already connected



Marvellous Me

- Marvellous Me is a great way for staff to share your child's achievements and successes with you and helps you to keep up with what has been happening at school
- You will continue to receive photos of work and events your child has been excited about, plus badges to show particular achievements in class
- If your child is new to the school, you will receive log-in details and information on how to access the App from the school office





Healthy eating

- We encourage children to make positive choices about the food they eat
- Caterers: The Pantry
- Your child will be registered with The Pantry: They will be in touch via email. Online pre order for the week ahead by Midday Sunday
- office@thepantrycatering.co.uk
- Children in KS2 are encouraged to bring in raw vegetables, a piece of fruit or a healthy cereal bar for their morning snack
- Younger children are provided with fruit or vegetables by the school



GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately every half term on a weekday evening
- Fundraising events in the Autumn term include a New parents coffee morning, a Reception and Y1 picnic, Xmas4schools card design to name but a few
- Who are the parent reps for this class?

Exciting opportunities ahead

- You will shortly receive information about how your child can stand for **school parliament** this year – a fantastic opportunity for our pupils to share their opinions and lead on new initiatives
- Pupils will also be encouraged to volunteer to enhance the skills and learning opportunities of other children, support school wide developments, link with community groups and act as an inspiration to others to do good. Look out for information in the school Newsroundup

