

Year 2 Spring 1: Look After Me

Curriculum connections

English

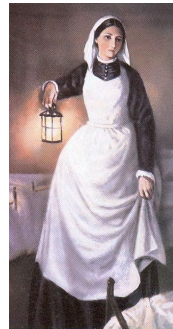
2

Writing: To write a 'defeating the monster tale'.
Use adverbs to describe how something does something. Use simple similes.
Use expanded noun phrases.

2

Produce an information text to explain the significance of Florence Nightingale's life and work.
Use conjunctions such as fortunately, until, so, because and but.
Use apostrophes for contractions.
Use and apply a range of spelling rules including words ending with 'il, -es and -ed suffix with words ending y.

Reading: Retrieve, infer and make comparisons.



2

Maths

Identify the properties of 2-D and 3-D shapes to make comparisons.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

Interpret and construct simple pictograms, tally charts and block diagrams to answer questions.

2

Add numbers using concrete objects and pictorial representations including those involving numbers and quantities.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct symbols.

Identify the value of different coins to make totals and amounts.

History

2

Compare hospitals before and after Florence Nightingale arrived.
Describe historical events relevant to the life of Florence Nightingale.

2

Describe other significant medical people from the past (Mary Seacole and Elizabeth Garrett Anderson) and how they impact us now.
Recognise that there are reasons why people in the past acted as they did.
Compare pictures or photographs of people or events in the past and discuss the reliability of photographs, accounts and stories.
Ask questions by observing historical evidence.

2

D and T

Wheels and Axles:

Design and build fire engines.

Explore materials to make wheels and axles.

Distinguish between fixed and freely moving axles.

Demonstrate a range of joining techniques for a variety of materials.

2

Select from and use a wide range of materials and components.

Make their own evaluation of fire engine designs and construction.

2

Know and use technical vocabulary relevant to the project.



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Science

2

Animals Including Humans:

Describe the importance of exercise and healthy eating to humans.

Identify healthy foods.

Understand that a diet should be balanced and why this is important.

2

Find out about how we stay clean and the importance of good hygiene.

Use scientific vocabulary to explain our understanding.

Discuss the variety of factors that contribute to staying healthy and how this impacts humans.

2

RE

Belonging:

Consider how Christians belong within communities and families.

Explore why Christians go to church and what they do during their time there.

Reflect on personal beliefs related to belonging.

Consider how charity forms an integral part of the Christian faith.

1

Computing

Programming:

Develop confidence using the app 'ScratchJr'.

Programme a familiar story and construct an animation of an animal.

Follow an algorithm to record jokes.

PE

Handball: Develop motor skills of throwing, catching, running and balance.

Dance: Using different dynamics to create a range of movements.

Respond to and appraise dances of others.

2

Music

Glockenspiels:

Learn how to play the Glockenspiel and time it with other music.

Learn songs about Florence Nightingale.

Learn songs related to different cultures and continents.

Accompany a chant or song by clapping or playing the pulse or rhythm.

2

PSHE

Healthy me:

Know what I need to keep my body healthy.

Show or tell what relaxed means.

Understand how medicines work and how to use them safely.

Sort foods into the correct food groups.

Make healthy snacks and explain why they are good for my body.

Decide which foods to eat to give my body energy.

2

Spanish

Tengo mascota:

Know the nouns and indefinite articles for 8 common pets.

Ask somebody if they have a pet and give an answer back.

Say in Spanish what pet we have/do not have and give our pet's name.

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Recovery from Year 1

English: Key spelling patterns from the Year 1 curriculum will be revised and retaught through weekly spelling. Spelling the days of the week, spelling contractions correctly and using there, they're and their correctly.

Maths: Show multiplication using arrays. Working with money.

History: Understand the lives of significant individuals. Recap the concept of 'significant'.

Science: Pupils will consolidate and develop their working scientifically skills from Year 1.

This half term, the content in the curriculum map will be delivered through remote learning on the Google Classroom, live sessions and in school face-to-face lessons for critical worker children.

In addition to recovery of lost learning in class and on the google classroom, our school will be recovering some lost learning through the National Tutoring Programme (NTP). This programme will provide additional support to schools to help pupils whose education has been most affected by school closures. The NTP was developed to support schools in responding to the immediate challenge of school closures due to the coronavirus pandemic and to provide a longer-term contribution to the children's overall attainment.