

Year 5 Autumn 1: Striving Civilisations - Saxons and Vikings

Curriculum connections

5

English

Fiction Core text: Beowulf – Michael Morpurgo
Create own imaginative characters and settings based on the work of real authors.

Develop an atmosphere in my description of a setting using a range of stylistic devices such as similes, personification, power of three and show don't tell.

5

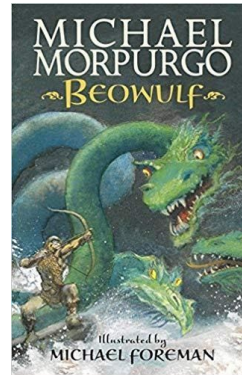
Blend action, description and dialogue to convey character and advance the action effectively.
Select ambitious and new word choices appropriately.
Proof read and edit my own work.

Non-Fiction

Genre: Newspaper reports

Link ideas across paragraphs using adverbials for time, place and number.

Secure the layout of newspaper reports.



5

Maths

Number:

To read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.

To add, subtract, multiply and divide whole numbers with more than 4 digits, using a written method.

Add, subtract and multiply numbers mentally drawing on known facts.

Multiply and divide whole numbers by 10, 100 and 1000.

Solve addition, subtraction, multiplication and division problems.

Geometry:

Distinguish between regular and irregular polygons.

Identify 3D shapes, including cubes and other cuboids from 2D representations.

3

History

The Anglo-Saxons and Vikings

Describe the main changes in a period of history.

Identify periods of rapid change in history and contrast them with times of relatively little change.

Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

4

Begin to use dates and terms accurately in describing events.

5

5

D&T

Food

Generate, develop, model and communicate their ideas through **discussions, sketches and exploded diagrams.**

Understand and apply the principles of a healthy and varied diet.

Prepare and cook a variety of **predominantly savoury** dishes using a range of cooking techniques.

Understand seasonality, and know **where and how** a variety of ingredients are grown, reared, caught and processed.



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Science

4

Forces:

Identify the effects of drag forces such as friction, air and water resistance that act between moving surfaces. Recognise that some mechanisms, including leavers, pulleys and gears allow a smaller force to have a greater effect.

5

1

RE

Christianity – exploring Christian values in the world today.

Show how a story can communicate Christian beliefs. Discuss how Christians believe that caring for others shows their love for God.

3

Reflect upon global examples of unfairness and injustice in distribution of resources. Identify the link between belief and action.

4

Computing

Collaborative Learning:

Children learn about how to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools including Google Docs, Slides, Forms and Sheets. They also develop their understanding of the benefits of working together and how the Internet provides opportunities to do this even when people are not physically in the same location

PE

3

Striking and fielding

Understand and implement a range of tactics in games.

Carry out tactics successfully in pairs, groups and small sides.

4

Know rules and use them fairly to keep games going.

5

Music

Music appreciation assemblies. Listening to music a range of classical music including The Planets by Holst.

5

PSHE

Coming together again:

Belonging and feeling safe at school
Reconnecting with friends
Being positive and looking forward to learning
Managing worries and fears
Gifts of gratitude
Loss - bereavement
The Year Ahead
Unexpected changes

1

Spanish

All about me:

Revise greetings and give information about family. Give information about how pupils travel to school. Ask and say where they go. Understand the language of Spanish money.

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Recovery from Year 4

English: Key spelling patterns from the Year 4 curriculum as well as the statutory spelling list for Years 3 and 4 will be revised and retaught through weekly spelling sessions. Punctuation and grammatical terms from the Year 4 curriculum: plural and possessive -s, fronted adverbials, inverted commas, apostrophes and tenses.

Maths: Key skills of maths in relation to place value and number will be recovered and consolidated through a range of starters, quizzes, assessments and linked learning objectives. Knowledge and fluency of the multiplication tables and related division facts will also be assessed and revisited during the term.

Computing: As above. Pupils will build upon their learning completed in the Google Classrooms, refining their skills and understanding of Google programmes and tools. They will revisit previous units related to word processing and touch typing skills as part of this unit.

PE: Pupils will recover lost learning sessions for striking and fielding games, focussing on striking the ball, throwing and catching skills while developing an understanding of strategies and team work.