Year 3 Autumn 1: Natural Disasters

Curriculum connections





English

Write: Write a traditional tale with a twist and produce newspapers reports.

Use noun phrases to describe.

Write in the past tense and identify relevant suffixes.

Use onomatopoeia, time adverbs and descriptive language to enhance our narratives.

Punctuate dialogue correctly (quotes).

Write a newspaper recount related to our geography unit

Spell words using a range of suffixes and prefixes

Employ a variety of sentence starters, including adverbs of time to organise writing chronologically.

Organise writing into paragraphs, using planning proformas. Use a range of conjunctions to extend sentences.

Read: Jeremy Strong Doctor Bonkers





Maths

Represent and partition numbers to 100 and 1000 Deepen an understanding of number through place value holders of hundreds, tens and ones

Use number lines to sequence, order and estimate numbers Read scales of number lines up to 1000 in different increments Find 1, 10 and 100 more or less from given numbers Count on and back in 10s, 50s and 100s

Apply number bonds within 10 and make connections to hundreds

Add and subtract 1s, 10s and 100s crossing place value holders Add and subtract two numbers, with no exchange Begin to develop and understanding of the 3, 4, 6 and 8 times tables



Geography

Natural Disasters

Describe and understand key aspects of physical geography, including: climate zones, rivers, mountains and earthquakes. Ask and answer geographical questions about the physical and human characteristics of a location.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Investigate why natural disasters happen – what types of natural disasters are there?

Investigate how natural disasters have affected the world in which we live.

Research how humans have adapted post natural disasters, look at earthquake proof buildings and floodplains.



Art

Composition inspired by the work of Stephanie Peters

Learn about artist Stephanie Peters.

Study how natural disasters are expressed through art.

Know which are the right brushes and paper for acrylic paints.

Understand how to mix primary and secondary colours.

Know the difference between complementary colours and

Know the difference between complementary colours and contrasting colours.

Explore creating a variety of marks using a pencil.

Study the work of artists using a variety of approaches to colour, identifying the techniques and effects they have used.









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Science

How does your garden grow?

Describe different parts of plants and ask questions for further

Make observations of the similarities and differences in a variety of leaves and roots and relate to their function.

Plan and set up a fair test investigation to find out the effect of removing leaves from a growing plant.

Explain observations of water being transported in plants and make predictions.

Describe the process of insect pollination and show understanding of methods of seed dispersal.



RF

Hinduism/Sikhism

Learn about the key events of the story of Rama and Sita.

Understand that Diwali is about good overcoming evil.

Consider the choices people have to make in daily life between right and wrong.

Understand some of the traditions and practices of Diwali and that some Hindus worship Lakshmi.



Computing

Networks and the internet

Learn how devices communicate. Identify components, learn how information is shared and explore examples of real-world networks. Online safety: Learn about 'fake news'.

Identify the difference between fact. opinion and belief.



PE

Handball

Introduce the rules and parameters of handball. Develop an understanding of passing, possession and attacking and defending.

Gymnastics

Explore movements and balances in a symmetrical way. Explore asymmetrical and symmetrical sequences.



Music

Playground clapping, chants and songs

Clap and sing in time to a steady beat. Use voices with increasing accuracy, fluency, control and expression. Recognise simple notation. Compose and improvise new lyrics. Increase knowledge of composers and musical genres.



PSHF

Being Me In my World Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives.

Character trait: Honesty



Spanish

Conociendo el español

Getting to know Spanish Identify feminine and masculine nouns used in Spanish language, along with basic adjectives. Recognise basic shapes. Share where they live during conversations. Numbers from 30 to 50.