

Year 6 Spring 1: Way out West

Curriculum connections

6 English

Explore the text 'The island' by Armin Greder, drawing inferences e.g. characters' feelings, thoughts and motives.
Write a narrative from a different perspective based on 'The Island'.
Write an information text outlining the culture and traditions of Native American people.
Write a persuasive letter using persuasive language and features.
Increase the legibility, consistency and quality of handwriting.
Learn age appropriate spelling rules and exceptions.
Whole class shared reading experiences using all text types and genre.



6 Maths

Use negative numbers in context, solve practical problems and calculate intervals across zero.
Generate and describe linear number sequences.
Solve problems involving all four operations and numbers with up to 2 decimal places.
Use simple formulae and express missing number problems algebraically.
Calculate the area of parallelograms and triangles.
Recognise that shapes with the same areas can have different perimeters.
Use formulae for area and volume of shapes.
Calculate, estimate and compare the volume of cubes and cuboids using standard units.
Illustrate and name parts of circles including radius, diameter and circumference and know diameter is twice the radius.

6 Geography & History

Native People of North America

Consider the many different Native American tribes and why we cannot treat them all 'as one'.
Provide greater detail of geographical regions in North America and their identifying physical and human characteristics.
Geographical interpretation of maps – climate and symbols.
Describe the distribution of natural resources including energy, food, minerals and water in the continents and countries.
Explore how Native Americans lived in the past.
Write about how life has changed for Native Americans.
Describe in detail types of settlement, land use, economic activity including trade links of Native North Americans.

6 Art

Haida art

Create sketchbooks to record observations, review and revisit ideas.
Learn about great artists in history.
Plan and compose form lines in the style of Norval Morriseau.
Use pencil and shading to create Haida art.

Native American Totem Poles

Understand the importance of totem poles to Native Americans and include relevant pattern in sketches for symbolism
Use the medium of clay to sculpt a totem design.
Use paint to colour my sculpture.



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- 6 Science**
Body Pump, Body Health
Identify the main parts of the human circulatory system including the functions of the heart, blood vessels and blood.
Describe the process of reproduction in some plants and animals.
Locate, describe and compare different joints.
Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions.
Describe the ways in which nutrients and water are transported within animals, including humans.

- 6 RE**
Islam
Understand the significance of Hajj.
Understand how some of the symbolism of the Hajj reflects Muslim beliefs.
Understand the Hajj is an opportunity for Muslims to learn more about Allah, themselves and their faith.

- 6 Computing**
Big Data 1
Learn how data is collected and stored by exploring barcodes, QR codes and RFID chips.
Investigate how collecting big data can be used to help people in a variety of different scenarios.

- 6 PE**
Gymnastics – Bridges
- 5 Invasion Games - Netball**

- 6 Music**
Listen to and appraise Native American music e.g. Land of the Silver Birch Canoe Song with glockenspiels and drums.

- 6 PSHE**
Dreams and Goals:
Know my learning strengths.
Set challenging but realistic goals for myself. Set steps and motivate myself to reach my goals.
Identify problems in the world and suggest some ways to make the world a better place.
Accept that some other children in the class admire me.

- 6 Spanish**
Ask for food in a restaurant.
Wishing and preferences.
Recipes.

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