

Year 6 Autumn 2: Your Country Needs You!

Curriculum connections

6 English

Write a news report inspired by an article from the time of the Blitz, selecting language, form, format and content.
Write a diary entry from a different perspective based on 'The Boy in the Striped Pyjamas' by John Boyne.
Write a letter from the perspective of an evacuee detailing their journey and feelings; a focus on empathy.
Write poetry based on video stimulus focusing on developing figurative language and author's voice.
Explore the text 'The Boy in the Striped Pyjamas' by John Boyne, drawing inferences e.g. characters' feelings, thoughts and motives.
Content domain skills taught through 'Letters from the Lighthouse' by Emma Carroll.
Increase the legibility, consistency and quality of handwriting.
Learn age appropriate spelling rules and exceptions.



6 Maths

Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
Multiply one-digit numbers with up to two decimal places by whole numbers.
Use written division methods in cases where the answer has up to two decimal places.
Fractions, decimals and percentages.
2D shapes, 3D shapes and angles.
Use, read, write and convert between standard units, converting measurements of length, mass and volume.
Solve problems involving the calculation and conversion of units of measure.

6 History

World War II

Use sources to deduce information.
Link sources and work out how conclusions were arrived at.
Show an awareness of propaganda and social context.
Understand that no single source of evidence gives the full answer.
Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.
Give an overview of life in Britain and major events from the rest of the world.

4

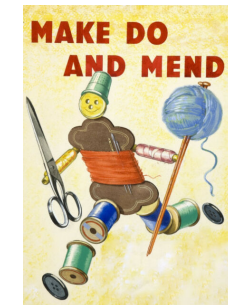
6 D&T

Make, Do and Mend

Design and make home-made cushions in the spirit of 'Make, do and mend'.
Research key events and individuals in D&T.
Investigate and evaluate existing cushions and their patterns and joins.
Investigate different sewing techniques and stitches.
Make, evaluate and improve designs.

3

6



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- 6** **Science**
Electricity
Represent a simple circuit in a scientific diagram and describe how it works.
Use a switch in a simple circuit, show it in a diagram and describe how it works.
5 Explore different switches and how they affect circuits. Demonstrate the effects of changing the current flowing through components in a circuit.
4 Demonstrate and apply learning of circuits in order to build a burglar alarm.
Plan and design investigations and experiments to make observations and test predictions.
Represent findings in a scientific way using appropriate scientific vocabulary.

- 6** **RE**
Hinduism
Introduce Hinduism and their beliefs about God.
4 Recognise some Hindu artefacts and symbols and their meaning/importance to Hindu's.
Explore Hindu worship at home and at a Mandir; as an individual, family and community

- 6** **Computing**
Bletchley Park:
Understand the importance of secure passwords and use search and word processing skills to create a presentation.
3 Use programming software to understand hacking, relating this to computer cracking codes in WWII.
6 Edit sound recordings for a specific purpose.
Learn about the history of computers and how they have evolved over time.

- 6** **PE**
Outdoor and adventurous activities
5
4 Invasion Games – Tag rugby

- 6** **Music**
Explore musical processes: Music associated with war.
6 Musical focus: Appraising and composing film music about war in groups.
Sing uplifting wartime songs from Great Britain.

- 6** **PSHE**
Health and well-being:
Feelings and emotions: recognise and respond to others' feelings; keep a confidence or a secret; recognise and manage dares
5 **Healthy relationships:**
Understand what constitutes a healthy relationship; how actions and behaviour can affect relationships; boundaries within relationships; working together; conflict.

- 6** **Spanish**
Tell the time, daily routine, places in a town, show places, number.
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