

# Year 4 Spring 1: Glorious Greeks

## Curriculum connections

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### English

#### Core text/Reading spine:

'Who let the gods out' by Maz Evans

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#### Writing:

Writing Greek myths based on the story of Theseus and the Minotaur, by innovating key events within text maps.

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Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

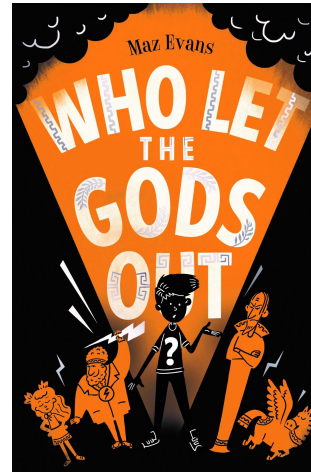
4

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

Explore direct speech and how it is punctuated, referencing tense and the impact of speech verbs.

Write biographies based upon research of Greek Gods, developing structure and organisational skills related to the text type.

Develop the use of adjectives and descriptive phrases in biographical writing, along with time adverbials.



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### Maths

#### Multiplication and Division

Find factor pairs of a given number.

Use factor pairs to multiply efficiently.

Multiply and divide by 10 and 100.

Multiply 2 and 3 digit numbers by a 1 digit number.

Divide 2 and 3 digit numbers by a 1 digit number.

Identify efficient multiplication strategies.

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#### Length and Perimeter

Measure in metres and kilometres.

Find equivalent lengths in m and km.

Calculate the perimeter of rectilinear shapes and polygons.

Find missing lengths in rectilinear shapes.

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### History

#### Glorious Greeks

Place events and historical figures on a timeline using dates.

Describe different accounts of historical events, explaining some of the reasons why the accounts may differ.

Suggest causes and consequences of some of the main events and changes in history.

Devise historically valid questions by analysing a range of artefacts, more than one source of historical enquiry and other archaeological evidence to find about the life and achievements of the Ancient Greeks.

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### D&T

#### Catapults

Generate realistic ideas and own design criteria through discussion.

Use annotated sketches and prototypes.

Order the main stages of making.

Select from and use appropriate tools and finishing techniques.

Evaluate own products by reflecting on initial ideas, planned designs and final outcomes.

Use lever and linkage mechanisms.

Distinguish between fixed and loose pivots. Know and use technical vocabulary relevant to the project.

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### Science

#### Electricity:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying its basic parts.
- Identify whether or not a lamp will light in a simple series circuit.
- Recognise that a switch opens and closes a circuit.
- Recognise common conductors.
- Recognise some common insulators.
- Associate metals with being good conductors.

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### RE

#### Hinduism

- What does omnipresent mean to me?
- How do Hindu Gods help Hindus?
- How do Hindus show devotion to God in Puja?
- What do Hindus do during Puja and at a Mandir?
- How do Hindu beliefs help to shape their everyday lives?

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### Computing

#### Website design

- Develop research, word processing and collaborative skills.
- Learn how web pages and websites are created.
- Explore how to change layouts, embed images and videos/links between pages.
- Online safety:  
Learn how to navigate the internet in an informed, safe and respectful way.

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### PE

#### Gymnastics

- Explore movements and balances creating bridges.
  - Move over and under individual bridges on apparatus.
  - Develop a sequence, using pair and individual bridges.
- #### Table tennis
- Use equipment to serve, use a forehand and a backhand strike.
  - Explore techniques used to serve and score points to win games.

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### Music

#### Learning to play saxophone or clarinet

- Play notes with more clarity.
- Play pieces with 3-5 notes.
- Begin to articulate and control dynamics.
- Develop self appraisal skills.
- Develop breathing skills linked to playing.
- Develop performance skills.
- Respond to written notation - recognise notes names, note lengths, rests.

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### PSHE

#### Dreams and Goals

- Talk about my hopes and dreams.
- Understand that sometimes hopes and dreams do not come true.
- Reflect on how positive and happy experiences can help me to counteract disappointment.
- Know how to make a new plan and set goals.
- Know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group.
- Identify the contributions made by myself and others to the group's achievement.

**Character trait:** Fairness

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### Spanish

#### The weather forecast.

- La previsión del tiempo*
- Learning phrases and vocabulary to describe the weather and the compass points.
- Counting from 1 to 100 in multiples of ten; combining this knowledge to create statements about what the temperature is in different parts of Spain.
- Deliver a weather forecast.